

# Welcome to



# Nursery



# This Welcome Pack Includes:

- Welcome Message
- Our Nursery
- Meet our staff
- Key information
- Frequently asked questions
- Our Curriculum
- Our outdoor provision
- Learning Programmes
- A Day in Little Carne Nursery
- Our Core Books
- Blue Group cohort
- Green Group cohort
- Red group cohort





# Welcome Message

Hello and welcome to Little Carne Nursery.

I want to personally thank you for taking the time to read through this informative welcome pack and learn a little more about what we do here at Nursery.

Little Carne offers fantastic opportunities for your children to play, explore, discover and learn. We endeavor to provide a setting which is exciting, safe and provides countless opportunities for them to thrive as they learn through play both inside and out of the classroom.

Here at Little Carne, we love to sing and dance, paint and create, build and play our way through the day. Our nurturing and experienced staff are always on hand to facilitate magical moments of imagination and exploration throughout the day.

I hope you find this welcome pack helpful with your choice of Nursery and we have provided you with the information you need to begin your child's journey into their next adventure.

Please feel free to contact me to ask any questions on [ewood@tregonyschool.co.uk](mailto:ewood@tregonyschool.co.uk)

I look forward to hearing from you.

Kind Regards

Emily Wood

Nursery Manager







# Meet our staff



Emily Wood– Nursery Manager and SENCO

Bachelor of Education degree in Primary Teaching

SENCo Level 3 in Early Years

Emily is our Nursery Manager. She has been a qualified teacher for over 10 years and has lots of experience in Early years education.

She loves to sing! You will often find her making up new songs with the children, dancing along to Nursery rhymes and getting very messy in our arts and craft area!

Mickaela Tidball- Deputy Manager and two year old lead

Cache Level 2 and 3 Diploma in Child care

Mickaela is our Deputy Manager and Two year old Lead. She has many years experience of Nursery and has been working here for over 5 years.

She loves reading stories and exploring our outdoor areas with children. You can often spot her bug hunting, digging in the sand and participating in running races with them!



Jo Macrae– Nursery Practitioner

NVQ Level 3– Childcare, learning and development

Jo is our Preschool practitioner, She enjoys baking with the children and loves to sit and play with the children in the small world and role play areas. More often than not, she is joining in with the playdough, creating make believe treats with the children.





# Meet our staff



Kirsty Grayston– Nursery Practitioner

BA Early Childhood Studies

Kirsty is one of our Preschool practitioners. She is very creative and loves to mark make with the children. Kirsty enjoys being outdoors on welly walks and at our forest school. She is an SEND specialist with plenty of experience and skills.

Jess Smith– Nursery Practitioner

Jess is another one of our Nursery Practitioners. She is highly trained in SEND, after working many years at Little Harbour hospice. She enjoys playing alongside the children in imaginative play and creating models in the junk modelling and construction areas.





# Meet our staff



Kate Douglass

Head teacher and Safeguarding Lead.

Mrs Douglass often makes an appearance in Little carne Nursery! She loves to come and see all the fantastic learning that the children are doing. Her favourite thing is when our children visit her office with artwork, mark making or number work and often gives out Head teacher's awards too!

Debbie Kirby

School Secretary

Debbie is the happy, smiling face you will see in the office! If you need help with School meals, payments, key dates or communication with staff, she is always here to help.

She loves to say hello as we walk past her office on returning from local walks, and hear all about the adventures we have had!







# Key Information

Little Carne Nursery is a term time only nursery therefore we do not open during school holidays. Please check the school website for these dates as they vary every academic year.

Our hours for full day sessions are 8:40am-3pm.

Morning sessions are 8:40am-12:30pm (this includes lunchtime)

Afternoon sessions are 12:30– 3pm

Our fees for paid sessions are:

Morning sessions- £15

Afternoon sessions- £13

Full day- £28

If your child is in their preschool year (final year of nursery before starting school) they are able to use Tregony School's breakfast and afterschool care.

**Breakfast club 7.45 - 8.45am, £5.00 per session.**

**After school Wrap Around 3.20 - 5.30pm, £7.00 per session**

Unfortunately, this cannot be included in your funded hours but you may be eligible to use the government childcare tax credits to get 20% off these fees.

We offer 2, 3 and 4 year old funding for 15 hours. We also offer places for 30 hour funding if you are eligible. See [www.childcarechoices.gov](http://www.childcarechoices.gov) for more information on this. We can also accommodate child tax credit, giving eligible working parents 20% off their childcare costs.

Fee's are invoiced via email half termly (every 6-8 weeks) prior to the term starting. We use a communication and payment system called School Gateway which is a downloadable app where fee's, lunches and trips can be paid.







# Frequently asked Questions.

## **What does my child need to bring to Nursery?**

We ask all children come to Nursery with a drinks bottle, welly boots, waterproof trousers and coat and a bag with spare clothes, underwear, socks and nappies and wipes if needed.

In addition they will also need a warm coat, hat and gloves in the winter as well as a sun hat and sun cream in the summer. They can bring comforters whilst they settle into Nursery such as soft toys or dummies, however, please communicate this with staff and we encourage these items to be kept in the bag and uses only when necessary to comfort when upset, poorly or unsettled.

## **Does my child need to be potty trained?**

No. We understand this happens at different stages of a child's development and the staff are trained and happy to support you with that. Children still in nappies, have them changed frequently throughout the day and encouraged to use the potty or toilet at this time. When starting potty training, we ask the children to NOT attend Nursery until they are dry for at least 5 days. School holidays are ideal. Nursery staff will advise and support where needed, encouraging and reminding children to use the toilet or potty, as well as rewarding them when they do with sticker charts.

## **Can I change, increase or decrease my booked sessions?**

Wherever possible we try and be flexible with our booking systems. We take bookings ever half term before the invoices are sent. If you wish to increase or change within this time, we will do our best to accommodate you where we can. If you wish to decrease your sessions, this will have to be done with half a terms notice.

## **Does my child need to wear uniform?**

No. Our Nursery has recently changed their policies on uniform and it is no longer required. We encourage practical and comfortable clothing allowing for independence with elasticated waistbands, which are easy for changing and toileting. Dungarees are not advised. Please be mindful that the children love to get messy, with mud, paint and messy play materials. Playwear that you do not mind getting dirty or sometimes stained is more suitable. We recommend velcro shoes that allow children to learn to put them on and off themselves but we do not require a certain colour. We just ask they are closed in shoes, especially in the summer due to safety reasons. We do ask that all children to wear a red school jumper to give them a sense of belonging within the school. This can be purchased at any retail shop.





# Frequently asked Questions.

## **What do I do if my child is ill or absent?**

If your child is too unwell to attend Nursery, we ask that you always contact us to let us know. You can do this via email to Emily or phoning the school. If we do not hear from you and your child does not attend, we will always phone before 9:30am to check up on them. We require all children with a high temperature (before the use of medicines such as calpol) to stay home. If your child develops sickness and diarrhea, we have a 48 hour incubation policy before returning to Nursery. If your child becomes unwell in anyway whilst at our setting, we will always phone the contacts stated in the registrations form to come and collect them. Please note all missed sessions, including those for holidays or illness will still be charged.

## **What staff to child ratios do you use?**

Our staff are highly experienced and trained in the early years environments. We follow the government requirements or 1:4 for two year olds and 1:8 for three and four year olds.

Emily, our Nursery Manager is a qualified teacher and can therefore be at a 1:13 ratio when required. When going outside of the Nursery session for walks or activities, we always have at least three members of staff at all times to ensure safety for the children.

## **How will I know what my child is doing at Nursery?**

We pride ourselves on fantastic communication with our parents and carers here at Little Carne. We use the online portal Tapestry to share photos, videos and observations with parents and encourage them to do the same at home. We also send regular updates of our weekly learning on Tapestry as well as share the school's weekly newsletters with key dates and information. We enjoy to share wow moments on the school Facebook page and our class blog on the school website. We encourage you to look at these regularly.

## **Do you offer settling sessions?**

Yes. We tailor these to meet the needs of the individual child. Our settling starts with a tour of Nursery with the children and their parents/carers where we first meet the family. Once our online registration forms are completed and a session is available, we enroll the children and invite them for two settling sessions. The first being a one hour play session without parents/carers between 10am-11am and the second is a 2 hour session including snack between 9:45-11:45am. We always wish for these sessions to be a positive experience for the child and therefore ask parents/carers to stay closely to the Nursery (often in the car park or village) in case they are required to come in to complete the sessions together with their child if they are upset or unsettled.

If more sessions are needed, we will recommend further sessions and reassess their booked sessions if required.







# Our Curriculum

At Little Carne Nursery, we provide a balance of adult-led and child-initiated activities to allow children to develop to their full potential. We provide the children with opportunities to achieve key skills for their age by mapping their developmental milestones.

As an Early Years provider, we follow the statutory guidance from the Government with the Early Years Handbook and follow the Early Year foundation Stage framework.

Within this, there are 7 areas of learning, these are Prime and specific.

The 3 Prime areas include: Communication and Language, Physical Development and Personal, Social and Emotional development.

Alongside these, there is also the Specific areas which include: Literacy, Maths, Understanding the World and Expressive Art and Design.

We follow the non statutory guidance to plan, assess and provide learning opportunities for the children using Development Matters and Birth to Five Matters. This allows a clear progression from age two, right up to the end of Reception.

Little Carne Nursery follows a child led approach, where observing children's interests leads to opportunities to dive deeper into their learning. We provide inquiries to spark interest and curiosity and link these to the key skills needed for each developmental stage and age range. Practitioners will work towards the individual child's next steps by providing opportunities to allow them to practice at their own pace.

Use of Tapestry creates a snapshot of this wonderful learning to share between home and Nursery. We also use an assessment tool named Opal (Observations in play and learning) to track the children's progress and identify areas that need to be improved. This is tailored for each individual child and is shared with parents regularly.







# Little Carne's Outdoor provision

*New for September 2023*

Little Carne Nursery has been lucky enough to have a full renovation to our outdoor area. It is an extension of our indoor learning and has a focus on physical development and exploration.







# Learning Programmes

## Forest School

Our children are lucky enough to have use of our Woodland area to explore the trees, observe nature, build bug houses and hedgehog homes, climb rope ladders, toast marshmallows and enjoy a hot chocolate with their friends round the camp fire.



## Welly Walks

Little Carne Nursery enjoys exploring the local community. You will often find us out on walks around the village, seeking out muddy puddles in the lanes and playing in the nearby stream. Our children learn to identify a variety of



species of plants and animals and respect the wildlife by carrying out litter picks throughout the village.

## Community visits

Our children enjoy meeting people within our village community. They have regular visits from the community police officers, buy ingredients from the shop, send letters from the post office and visit the dentist. We pride ourselves on being part of this wonderful community and enjoy exploring it together.

## Library Time

All members of little Carne Nursery get the opportunity to visit the school library once a week. Here, they explore a wide variety of high quality books, enjoy peaceful story sessions and loan a book to take home to enjoy with their families.





# Little Carne Nursery Learning Programmes

## PE

Our Children need lots of energy for their PE sessions with Mickaela which take place once a week.

During this time, we have use of the school's PE resources and the school hall and sports field. We work towards the Healthy Movers Learning programme and develop gross motor skills and physical development through a range of games and exercises. These are always linked to a theme and include a linked story and piece of music. Our children also enjoy completing our Trim Trail obstacle course, trips to Tregony play park, using the climbing apparatus in the hall.



## Farm School



Throughout the year, we are lucky enough to venture up to the Roseland Community Farm for our Farm school sessions. Run by experienced and knowledgeable staff, the children collect eggs from the chicken coup, feed the goats, pet and clean the homes of the rabbits, guinea pigs and mice, grow vegetables from seed in the poly tunnel and have close encounters with their reptiles such as lizards, snakes and turtles.

## Let's Cook

We love to bake, cook and try new foods in Little Carne.

The children learn the skills, needed to whip up tasty treats, which they often sit together later in the afternoon to enjoy as an afternoon snack. Whether it be fruit salads, soup, smoothies or cupcakes, the children have a fantastic time mixing and measuring ingredients. They learn to use baking equipment safely and even help to wash up afterwards.







# Little Carne Nursery Learning Programmes

## **Thoughtfulness and Wellbeing**

Once a week, we come together to focus on our minds and bodies using a learning programme named Jigsaw, which is used throughout the whole school. The children are taught a mix of Yoga, mediation and calming activities to help with self regulation of emotions as well as developing a sense of self and celebrating differences between people. These sessions always include a short circle time where the children meet our mascots Jigsaw Genie and Jerry the Cat, who help teach the children key personal, social and emotional skills.

## **Inclusion, Diversity and Religious Beliefs**

Little Carne Nursery celebrate the differences between people. We encourage a strong a sense of self and as our children get older, we open their eyes to life outside their local community and teach them about different cultures, countries, religions and beliefs from around the world. We do this through use of a learning programme named Discovery RE alongside the rest of the school, where children explore through stories, music and songs and group discussions.

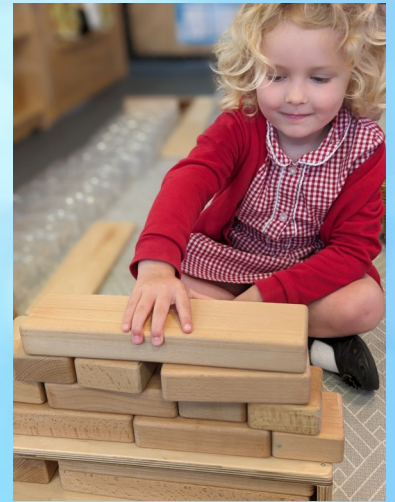




# A Day in the life of Little Carne Nursery

Here at Little Carne Nursery, every day is an adventure! We have a varied timetable of provision to suit every child's needs and interest!

- Our mornings all start with self registration, where children come in, find their picture card and place it in our welcome basket to show they are here to play.
- During our Morning Carpet time, we use it to greet everyone in our hello song. We also practice our counting, days of the week, observe the weather, learn a Makaton sign and say hello in a range of different languages at this time.
- Our choosing time begins. We explore the different areas inside and out. There is sometimes a theme if we are learning about specific topics or celebrating festivals, holidays or national recognized events, such as Christmas, Chinese New Year, Diwali, Bird watching Day, World pollution day and many more. Children have opportunities to explore these themes in their play as well as creating key questions for us all to investigate. The children also have areas, where they can choose what resources they would like to play with such our small world, construction and role play areas. This gives the children a sense of ownership and belonging in the Nursery.
- Our free flow outdoor provision also offers a vast range of opportunities in our brand new, purpose built outdoor area. Whether its whizzing around on bikes, digging in our giant sand shed, balancing or climbing on our specially made climbing equipment, cooking up potions in our sensory outdoor kitchen or becoming a builder in our construction area.
- During the Morning and afternoon sessions, our children are invited to join in with circle time. These can be speaking and listening activities, turn taking games, story times and Nursery rhymes sessions.
- As well as this all children come together to enjoy a morning and afternoon healthy snack and the chance to chat at the table and tell each other their news. They carry out a lot of independent skills here such as selecting their own food from our buffet table and pouring their own milk or water.
- We also share lots of stories and songs throughout the morning, with a focus on our carefully selected core books or the key text of the week. The use of story sacks, props and puppets are used to engage the children and create a love of reading.







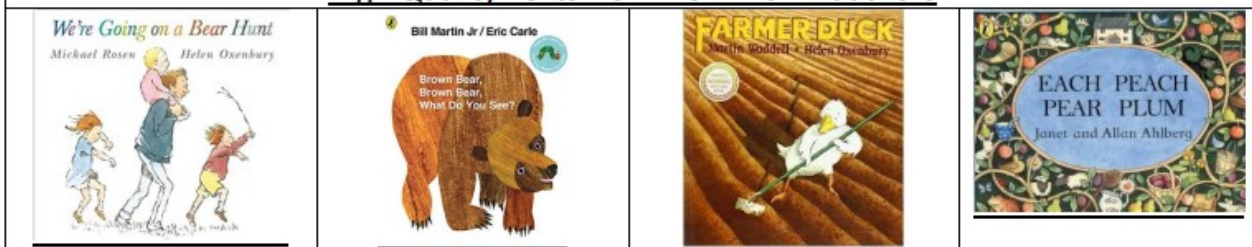
# Our Core Books

Our Nursery has carefully selected 8 core books that are part of our daily story times. These are books that children get to know well, often joining in with the story and able to answer questions about it. They include traditional tales, high quality texts from well known authors, stories to include diversity and inclusion and non fiction texts. We also enjoy using props, puzzles, games and songs that link with these texts.



## Nursery Core Texts 2023/2024

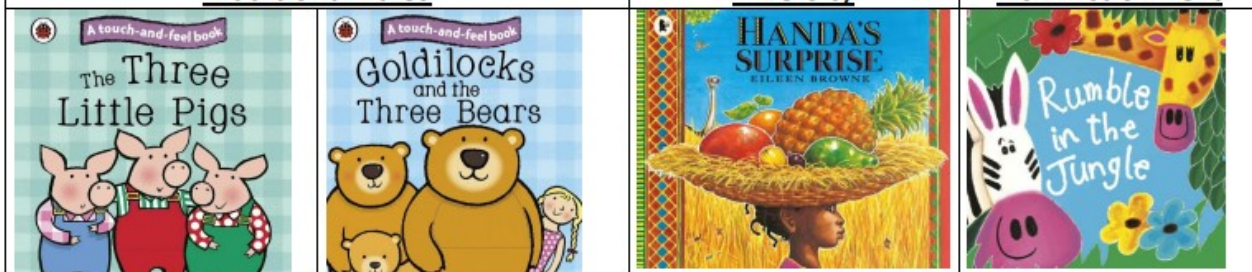
### High Quality Texts from well-known authors



### Traditional Tales

### Diversity

### Non Fiction Text



We highly recommend sharing these stories at home to engage with their love of reading.





# Ages and Groupings of Children in Nursery

At Little Carne Nursery, we welcome three cohorts of children from the age of two to four years of age. We feel strongly that our younger cohort of children thrive, being along side older peers. Our child led provision allows our two year olds to make their own decisions to carry out their play in a number of ways. Our key skills curriculum allows children to learn skills required for their age and development at their own pace and with our high quality resources.

Our children are grouped into their cohorts (their year group for when they start school) for activities throughout the day. They enjoy working with their close peers for team building and group activities.





# Blue Group

## Nursery Level 3– N3

*Children who turn two within the academic year (September– August)*

This is where most of our children begin their Nursery journey. Blue group is our youngest cohort of children, but always full of energy and joy. Here at Little Carne, our two year olds have the freedom of free flow between the indoor and outdoor areas as well as participating in adult led sessions, separate to the older children. Led by our two year old lead, Mickaela, our children learn nursery rhymes, explore musical instruments, enjoy stories with props, and carry out activities aimed to build on their physical development. They enjoy exploring natural materials, using their senses, taking turns during games and developing their communication and language skills through shared play.

Our two year olds will be watched carefully throughout their first few weeks so that we can carry out their statutory two year old progress check. This is completed and discussed with parents so that we are able to celebrate their successes and identify areas of development.







# Green Group

## Nursery Level 2– N2

*Children who turn three within the academic year (September– August)*

Green group is an exciting group for us. We see big changes in development as children become more independent, often begin potty training, and develop their vocabulary. They are provided with carefully thought out opportunities to develop their fine motor skills, introduced to phase one phonics and early mathematical concepts. They are encouraged to follow instructions, communicate with adults and explore the world around them through creativity, exploration and curiosity.

Our practitioners work closely to identify key skills they have yet to learn and tailor their play based learning accordingly. Push trikes are swapped to pedal bikes, mark making is developed to create pictures rather than lines and circles and they begin to understand concepts such as counting an amount of objects. We enjoy observing our green group develop their imagination in pretend play as well as select resources to carry out their own ideas, such as selecting the correct colour paints for their pictures.

Green group also have group circle times with focused activities to develop teamwork, turn taking and encouraging friendships within their cohort.







# Orange Group

## Nursery Level 3– N3

*Children who turn two within the academic year (September– August)*

The final year of Little Carne Nursery is Red group, before we say Goodbye to our children as they move onto school. They are provided with opportunities for the full EYFS curriculum, including Phonics and Early mathematics. Red group enjoy our inquiry based learning, where our practitioners will facilitate an investigation based on their current interests. This enables our children to show independence in their ideas and choices as well as develop their communication and understanding of the world around them. Red group always have a wide variety of open ended play opportunities, where they can build, create and develop their own imaginative worlds through our carefully selected provision of resources and equipment.

Our Preschoolers also take part in extensive transition activities with the rest of the school, making their journey into Reception as smooth as possible. They spend a lot of time in Towan class, the closer they get to leaving us at the end of the summer term and continue to have regular contact once they have joined reception. Throughout the year, our Early years classes get together at least once every half term for enrichment days, school trips and craft activities. They have opportunities to share their outdoor area spaces, and have regular contact with the staff and children. We are very lucky that all of our children are familiar with their school environments and leave us with the all the skills they need to continue their journey in school

