



SEND (Special Educational Needs and Disabilities)

Intent:

At Tregony Primary School, all pupils with Special Educational Needs and Disabilities

- experience success
- achieve well and develop as individuals and members of the community.
- receive a high-quality and ambitious education regardless of need
- are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom
- achieve their potential

Implementation:

- Roles: We have the firm belief that 'every teacher is a teacher of SEND'. High quality teaching, differentiated for individual pupils, is the first step in responding to pupils with SEND. Class teachers are responsible and accountable for the progress and development of all pupils in their class, including where pupils access support from teaching assistants or specialist staff. We have clear policies and procedures in place to ensure that all children receive first quality classroom teaching.
- Curriculum: Our intent is to provide a broad and balanced curriculum, where children have a wide variety of experiences and opportunities, to provide a curriculum that is accessible to all. Whilst our curriculum aims to build key skills in reading, writing and maths, this is not at the cost of other aspects of the curriculum such as the arts, foundation subjects and developing social, emotional and mental health skills.
- Assessment: Teachers and school leaders continually check and monitor children's attainment and progress in order to identify any difficulties pupils may be having at the earliest opportunity.
- Intervention: We recognise that for some children, reasonable adjustments in class and high quality differentiation may not be enough to help some children with SEND build the necessary skills. When needed, school offers a range of targeted interventions to support a range of different needs. We follow the graduated approach and the four-part cycle of assess, plan, do, review. All teachers and support staff who work with pupils who have SEN will be made aware of their needs, the outcomes sought, the support provided, and any teaching strategies or approaches that are required.
- Parents: The school recognises parents and carers as the child's first educators. Tregony School is committed to working in partnership with parents, children and other members of the school community, as well as outside agencies. Parents and carers know their children best and have a vital knowledge and unique insight into how their child learns. We believe that good two-way communication between home and school is essential. It is important that we share views about a child's needs and what the school is doing to address these. The school is also keen to support with strategies which may help at home.

Impact:

- Children with SEND will experience success
- Children will access a complete curriculum
- Children will benefit from individualised plans
- Children will be part of the team around them