

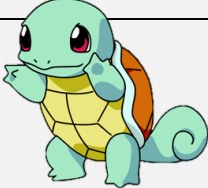


## Summer 1 Spellings – Year 5



	Week 1 (25/4) Unit 12 <i>Words ending in shul spelt -cial or -tial.</i>	Week 2 (2/5) <i>Special focus 12</i>	Week 3 (9/5) Words ending with the silent letter b	Week 4 (16/5) Rule: Words ending in -ible	<i>No spellings this week</i>	
1	artificial	bruise	lamb	incredible		
2	confidential	recognise	limb	terrible		
3	essential	nuisance	thumb	legible		
4	financial	criticise	tomb	invisible		
5	initial	rhyme	crumb	responsible		
6	official	whistle	doubt	accessible		
7	partial	system	debt	impossible		
8	social	hustle	subtle	edible		
9	special	curiosity	climb	sensible		
10	officially	castle	bomb	visible		
11	partially	aloud	plumber	horrible		
12	especially	listen	comb	irreversible		
Charmelion must learn these 4 spellings.	13	continents	allowed	father	identify	
	14	climate	symbol	believe	tolerant	
	15	navigate	asked	excellent	immediate	
	16	essentially	adapt	confident	ancient	
Wartortle must learn these 4 spellings.	13	where	for	long	she	
	14	when	be	went	have	
	15	whose	got	about	here	
	16	were	it's	off	big	

All year 5 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 5 will also be put in a spelling group (Charmelion or Wartortle for the Spring Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.