Spring 1 Spellings — Year 5

		Week 1 (10/1) Unit 10 Words ending in -ence	Week 2 (17/1) Special Focus Orange Words	Week 3 (24/1) Unit 11 'ee' sound spelt 'ei'	Week 4 (31/1) Special Focus Homophones	Week 5 (7/2) Unit 12 Words ending in -ent, -ance and -ence	
	1	silence	develop	deceived	accept	assistant	
S	2	obedience	determined	caffeine	shoulder	elegance	
	3	desperate	equipment	cough	affect	achieve	
	4	intelligence	familiar	seize	practise	defiant	
	5	evidence	definite	deceive	except	instant	Half Term
	6	frequent	incredible	receipt	practice	relevance	
	7	confidence	awkward	profit	their	possibly	
	8	absence	persuade	either	recognise	distance	
	9	restaurant	independent	perceive	advise	tolerant	- -
	10	innocence	curiosity	conceited	lightning	substance	
0.0	11	violence	rhyme	protein	effect	communicate	
	12	innocent	considerate	ceiling	advice	observance	
Charizard	13	excellent	fortu	interfere	marvellous	rostaurant	
must learn these 4			forty	interfere		restaurant	ALA
	14	existence	frequently	interrupt	necessary	rhyme	
pellings	15	familiar	government	language	opportunity	rhythm	
	16	foreign	guarantee	leisure	persuade	shoulder	
Blastoise must	13	busy	fruit	believe	special	centre	
	14	circle	,	minute	famous	recent	
earn hese 4	15	often	group forward	early	heart	possible	
pellings.	16	learn	strange	appear	answer	eight	

All year 5 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 5 will also be put in a spelling group (Charizard or Blastoise for the Autumn Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.