

Year 2 Spellings – Spring Term 1					
Week 1 (test on 9 <sup>th</sup> Jan.)	Week 2 (test on 16 <sup>th</sup> Jan.)	Week 3 (test on 23 <sup>rd</sup> Jan.)	Week 4 (test on 30 <sup>th</sup> Jan.)	Week 5 (test on 6 <sup>th</sup> Feb.)	Week 6 (test on 13 <sup>th</sup> Feb.)
<i>Adding the suffix -ing</i>	<i>The j sound</i>	<i>Contractions and apostrophes</i>	<i>The o sound spelt a after w and qu</i>	<i>Adding the suffix -ed</i>	<i>The u sound spelt o and the or sound spelt ar</i>
baking	giraffe	I'm	wash	dropped	mother
riding	gem	I'll	squash	hugged	Monday
making	giant	we'll	want	batted	other
racing	magic	you're	what	clapped	nothing
shining	large	we're	watch	spotted	brother
phoning	fridge	he's	quantity	slipped	swarm
tickling	fudge	she'll	quarrel	chopped	reward
crackling	charge	they're	wander	hummed	towards
smiling	energy	we've	quality	skipped	warm
sloping	badge	they've	wallet	patted	warning

Please practise these spellings with your child as much as possible during each week. The spellings are all based on spelling rules (see the shaded area above) that the children will learn in their RWI spelling sessions on Tuesday afternoons. The children will also spend some time during the week practising these spellings, mainly during the time that they first come into school (8.40-9.05). If for any reason the order/dates of spellings change we will let you know as soon as possible. Thank you for your cooperation in this important area of your child's learning.