

## Autumn 1 Spellings – Year 5

		<i>Week 1 (13/09) Unit 1 Words with the silent letter b</i>	<i>Week 2 (20/09) Special Focus 1 Words containing ough</i>	<i>Week 3 (27/09) Unit 2 Words ending in - ible</i>	<i>Week 4 (4/10) Special Focus 2 Homophones</i>	<i>Week 5 (11/10) Unit 3 Words ending in - able</i>	<i>Week 6 (18/10) Special Focus 3 Orange Words</i>	<i>Week 7 (25/10) Unit 4 Silent 't'</i>
 <b>Pokémon</b> 	1	tomb	fought	visible	cereal	predictable	according	fasten
	2	bomb	nought	credible	serial	bearable	appreciate	castle
	3	climb	ought	edible	heard	believable	accommodate	soften
	4	comb	bought	horrible	herd	adorable	aggressive	listen
	5	crumb	rough	legible	stationary	beatable	accompany	whistle
	6	debt	tough	possible	stationery	breakable	attached	wrestle
	7	doubt	enough	resistible	steel	changeable	woman	glisten
	8	lamb	trough	responsible	steal	comfortable	women	jostle
	9	limb	cough	responsible	farther	enjoyable	weight	bustle
	10	numb	thorough	reversible	father	envious	various	thistle
	11	subtle	dough	sensible	peace	knowledgeable	through	hustle
	12	thumb	although	terrible	piece	miserable	thought	nestle
Charmander must learn these 4 spellings	13	accommodate	aggressive	appreciate	awkward	cemetery	competition	convenience
	14	accompany	amateur	attached	bargain	committee	conscience	correspond
	15	according	ancient	available	bruise	communicate	controversy	criticise
	16	achieve	apparent	average	category	community	convenience	curiosity
Squirtle must learn these 4 spellings.	13	the	put	could	house	little	children	because
	14	that	and	all	will	are	made	where
	15	not	with	were	old	back	one	school
	16	look	don't	come	said	from	time	some

All year 5 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 5 will also be put in a spelling group (Charmander or Squirtle for the Autumn Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.