

Year 2 Spellings – Spring Term 2					
Week 1 (test on 27 <sup>th</sup> Feb.)	Week 2 (test on 6 <sup>th</sup> March)	Week 3 (test on 13 <sup>th</sup> March.)	Week 4 (test on 20 <sup>th</sup> March)	Week 5 (test on 27 <sup>th</sup> March)	Week 6 (test on Thursday 2 <sup>nd</sup> April)
<i>Adding the suffix -ed</i>	<i>Adding the suffix -ed</i>	<i>The 'r' sound spelt wr</i>	<i>Adding the suffixes -er and - est</i>	<i>Adding the suffixes -er and -est</i>	<i>Adding the suffixes -er and -est</i>
dried	shaped	wrap	closer	funnier	hotter
cried	tickled	wrist	braver	happier	slimmer
replied	ruled	wrong	ruler	sillier	bigger
hurried	bottled	wrinkle	whiter	tastier	fitter
studied	tackled	wriggle	timer	tidier	redder
copied	smiled	wreck	widest	prettiest	maddest
married	collided	write	rudest	slimiest	gladdest
carried	battled	wrote	largest	luckiest	wettest
multiplied	phoned	wrestle	finest	spikiest	saddest
scurried	twizzled	wren	nicest	floppest	thinnest

Please practise these spellings with your child as much as possible during each week. The spellings are all based on spelling rules (see the shaded area above) that the children will learn in their RWI spelling sessions on Tuesday afternoons. The children will also spend some time during the week practising these spellings, mainly during the time that they first come into school (8.40-9.05). If for any reason the order/dates of spellings change we will let you know as soon as possible. Thank you for your cooperation in this important area of your child's learning.