

Welcome to



Nursery



This Welcome Pack Includes:

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Nuture, Explore, Discover!

Welcome message from our manager:

Hello and welcome to Little Carne Nursery. I want to personally thank you for taking the time to read through this informative welcome pack and learn a little more about what we do here at Tregony. Little Carne offers fantastic opportunities for your children to play, explore, discover and learn. They are nurtured by our friendly staff and grow into independent, happy, and kind children, who leave us ready to embark on their journey to Primary School.

We endeavor to provide a setting which is exciting, safe and provides countless opportunities for them to thrive as they learn through play both inside and out of the classroom.

Here at Little Carne, we sing, dance, paint, create, build, climb, explore, bake and play our way through the day, always with lots of happy, smiling faces.

I hope you find this welcome pack helpful with your choice of Nursery and we have provided you with the opportunity to show off what we have to offer.

Please feel free to contact me direct to book a visit or to ask any questions on ewood@tregonyschool.co.uk

I look forward to hearing from you.

Emily Wood



Meet our staff



Emily Wood

Bachelor of Education degree in Primary Teaching

Emily is our Nursery Manager. She has been a qualified teacher for over 7 years and has lots of experience in Early years education.

She loves to sing! You will often find her making up new songs with the children, dancing along to Nursery rhymes and getting very messy in our arts and craft area!

Mickeala Tidball

Cache Level 2 and 3 Diploma in Child care

Mickeala is our Deputy Manager and Two year old Lead. She has many years experience of Nursery and has been working here for over 5 years.

She loves reading stories and exploring our outdoor areas with children. You can often spot her bug hunting, digging in the sand and participating in running races with them!



Jo Macrae

NVQ Level 3– Childcare, learning and development

Jo is our Preschool practitioner, SEN specialist and Healthy under 5's lead.

She enjoys baking with the children and loves to sit and play with the children in the small world and role play areas. More often than not, she is joining in with the playdough, creating make believe treats with the children!



Meet our staff



Kate Douglass

Head teacher and Safeguarding Lead.

Mrs Douglass often makes an appearance in Little carne Nursery! She loves to come and see all the fantastic learning that the children are doing. Her favourite thing is when our children visit her office with artwork, mark making or number work and often gives out Head teacher's awards too!

Debbie Kirby

School Secretary

Debbie is the happy, smiling face you will see in the office! If you need help with School meals, payments, key dates or communication with staff, she is always here to help.

She loves to say hello as we walk past her office on returning from local walks, and hear all about the adventures we have had!





Key Information

Little Carne Nursery is a term time only nursery therefore we do not open during school holidays. Please check the school website for these dates as they vary every academic year.

Our hours for full day sessions are 8:40am-3pm.

Morning sessions are 8:40am-12:30pm (includes lunch time)

Afternoon sessions are 12:30– 3pm

We can now offer breakfast club and after school wrap around care to children in their precool year (The year prior to starting school). Please speak to a member of staff, if you will be requiring this.

We offer 2, 3 and 4 year old funding for 15 hours. We also offer places for 30 hour funding if you are eligible. See www.childcarechoices.com for more information on this. We can also accommodate child tax credit as well, giving eligible working parents 20% off their childcare costs.

Our fees for paid sessions are:

Morning session £15

Afternoon session £13

Full day- £28

We send invoices out for these fees half termly, to be paid upfront before the term begins.

We do use the key worker approach in our Nursery, meaning each child will be allocated a member of staff as their key worker, who will work closely with them, communicating with parents and tracking progress.



Frequently asked Questions.

What does my child need to bring to Nursery?

We ask all children come to Nursery with a drinks bottle, welly boots, waterproofs, a bag with spare clothes, underwear, socks and nappies and wipes if needed. In addition they will also need a warm coat, hat and gloves in the winter as well as a sun hat and sun cream in the summer. They can bring comforters whilst they settle into Nursery such as soft toys, dummies etc. Please communicate this with staff and we encourage these items to be kept in the bag and uses only when necessary to comfort when upset, poorly or unsettled.

Does my child need to be potty trained?

No. We understand this happens at different stages of a child's development and the staff are happy to support you with that. Children still in nappies, have them changed frequently throughout the day and encouraged to use the Potty or toilet at this time. When starting the potty training process, we ask the children to NOT attend Nursery until they are dry for at least 5 days. School holidays are ideal. Nursery staff will advise and support where needed, encouraging and reminding children to use the toilet or potty, as well as rewarding them when they do with sticker charts.

Can I change, increase or decrease my booked sessions?

Wherever possible we try and be flexible with our booking systems. We take bookings ever half term before the invoices are sent. If you wish to increase or change within this time, we will do our best to accommodate you where we can. If you wish to decrease your sessions, this will have to be done with half a terms notice.

Does my child need to wear uniform?

No. Our Nursery has recently changed their policies on uniform and it is no longer required.

We encourage practical and comfortable clothing allowing for independence with elasticated waistbands, which are easy for changing and toileting. Dungarees are not advised. Please be mindful that the children love to get messy, with mud, paint and messy play materials. Playwear that you do not mind getting dirty or sometimes stained is more suitable. We recommend Velcro shoes that allow children to learn to put them on and off themselves but we do not require a certain colour. We just ask they are closed in shoes, especially in the summer due to safety reasons. We do require all children to wear a school jumper to give them a sense of belonging within the school. These can be purchased on our school uniform portal, please see website for details. Alternatively a plain red jumper from retail shops is perfectly fine.



Frequently asked Questions.

What do I do if my child is ill or absent?

IF your child is too unwell to attend Nursery, we ask that you always contact us to let us know. You can do this via email to Emily or phoning the school. If we do not hear from you and your child does not attend, we will always phone before 9:30am to check up on them. We require all children with a high temperature (before the use of medicines such as calpol) to stay home. If your child develops sickness and diarrhea, we have a 48 hour incubation policy before returning to Nursery. If your child becomes unwell in anyway whilst at our setting, we will always phone the contacts stated in the registrations form to come and collect them. Please note all missed sessions, including those for holidays or illness will still be charged.

What staff to child ratios do you use?

Our staff are highly experienced and trained in the Early Years environments. We follow the government requirements or 1@4 for two year olds and 1:8 for three and four year olds.

Emily, our Nursery Manager is a qualified teacher and can therefore be at a 1:13 ratio when required. When going outside of the Nursery session for walks or activities, we always have at least three members of staff at all times to ensure safety for the children.

How will I know what my child is doing at Nursery?

We pride ourselves on fantastic communication with our parents and carers here at Little Carne. We use the online portal Tapestry to share photos, videos and observations with parents and encourage them to do the same for our show and tell sessions. We also send regular update letters and weekly newsletters to provide key dates and information. We also share wow moments on the school Facebook page and our class page on the website. We encourage you to look at these regularly.

Do you offer settling sessions?

Yes. We tailor these to meet the needs of the individual child. This is often a discussion had with parents prior to the child starting where we create a settling plan. Often this includes a tour of the Nursery with the child, a one hour play session without parents/carers and a 90 minute-2 hour session including snack. If more are needed, we will cater for the needs of the child and reassess at the end of each session. These are free of charge.



Our Core Books

Our Nursery has carefully selected 10 core books that are part of our daily story times. These are books tht children get to know so well, they can join in with the story, retell it and answer questions about the texts. Every class in the school has different core books and they include traditional tales, high quality texts from well known authors, Cornish stories, stories to include diversity and inclusion and non fiction texts. We also include key songs, nursery rhymes and poems to match these books. The Nursery Core books are:

| | | | | |
|---|---|--|---|--|
| <p>We're going on a bear hunt by Micheal Rosen</p>  | <p>Whatever Next by Jill Murphey</p>  | <p>Skipping through the seasons</p>  | <p>The Very Hungry Caterpillar by Eric Calton</p>  | <p>Soggy the bear</p>  |
| Songs and rhymes to link to texts | | | | |
| Big brown bear | 5 little men in a silver spaceship | Months of the year song | Pretty little butterfly | Row your boat |
| Traditional Tales | | | Equality and Inclusion | |
| <p>Goldilocks and the three bears</p>  | <p>The Three Little Pigs</p>  | <p>The Gingerbread Man</p>  | <p>Handa's Surprise by Eileen Browne</p>  | <p>Miss Honey's Hat by Pam Adams</p>  |
| Songs and rhymes to link to text | | | | |
| when goldilocks came to the house of the bears | This little piggy | Gingerbread man on the run (Londons bridge) | Che che kule | Days of the week song |

We highly recommend sharing these stories at home to engage with their love of reading.



Terrific Two's– Nursery Level 3 (N3)

At Little Carne Nursery, we welcome two year olds into our sessions. We feel strongly that our younger cohort of children thrive, being along side older peers. It allows them to have role models and learn key skills from what the older children are doing.

Our child led provision allows our two year olds to make their own decisions on carry out their own play based learning in a number of ways. With resources to meet their needs and furniture at the correct size and height, they are rely able to access all areas of the Early Years curriculum.

Alongside our two year olds have the freedom of free flow between the indoor and outdoor areas with their peers, they also have more focused adult led sessions, separate to the older children. These times which allow for more exploratory, calmer sessions with our two year old lead, Mickaela. During these sessions, the children explore nursery rhymes, stories with props, learn to count, recognize colours and explore natural materials, using their senses, taking turns, making friends and developing their communication and language skills..

We also offer a tailor made settling session plan with parents to allow for smooth transition into Nursery. This will be discussed prior to children starting. Alongside this, our two year olds will be watched carefully throughout their first few weeks so that we can carry out their two year old check. This is completed and discussed with parents so that we are able to celebrate their successes and identify areas of development.

At little Carne Nursery, our two year olds are greeted at the door alongside the older children by Emily every morning if they are attending a morning or full day session. If an afternoon session is selected, they will be greeted at the main gate instead at 12:30 by Emily or Mickaela. This allows for a brief hand over of any information that may need to be passed on between parent/ carer and staff members.



Rising Three's– Nursery Level 2 (N2)

These are our children who turn three and will remain at Little carne Nursery for at least another full academic year.

They are provided with carefully thought out opportunities to develop their fine motor skills, introduced to phonics and early mathematical concepts. They are encouraged to follow instructions, communicate with adults and their friends and explore the world around them through creativity, exploration and curiosity.

They are encouraged to become independent, with the help from our Preschoolers and nurturing with our two year olds. Staff members work closely to identify key skills they have yet to learn and tailor their play based learning accordingly. For example, push trikes are swapped to pedal bikes. Mark making is developed to create images rather than lines and circles and they begin to understand concepts such as counting an amount of objects, using communication in small world and pretend play as well as select resources to carry out their own ideas, such as the correct colour paints, stickers and materials to create a collage or picture.

Snack and lunch times also help to develop independent skills. They enjoy a buffet style snack, where they pick their own plate, select a set amount of snack items such as 2 pieces of apple, 3 crackers and 1 pear. Lunch times are carried out in the School hall with the rest of the school. Under careful supervision from Nursery staff, children experience a time of togetherness and community alongside selecting their own school dinner if they wish from the school kitchen and practice carrying their trays to the table and pouring their own milk and water.

Our Rising threes also have special focused activities together to develop teamwork, turn taking and encouraging friendships within their cohort.



Perfect Preschoolers– Nursery Level 1 (N1)

This is the final stage at Little Carne Nursery, before moving up into Towan class as a reception pupil of Tregony CP School.

Our Four year olds are provided with opportunities for the full EYFS curriculum, including Phonics and Early mathematics.

They are encouraged to listen closely to instructions by staff members and practice school related skills such as lining up and sitting for carpet time to complete circle games, rhymes and group discussions.

They develop their physical development with opportunities to use pedal and balance bikes, climbing and balancing equipment and an array of PE resources. They always have an opportunity to paint or create a craft activity as well as use open ended play our construction, small world and role play areas.

Our Preschoolers also take part in extensive transition activities with the rest of the school, making their journey into Reception as smooth as possible. They spend a lot of time in Towan class, the closer they get to leaving us at the end of the summer term and continue to have regular contact once they have joined reception. Throughout the year, our Early years classes get together at least once every half term for enrichment days, school trips and craft activities. They have opportunities to share their outdoor area spaces, and have regular contact with the staff and children. We are very lucky that all of our children are familiar with their school environments and leave us with all the skills they need to continue their journey in school

During their week they are able to complete challenges within their play to allow critical thinking and problem solving. They also have timetables sessions to work closely with an adult to create floor books. They choose a topic for their book, cut and stick pictures, create drawings, mark make and discuss what they notice and wonder. This is then scribed into the books. Our floor books are a way of assessing their knowledge and interests for staff as well as a project to look back on and share with parents.



A week in the life of Little Carne Nursery

Here at Little Carne Nursery, every day is an adventure! We have a varied timetable of provision to suit every child's needs and interest!

- Our mornings all start with self registration, where children come in, find their picture card and place it in our welcome basket to show they are here to play.
- During our Morning Carpet time, we use it to greet everyone in our unique hello song. We also practice our counting, days of the week and observe the weather during this time.
- Our choosing time begins. We explore the different areas inside and out. There is sometimes a theme if we are learning about specific topics or celebrating festivals, holidays or national recognized events, such as Christmas, Chinese New Year, Diwali, Bird watching Day, World pollution day and many more. Children have opportunities to explore these themes in their play as well as creating key questions for us all to investigate. The children also have areas, where they can choose what resources they would like to play with such our small world, construction and role play areas. This gives the children a sense of ownership and belonging in the Nursery.
- Our free flow outdoor provision also offers a vast range of opportunities, whether its whizzing around on bikes, digging in our giant sand pit, sliding or climbing on our specially made climbing frame, cooking up potions in our mud kitchen or creating imaginative stories in our dinosaur garden or play house. There is always lots to choose from.
- During the Morning and afternoon sessions, our children are invited to join in with group activities. These can be listening games for phonics, circle time to encourage taking turns or craft activities linked with our learning.
- As well as this all children come together to enjoy a morning and afternoon healthy snack and the chance to chat at the table and tell each other their news. They carry out a lot of independent skills here such as selecting their own snack items and pouring their own milk or water. These skills continue during lunch time as well.
- We also share lots of stories and songs throughout the morning, with a focus on our carefully selected core books or the key text of the week. The use of story sacks, props and puppets are used to engage the children and create a love of reading.



A week in the life of Little Carne Nursery

Movement Mondays

Our Children need lots of energy on Monday afternoons to join in with our PE session of the week.

During this time, we have use of the school's PE resources and the school hall, completing our Trim Trail obstacle course, trips to Tregony play park, running races on the field and lots more! The favourites are definitely using the climbing apparatus in the hall, climbing and balancing on the beams and using the bats and balls. Both children and staff are always worn out after all the exercise they have on Movement Mondays.

Farm School

Between the months of February to July, we are lucky enough to venture up to the Roseland Community Farm for our Farm school sessions. Run by experienced and knowledgeable staff, the children collect eggs from the chicken coup, feed the goats, pet and clean the homes of the rabbits, guinea pigs and mice, grow vegetables from seed in the polytunnel and have close encounters with their reptiles such as lizards, snakes and turtles.



A week in the life of Little Carne Nursery

Tasty Tuesdays

Tuesdays are all about baking and cooking in Little Carne.

The children learn the skills, needed to whip up tasty treats, which they often sit together later in the afternoon to enjoy as an afternoon snack. Whether it be fruit salads, soup, gingerbread men or cupcakes, the children have a fantastic time mixing, measuring ingredients, using baking equipment such as rolling pins, safety knives and cutters. Of course they even help to wash up afterwards too!



A week in the life of Little Carne Nursery

Worldly Wednesdays

Wednesday afternoons start with a trip on the Magic carpet, where children use their imaginations to travel to a different places.

Whether this be a familiar setting such as our local community or another country or make believe place.

This fantastic session allow children to explore different cultures and languages as well as and pose questions they would like answered.

The children discuss together, look at stories, non fiction books and pictures to come up with answers to these questions. They often sing songs, view video clips and share artefacts, photos or special objects from home during show and tell time to fully explore life in their homes as well as other countries.



Little Carne Nursery Learning Programmes

Thoughtful Thursdays

Every Thursday, we come together to focus on our minds and bodies using a learning programme named Jigsaw.

The children are taught a mix of Yoga, mediation and calming activities to help with self regulation of emotions as well as developing a sense of self and celebrating differences between people.

They enjoy adult led sessions with circle games, blowing bubbles, embracing peace spot spots in the community, counting the local sheep, yoga in the woods and much more!

We also explore dental hygiene and healthy eating with visits to the local dentist and village shop.



A week in the life of Little Carne Nursery

Forest School Fridays

Possibly one of our most popular weekly activities is Forest School Friday! Our children are lucky enough to have use of our Woodland area to explore the trees, observe nature, build bug houses and hedgehog homes, climb rope ladders, toast marshmallows and enjoy a hot chocolate with their friends round the camp fire.

As well as our Woodland, our children also get out their green fingers in our School Garden and Polytunnel. Learning about growing flowers and vegetables, pond dipping and enjoying all the soil and mud.

Children also explore the local community on walks to find seasonal treasures and muddy puddles! Our welly walks along the muddy lane to the stream is a favourite amongst our children. They gather sticks and stones to make dams and dig channels to redirect the water. Our children become nature rangers and learn to identify different species of trees, flowers and birds. They learn to respect nature and recognise what humans can do to help wildlife by carrying out litter picks in the community and help to sort the recycling too.



Our Curriculum

At Little Carne Nursery, we provide a balance of adult-led and child-initiated activities to allow children to develop to their full potential. We provide the children with opportunities to achieve in key skills, developmental milestones and academic progress.

As an Early Years provider, we follow the statutory guidance from the Government with the Early Years Handbook and follow the Early Year foundation Stage framework.

Within this, there are 7 areas of learning, these are Prime and specific.

The 3 Prime areas include: Communication and Language, Physical Development and Personal, Social and Emotional development.

Alongside these, there is also the Specific areas which include: Literacy, Maths, Understanding the World and Expressive Art and Design.

We follow the non statutory guidance to plan, assess and provide learning opportunities for the children using Development Matters and Birth to Five Matters. This allows a clear progression from age two, right up to the end of Reception.

Little Carne Nursery follows a child led approach, where we encourage independence and free choice of resources that they would like to use and explore in their play. We focus on the skills needed for each developmental stage and age range as our main priority for the children's learning and allow them to practise at their own pace by learning through play. Children are given the opportunity to pose questions, which are explored and enjoyed by the whole Nursery class, as they work as a team to try and answer it. These are facilitated by the staff members, who work extremely closely with the children at all times, engaging in the children's interests and developmental requirements.

For Phonics, we follow Letters and sounds and Read Write Inc and use a system named Nelli for supporting speech and language.

We also use tapestry and an assessment tool names Opal to track the children's progress and identify areas that need to be improved. This is tailored for each individual child and is shared with parents regularly.