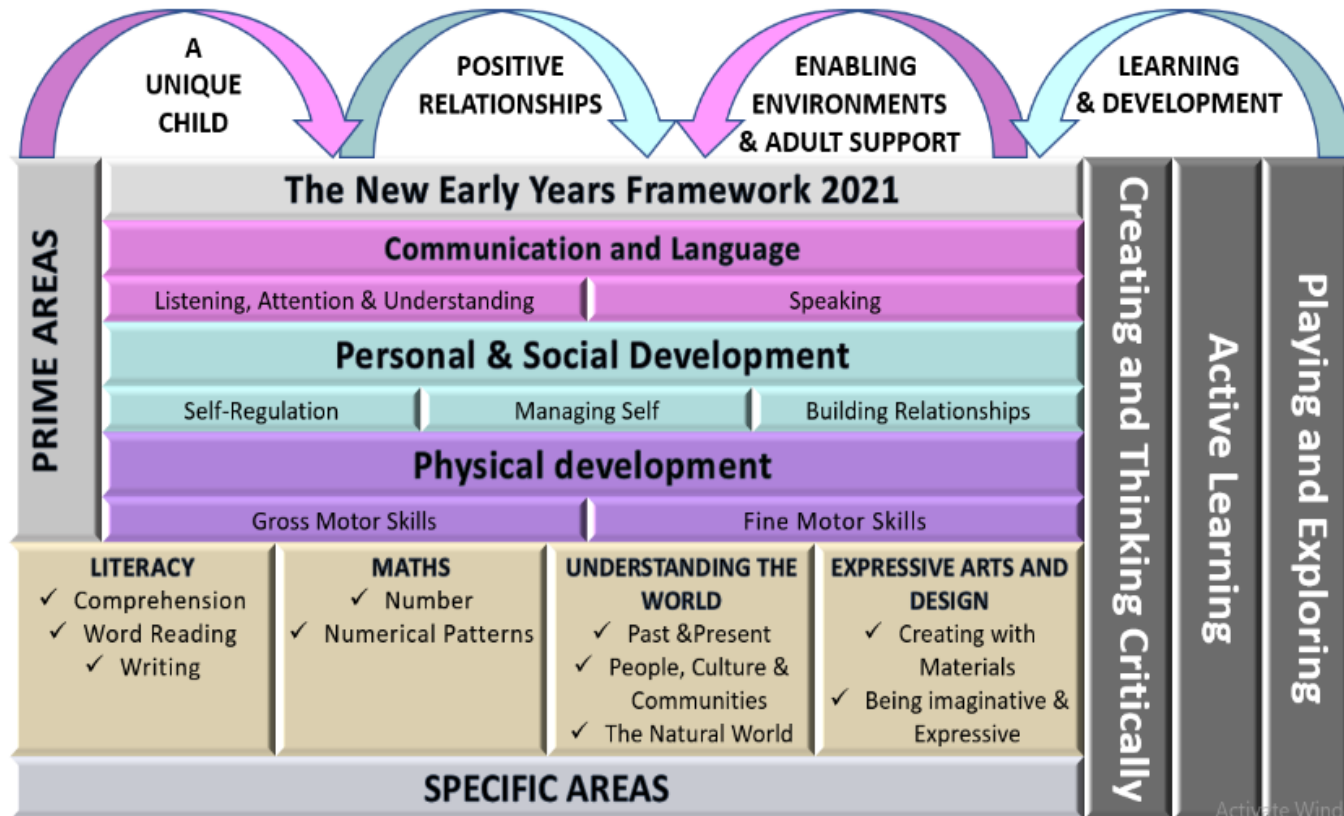




# Tregony EYFS Curriculum Plan 2022/2023



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>NURSERY</b> <b>Key Questions</b></p>	<p>In Nursery we follow a child led enquiry based learning approach and therefore questions will stem from the children's interests. Careful observations and feedback with staff will allow for planning to theme investigations based on their interests. Carefully throughout and well planned focused activities, led by adults provision will allow children to explore and answer their own questions with the use of a floor book to record and capture moments as well as acting as a stimulus for group discussions. Adults will spark interest from the children's ideas and will explore, enhance and extend their learning. They will identify what children already know and build upon their knowledge to create challenge and progression within their play based learning. Key skills will be identified with progression throughout the year and all adults will model, develop and join the child play, enabling opportunity to teach and practise these. and will know how and when to challenge when required.</p>					
<p><b>NURSERY</b> <b>Learning Programmes</b></p>	<p>Throughout the year, Nursery will take part in a variety of learning programmes to enhance their daily provision. These are adult led and often used in whole class circle times or small groups based on age and abilities. They aim to provide opportunities to further the children's knowledge and progress within the 7 areas of learning.</p> <p><b><u>Prime Areas</u></b></p> <p><b><u>Physical Development:</u></b> Cosmic Kids Yoga- Weekly yoga sessions to practise physical development skills as well as meditation. Fun Fit- Physical development sessions for children aged two and some three year olds ( who have not yet met age related milestones in this area.) Healthy Movers- Physical development activities carried out weekly as part of a PE session. Wake and Shake- A morning movement session for the whole Nursery as part of the daily routine.</p> <p><b><u>Personal, Social and Emotional:</u></b> Jigsaw- PSED programme used throughout the school weekly, with a focus on sense of self, building relationships and keeping healthy.</p> <p><b><u>Communication and Language:</u></b> Letters and Sounds Phase One Phonics- Children aged 2-4 carry out short, fun activities to begin their phonics journey, with a focus on listening to sounds, rhyme and rhythm, alliteration and voice sounds. Happy Talk- Whole group discussions to explore the joy of early language through visuals, stories and characters. Cliky Language development: Designed by speech and language therapists as an interventions in small groups, this programme uses props, stories and songs to extend language, boost speech and support children with SEN and EAL.</p>					
	<p><b><u>Specific Areas:</u></b></p> <p><b><u>Literacy</u></b> RWI Phonics- Our whole Nursery follows the Nursery RWI scheme of key texts and discussions as well as guided whole class discussions. The N1 (preschool) cohort are introduced to RWI speed sound lessons in the summer term, before starting school. The Drawing Club and The Scribble Club- developing mark making for early writing. Story Dough- immerse children in the worlds of story dreaming, chat, mark making and finger strength. <b><u>Maths:</u></b> Master the Curriculum Maths Programme- beginnings of white rose Maths across the school. <b><u>Understanding the World</u></b> Discovery RE- An RE programme used across the school, introducing children to different religions and beliefs through stories</p>					

	<p>Let's Cook- Using key skills and developing all areas of EYFS framework through cooking and baking, healthy eating and understanding where food comes from.</p> <p>Forest School- Using all senses and exploring natural objects and resources in an outdoor woodland classroom.</p> <p><u>Expressive Art and Design</u></p> <p>BBC's Let's Move- Music and movement based on stories, nursery rhymes, seasons and key topics of interest.</p> <p>Mini Makers- Art workshops aimed at 2-4 yr olds, building upon process art and colour mixing.</p>					
<b>NURSERY Curriculum Enhancement</b>	<p>Welcome to Nursery! Who am I? Why are the leaves falling?</p> <p>Black history</p> <p>Month</p>	<p>What is light?- Sources of light, day and night, space, nocturnal animals.</p> <p>What do we celebrate?-Bonfire night, Diwali, Remembrance, Advent, Christmas, Christmas around the world.</p>	<p>Chinese New Year, Valentines, Occupations</p> <p>Forces (moving, travelling, floating/sinking)</p> <p>Winter</p>	<p>Easter</p> <p>Spring, Holi,</p>	<p>Eco warriors</p> <p>Staying healthy</p> <p>Lifecycles</p>	<p>Sun safe</p> <p>Summer</p> <p>30 days wild</p> <p>EID</p> <p>Starting school.</p>
<b>Reception Key Question (I Wonder...)</b>	<b>Who am I and who are you?</b>	<b>What is celebrated?</b>	<b>Where do they live?</b>	<b>How do things move?</b>	<b>What grows?</b>	<b>Who helps us?</b>
<b>Reception Possible ideas.</b> <i>(These ideas will</i>	<p>Starting school/ New beginnings</p> <p>Rules and routines</p> <p>Exploring and learning about the different areas within the classroom</p>	<p>Celebrations, parties, baptisms</p> <p>Bonfire night</p> <p>Remembrance Day, Diwali, Hanukah, Christmas</p>	<p>Bug hunting</p> <p>different types of houses/homes</p> <p>maps of where children live</p> <p>animals around the world</p> <p>Chinese New Year</p>	<p>Vehicles and ways of travelling</p> <p>How travel has changed</p> <p>How holidays have changed</p> <p>Travelling on holiday</p>	<p>Plants and flowers</p> <p>Growing and changing</p> <p>Keeping fit and healthy- including teeth and medicine</p> <p>Baby animals and life cycles</p>	<p>Emergency services</p> <p>Helping each other</p> <p>Recycling and helping to look after their world</p> <p>Pollution</p>

<i>be adapted to follow child led learning.)</i>	All about me, families, homes Harvest Black history Month <b>Trips: Roseland weekly farm visits Beach</b>	<b>Trips: Truro and Tregony Church visits</b>	Valentines <b>Trips: Zoo/animal experience</b>	Moving in different ways with our bodies Floating and sinking <b>Trips: transport museum/ Library</b>	Easter <b>Trips: Helegans</b>	<b>Trips: fire station/recycling warehouse/beach</b>
<b>Core texts</b>	<b>Nursery:</b> Three little Pigs, Goldilocks and the three bears, Handa's surprise, Whatever next, We're going on a bear hunt, Brown bear, brown bear, The Very Hungry Caterpillar, Farmer Duck <b>Reception-</b> Do you love bugs? There was an old lady who swallowed a fly, Hair love, On the way home, The Gruffalo, Room on the broom, Super Duper you, Oi frog!, Pumpkin Soup, Rainbow fish.					
<b>Key Text- N</b>	NF- All about me, Autumn, Africa, Colours. Goodbye summer, hello autumn  F- Leaf man The little red hen  Percy the park keeper- after the storm.	NF- All through the night, Best Diwali Ever, Poppies animation. F- The man on the moon, We're going on a pumpkin hunt The First Christmas, The Tomten, A Letter to Santa, Dear Santa.	NF- China, Winter, People who work at night. Goodbye Autumn, Hello Winter  F- Williams winter wish, The storm whale in winter, Guess how much I love you Percy the park keeper- The cross rabbit	NF- Spring, Animal babies, Life cycles Goodbye Winter, hello spring, F- Gorilla Little Rabbit Foo Foo  The rhyming rabbit Peace at last Percy and the park keeper- One spring day	NF- Where does my food come from, Recycling, pollution, F, We planted a tree, Nelson the whale Sebastian starfish Lighthouse keepers lunch Percy the Park keeper- The secret path	NF- On the beach, Summer, under the sea, minibeasts F- And then comes summer, Tiddler, The most exciting Eid. Starting school, little owl goes to school Superworm Percy the park keeper- the rescue party
<b>Key Texts- R</b>	NF- All are welcome F- Rosie's walk Little red riding hood	NF- All about families F- My world your world Stick man	NF- See inside houses long ago The Three billy goats gruff Aaarrghh spider!	NF- Stars and space Mrs Armitage on wheels  Mr Grumpy's outing	NF- Do you love bugs? F- The Growing story Oliver's vegetables	NF- People who help us Duffy's lucky escape

<p><i>(Highlighted are Core books)</i></p>	<p>Handa's noisy night  <b>There was an old lady who swallowed a fly</b>          Creation story (RE)          The colour monster          What makes me a me?</p> <p><b>Walk through stories</b>          The Rainbow fish          Farmer Duck          Zog</p>	<p>The Christmas baby  <b>Hair love</b>  <b>Walk through stories</b>  <b>Room on the broom</b>          The squirrel who squabbled          On the way home</p> <p><b>Author of the half term:</b>          Julia Donaldson</p>	<p><b>On the way home</b>          You can't take an elephant on the bus  <b>The Gruffalo</b>  <b>Walk through stories</b>          Aliens loves underpants          Billy's Bucket</p> <p><b>Author of the half term:</b>          Eric Carle</p>	<p>The journey</p> <p><b>Walk through stories</b>          Cotton Wool Colin          Five minutes peace          Hugless Douglas</p> <p><b>Author of the half term:</b>          Rachel Bright</p>	<p>Jim and the beanstalk</p> <p><b>Walk through stories</b>          Supertato          My monster and me          Owl Babies</p> <p><b>Author of the half term:</b>          Kes Gray and Jim Field</p>	<p>The great explorer          Astro girl  <b>Super duper you</b>          The Jolly postman</p> <p><b>Walk through stories</b>          Ravi's Roar          Slow Samson</p> <p><b>Author of the half term:</b>          Micheal Rosen</p>
<p><b>Key Vocabulary</b>  <i>(Including but not limited to)</i></p>	<p>Different, similar, likes, dislikes, special, features, home, ploughing, crops, wheat, create, creative, construction, home, environment</p>	<p>Religions, beliefs, respect, routine, family, change, festivals, celebrations, diverse, Christians, baptism, tradition</p>	<p>Habitat, home, minibeasts, world, countries, warm, cold, large, small, new year, love, happy, animals, dark, damp, wet, lazy, fast, slow</p>	<p>Travel, change, different, same, old, new, present, past, floating, sinking, journey, seasons</p>	<p>plants, growing, changing, healthy, happy, life cycles, fit, alive, tall, germinating, vegetables, fruit, exercise, diet, nature</p>	<p>Explorer, hero, emergency, pollution, recycling, safe, starting, helping, superhero, man-made</p>



## Long Term Plan 2022/2023

Area	Year	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
C&L	Nursery	This area underpins everything we do in EYFS and we ensure that all activities planned promote at least one skill from this area. N- RWI building a sentence, guided discussions using prompts and JIGSAW. R- NELI, RWI, guided/whole class discussions, carpet time, JIGSAW, interventions					
	Reception						
PSED-	Nursery	JIGSAW alongside daily practice, discussions and classroom routines and rules.					
	Reception	Being me	Celebrating Differences	Dreams and Goals	Relationships	Healthy me	Changing me
PD- Fine	Nursery	Daily activities as part of CP: for example: Funky Fingers, Dough Disco ,threading ,posting ,peg boards, cutting, tap a shape, posting. Careful planning considering AFL and skills required throughout the year.					
	Reception	Dough activities, daily name writing, threading, cutting, weaving, funky fingers activities, go noodle,wake and shake manipulating objects, draw lines and circles, hold pencils/paint brushes, pencil grip (encourage tripod grip), develop muscle tone to put pencil pressure on paper, using tools to effect changes to materials, show preference for dominant hand, observational drawing, teach and model correct letter formation, cut along straight/curved lines,colour inside lines, building things with smaller lego, drawing pictures that are recognisable					
PD- Gross	Nursery	All children have use of outdoor area, playground, woodland and trim trail where they are encouraged to use trikes and heavy lifting work. They complete weekly PE sessions based on current interests and key skills required for age/development, with palanning support from 'Healthy Movers' programme. They also take part in the BBC Lets move, which has a focus on movement to music, carry out a wake and shake every morning and complete regular wellie walks around the community, often climbing banks and overcoming obstacles.					
	Reception	Movement and using space	Gymnastics - Body shapes, balancing , jumping and rolling	Ball skills - rolling, throwing, catching and kicking .	Gymnastics- using equipment safely (balancing, jumping and landing)	Dance - sequencing movements	Athletics - running races

Literacy	Nursery	Letters and sounds, RWI, marking making, story telling, Library sessions, daily nursery rhymes, build a sentence, Group discussions.					
	Reception	RWI, name writing, retelling pictures, drawing with a purpose, beginning to form some familiar letters	RWI, joining in with stories, answering questions about stories, exploring a range of different genres, name writing, writing labels, writing CVC words	RWI, act out stories, predict what will happen next, suggest how stories might end, exploring what sentences look like	RWI, retell stories without props, talk and explore different characters, writing sentences using finger spaces, full stops and some capital letters	RWI, answer questions about books, write longer sentences, write Red words and capital letters	RWI, use high quality vocabulary to explain their own stories or adapt a story, practise writing capital letters, write sentences with capital letters, finger spaces and full stops, focusing on reading our work back to check it makes sense
Phonics (RWI)	RWI - See separate skills progression grid (word reading and writing) due to children being in different groups for Phonics Reception will also take part in the English part of phonics therefore any other Literacy will be extra learning/opportunities through class decisions, adult led groups and CP						

Maths-	Nursery	<p><b>Focused teaching:</b> Colours, sorting, Matching.</p> <p>CP focus on sorting and matching objects</p>	<p><b>Focused teaching:</b> Number 1,2 (subitising), Pattern. Talk about and identify patterns around them indoors and out in CP CP focus on 1 and 2 numerals, amounts and subitising. chn to create ABAB patterns</p>	<p><b>Focused teaching:</b> Numbers 3,4,5, Explore 3D shapes in CP- questioning and discussion in construction areas. Exploring 2D shapes in CP Encourage combining shapes to make new ones to mark make. Children daily practise counting one number for each item in order 1,2,3,4,5 Show fingers up to 5.</p>	<p><b>Focused teaching:</b> Number 6 height and length, capacity. Comparing objects using size,length, weight capacity in CP through investigation and questioning Children count beyond 5 daily and practise counting objects to learn the last number is the correct amount within daily routines and CP.</p>	<p><b>Focused teaching:</b> More or Fewer, 1 more, 1, less, 2d and 3D shapes. Focus on shape in CP as well as focused activities. encourage children to select shapes appropriately to mark-make and build. Explore More and Fewer than throughout CP and adult discussions.</p>	<p><b>Focused teaching:</b> Number composition, night and day and positional language. Circle time to allow understanding of position using words Describe a sequence of events real and fictional during talk time and story times. Describe a familiar route and discuss location using in front and behind by activities in CP- beebots, partner games, maps outdoors. Explore mark making of numbers and symbols. Daily discussions about numbers 1-5 and challenges to real life problems with these numbers. Nrich questioning.</p>
	Reception	<p><b>Baseline Assessment</b> Getting to know you,Just</p>	<p><b>It's me 1,2, and 3, Alive and 5, Growing 6,7 and 8, Consolidation</b></p>	<p><b>Alive and 5, Growing 6,7,8, building 9 and 10</b></p>	<p><b>Building 9 and 10, Consolidation</b></p>	<p><b>20 and beyond, first then and now</b>  -Number patterns to 20, matching</p>	<p><b>Find my pattern, on the move</b> -Doubling, double games, doubling barrier games -Sharing, grouping</p>



		<p><b>like me/It's me 1,2 and 3</b>  match and sort, compare objects make and correct repeating AB patterns</p>	<p>Sorting 1,2 and 3  Matching pictures to numerals, finding 1 more and 1 less, Sorting,exploring shapes  Positional language  Exploring, representing and making number 4 and 5 in different ways  one more and one less of numbers up to 5,  -Sorting and recognising 2D shapes  -Sequencing events</p>	<p>-One less using sentence stems,Exploring zero,Composition of 5, equal and unequal groups  -How many altogether?, Composition of numbers to 5 (3 groups)  -Balance scales, Full and empty, measuring capacity, measuring ingredients  Exploring 6, sorting 6,7 and 8, Composition of 7 and 8,  Matching 6,7 and 8, 1 more and 1 less  Making pairs, combining two groups, adding more  Comparing and measure height, length and time</p>	<p>-Counting back from 10  Comparing numbers within 10  Making 10 in different ways  <b>Consolidation</b>  <b>x2 week</b></p>	<p>picture to numeral, tens frame fill beyond 20, estimating  -Missing numbers, ordering numbers to 20, games within 20  -Find my match (shapes, models), shape match and fill, replicate my shape, tangrams  -counting on, adding more, adding more (unknown then and unknown first)  -Taking away with resources, taking away, taking away-unknown then, pass it on games  -Making new shapes with right angled triangles, making new shapes with squares, using</p>	<p>- even and odd, one odd day, games with odd and even numbers  - Problem solving opportunities, addition and subtraction  -cuisenaire rods, patterns  -making maps, journey to school, obstacle course, x marks the spot, designing mazes</p>
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				Representing sorting and ordering 9 and 10 Composition of 9 and 10		shapes to make patterns	
UW	Nursery	G- compare local environments to others (AFRICA) Understanding important places and people within our school and local community RE- Harvest S- Recognising parts of the body by drawing silhouette and orally labelling. Recognising signs of Autumn	G- Looking at Christmas around the world. RE- Celebrating Diwali and Christmas. S- Light and Dark	G- People in our community and their jobs. RE- Chinese New Year S- Explore Transport, how it moves and make ramps to explore forces. Changes of materials (melting ice) Observing changes in winter	G- Making Maps RE- Celebrating Easter, Holi S- Changes in Spring.	G- Eco warriors- How to save our planet. RE- bible stories S- Life cycles of a Butterfly, frog, chicken.	G- Where does our food come from? Include visit to supermarket/farm/ village shop. RE- EID S- Seasonal change into Summer S- features of a flower, importance of bees
	Reception	All about me- Parts of the body What is special about me?	RE- explore different religions, festival of light	All about chinese new year Exploring different	Explore space, planets, solar system different space rockets	Exploring Spring Life cycles of butterflies, chicks, Frogs (developing an understanding of	Exploring Summer- keeping safe in the sun Investigate materials

		<p>Similarities/differences that distinguish us from others All about my family Celebrate the Hindu festival</p> <p><b>Investigations:</b> around the school and it's environment harvesting vegetables (farm visits) Exploring different homes around the world Know how to operate simple equipment- ipads, computer, Why is the word `God` special? Famous person- Rosa Parks (BHM)</p>	<p>Investigate magnets Explore melting, making chocolate apples for bonfire night, Christmas cooking Celebrate Christmas (christmas activities), compare Christmas festivals to Hindi festivals Why do Christians celebrate Christmas? Know how to operate simple equipment, using cameras and ipads to take photos The importance of remembrance day</p>	<p>plants/trees (how to keep our plants healthy) Investigate: mini beasts different countries around the world - Around the world with Max and Lemon Valentines day - why we have it Different homes/houses around the world (igloo, shanty town, mansion, flats in New york etc) Investigate different maps and their purposes</p>	<p>Investigate: light and dark using torches- shadows and explain findings talking about change Investigate: floating and sinking Talking tins Exploring Spring Changes to transport Dinosaurs Which places are special and why (RE) Exploring Winter Famous person- Mary Anning (Palaeontologist)</p>	<p>growth and change over time Life cycles of how things change (Caterpillar, frog, chicks, seeds) How to look after - plants/animals Why do Christians celebrate Easter? Easter Activities How we change - grow (body parts) Bee bots</p>	<p>Importance of recycling - what happens to the world if we don't Changes due to pollution - visit to the beach Real life superheroes- people who help us Continue to look after plants/how do we keep our plants healthy Use cameras and ipads to take photos and videos of explanations Which stories are special and why? (RE) Create maps for Bee-bots ( programming) To explore the chromebooks (transitioning into year1 )</p>
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			Exploring Autumn				
EAD	Nursery	A- create self portraits with correct materials and observational drawing. Colour mixing M- Singing and use of instruments from Africa for Black History Month	A- Make Rangoli patterns Clay Diwa Lamps, Christmas cards and decorations, Firework pictures M- Perform christmas songs	A- Winter inspired artwork using natural materials and selecting appropriate resources. M- Chinese New Year music and dance activities	A- Make stick puppets using correct resources M- participating and leading a group band with non tuned percussion instruments.	A- collage and junk modelling with recycled materials. Retell stories by acting out and using props M- Singing familiar songs and Nursery rhymes	A- MAKING Eid crowns and lanterns M- Performing a sequence of movements to create a dance.
	Reception	<b>Kapow Art and Design</b> Mark making with wax crayons Mark making with felt tips Mark making with chalk Observational pencil drawing Drawing faces	<b>Kapow Art and Design</b> Finger painting Outdoor painting Painting to music Collage and transient art Landscape collage Group art	<b>Kapow Art and Design</b> Sculpture and 3D: creation station <b>x6 lessons to be confirmed</b> Famous person project: Andy Goldsworthy <b>Kapow music (Music and movement)</b> Action songs	<b>Kapow Art and Design</b> Craft and design: let's get crafty <b>x6 lessons to be confirmed</b> <b>Kapow music (Musical stories)</b> Moving to music Using instruments to represent characters Storytelling with actions	<b>Kapow Art and Design</b> Seasonal crafts <b>x6 lessons to be confirmed</b> <b>Kapow music (Big band)</b> What makes an instrument? Introduction to orchestra Follow the beat Tuned and untuned instruments	Access Art Primal painting Drawing by touch making finger puppets Drawing like a caveman Plasticine printmaking Famous person project:Piet Mondrian <b>BBC - bring the noise:</b> Golden- x3 lessons (focus dynamics, pitch, voice as an instrument( Hands in the air x3 lessons (focus; pitch,

		Drawing faces in colour Famous person project: Henri Matisse <b>Kapow music(</b> <b>Exploring</b> <b>sound)</b> Vocal sounds Body sounds Instrumental sounds Environmental sounds Nature sounds	<b>Kapow music</b> <b>(celebration</b> <b>music)</b> Diwali music Hanukkah music Kwanzaa music Traditional Christmas music Christmas action songs	Finding the beat Exploring tempo Exploring tempo and pitch through dance Music and movement performances	Using instruments to represent actions Musical story composition Musical story performance	Big band performance	dynamics, composition, pulse)
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