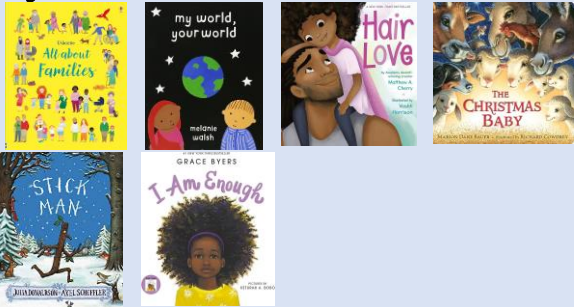


Communication, language and literacy:

Key texts:



Talk through stories



Talk for writing



Poetry time

Cake-o-saurus - Bedtime march 109796



Dedicated books to ability, sounds sent home to practise



Vocabulary lessons/NELI/Jigsaw/Continuous provision

Physical:

Fine motor:

Use one-handed tools for example making snips in paper. Focus on letter formation. -Can copy some simple shapes and patterns.

Gross motor:

Develop the ability to jump in different ways --Control my body when jumping and balancing -To be able to balance using a range or resources -Sequence jumps - Develop the ability to roll in different ways

How can you learn at home?



Physical Development:

Encourage letter formation. Getting dressed independently.

Story telling: Read at home on a daily basis. Read familiar books with your child and ask them comprehension questions

Communication: Talk to your children on what they have learnt today. Ask children what certain words mean

Phonics: Practice the sounds we have learnt each week. Practice blending using cards we have sent home.

Core books:

Room on the Broom, There was an old lady, Hair Love, The Gruffalo, On the way home, Do you Love Bugs? (Non-Fiction), Super Duper You, Oi Frog, The Rainbow Fish, Pumpkin Soup

Key questions:

What do you celebrate?
How do you celebrate Christmas?
Why do we celebrate it?

Autumn 2 Key Question

I wonder... what is celebrated?

This is a loose theme that we will focus on this half term

Mathematics

White Rose:

Sorting 1,2 and 3, Matching pictures to numerals, finding 1 more and 1 less, Sorting, exploring shapes. Positional language. Exploring, representing and making number 4 and 5 in different ways. One more and one less of numbers up to 5, - Sorting and recognising 2D shapes. Sequencing events

Mastering the curriculum:

Hear and join in with the counting sequences, and connect this to the 'staircase' pattern of the counting numbers. Develop counting skills and knowledge; that the last number tells us 'how many' -To understand than anything can be counted -Compare sets of objects by matching -begin to develop the language of 'whole' when talking about objects which have parts -To compare and measure



Personal, social and emotional development

Jigsaw – Celebrating difference

What am I good at? Im special, Im me! Families. Homes. Making friends. Standing up for yourself.



Expressive Art and Design:

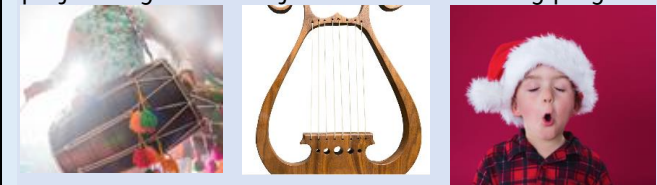
Art

Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.



Music:

Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, and Christmas. We will also explore making our own music, making musical instruments and singing together and performing as a class for Christmas Nativity play.



Understanding the world

Investigate: Magnets and continue to explore the changes in our environment during Autumn.

Explore:

Explore melting, Christmas cooking. Celebrate Christmas (Christmas activities), Santa's journey – map

Cultures:

Explore different religions, festival of light compare Christmas festivals to Hindi festivals.

Why do Christians celebrate Christmas?

The importance of remembrance day