

AUTUMN ONE



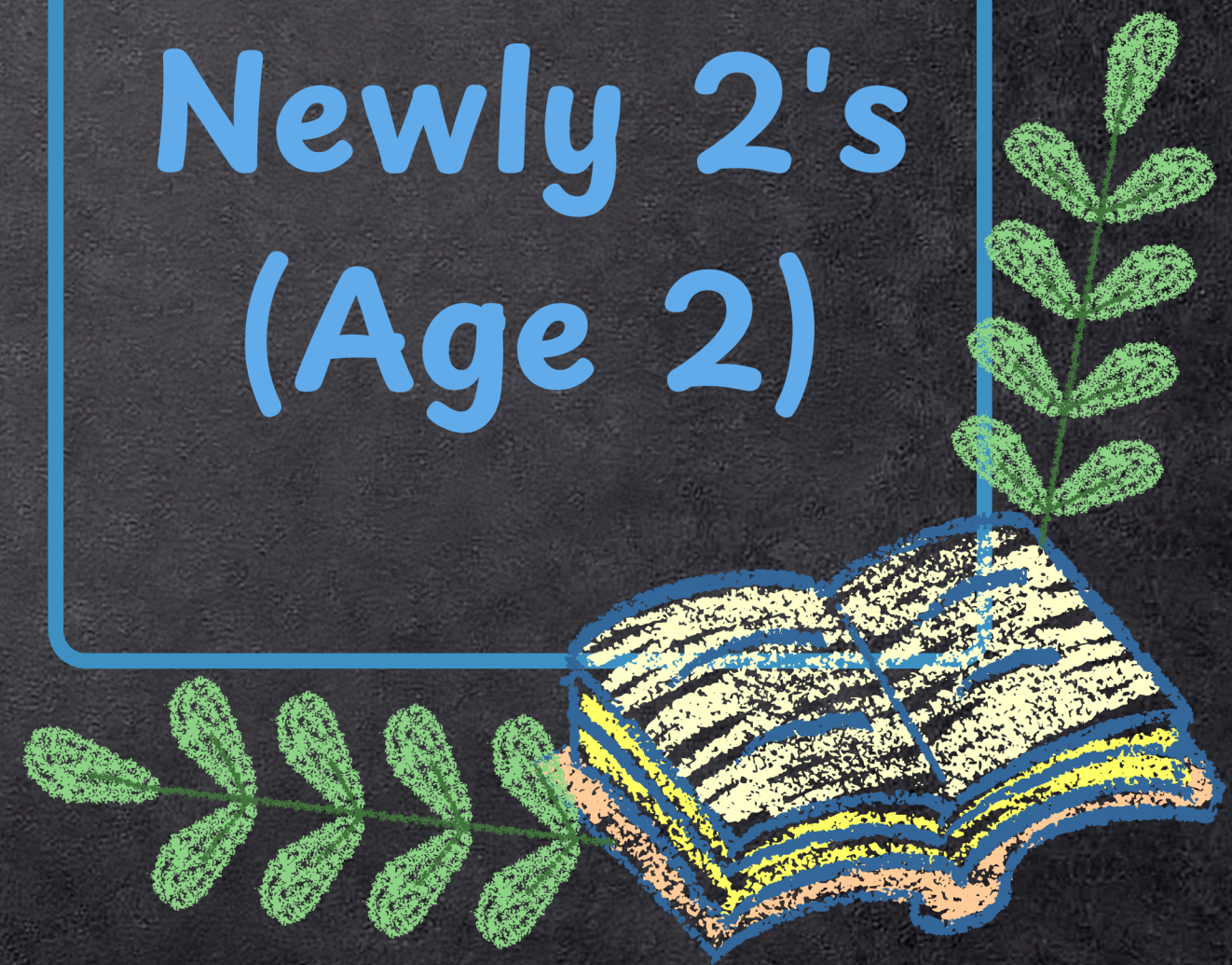


Our Nursery Groups

Orange (N1)
Preschool
(Age 3-4)

Green (N2)
Rising 3's
(Age 2-3)

Blue (N3)
Newly 2's
(Age 2)

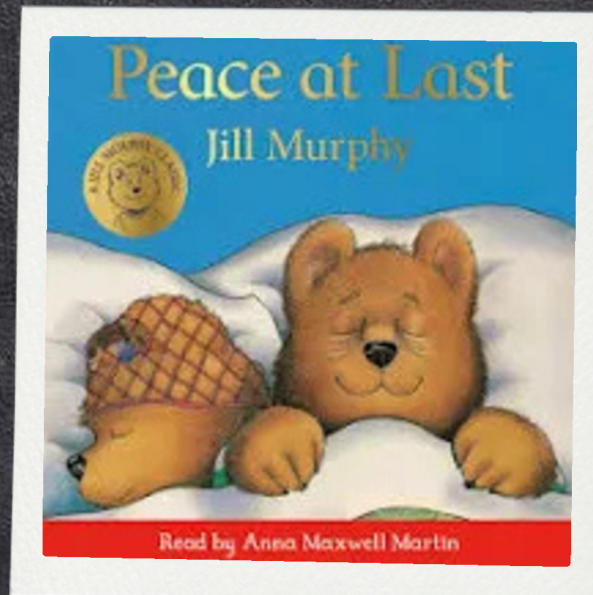
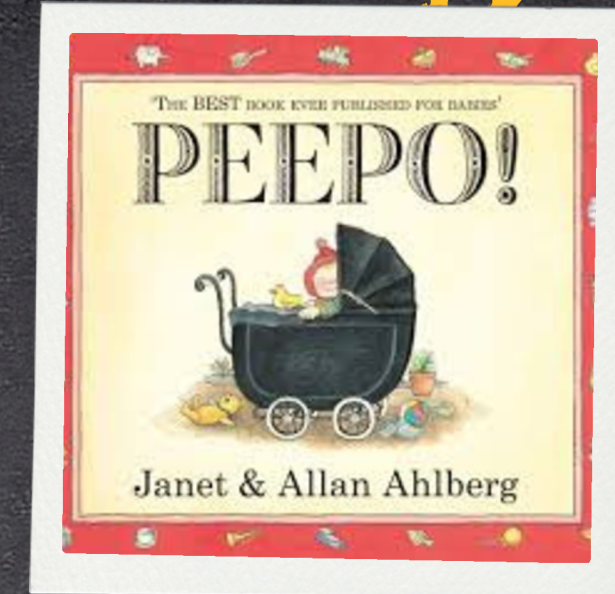
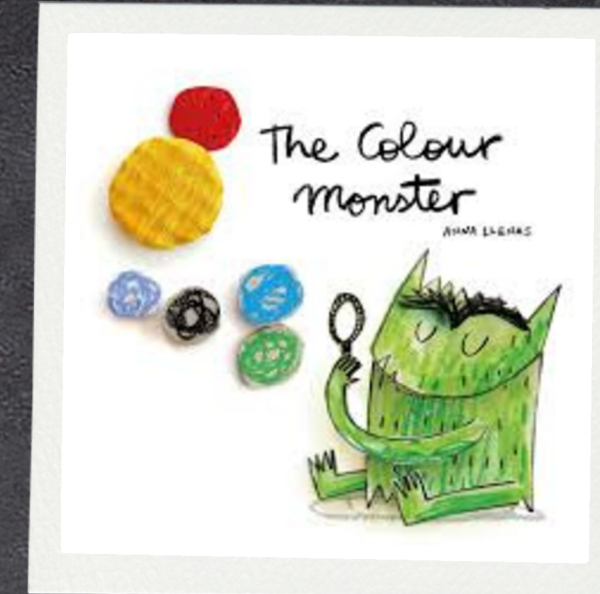
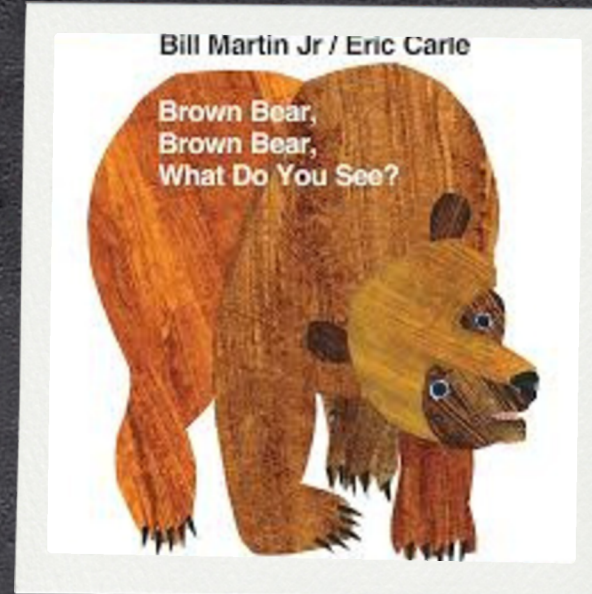




Art Club



Key Texts





ALL ABOUT ME!

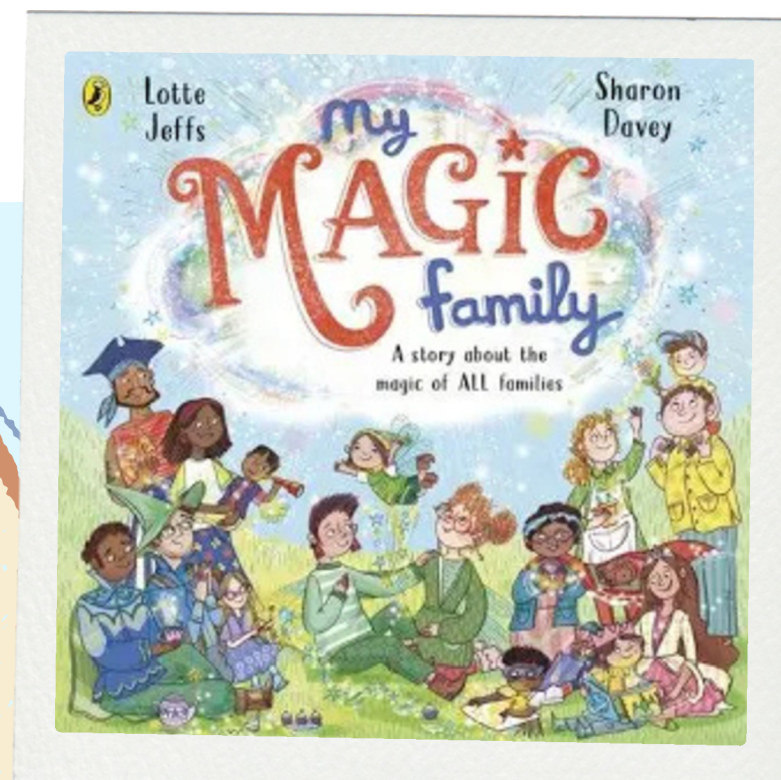
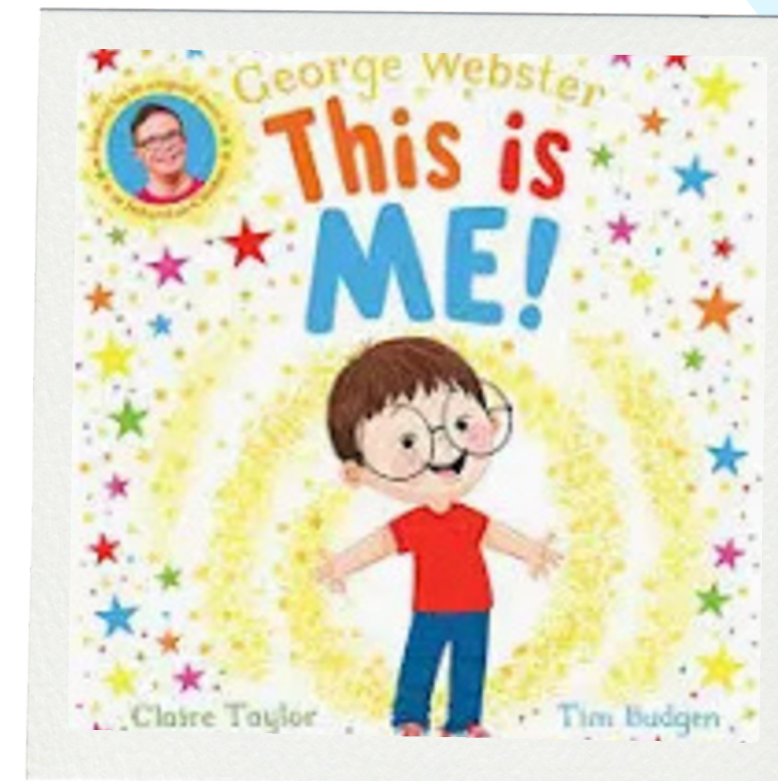
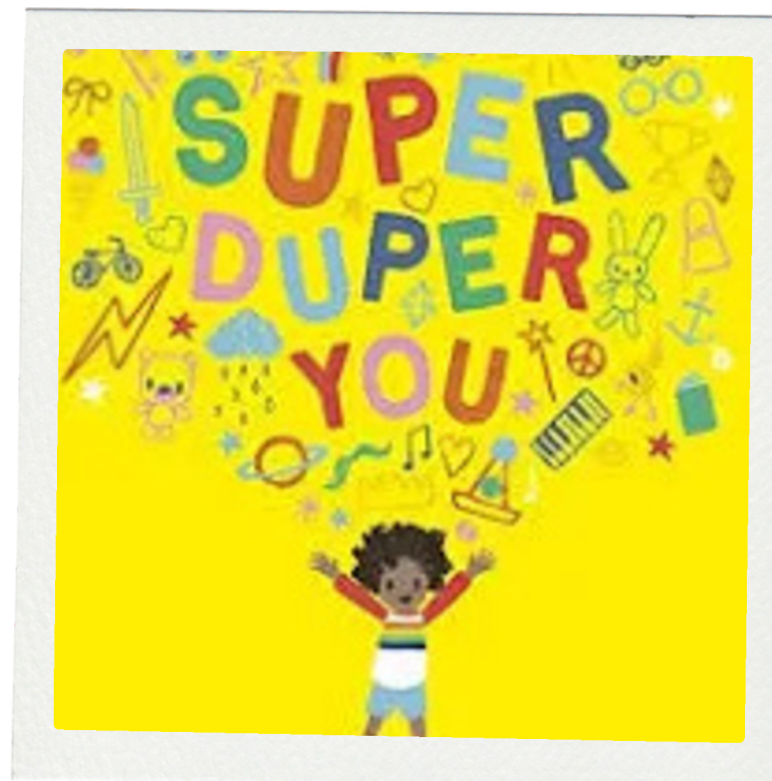
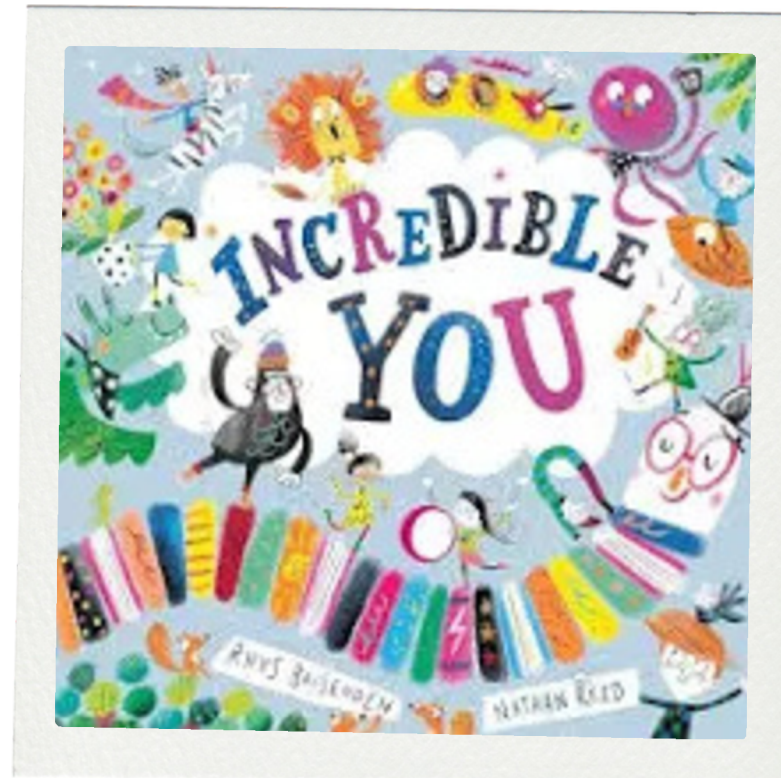
SEPTEMBER 2025

Theme Introduction

For the first part of the Autumn term, our children will be exploring a sense of self. They will explore facial features and body parts, investigate what is the same and different amongst each other, learn about their favourite things, discover different family dynamics and understand different emotions.



All about me: Themed Stories

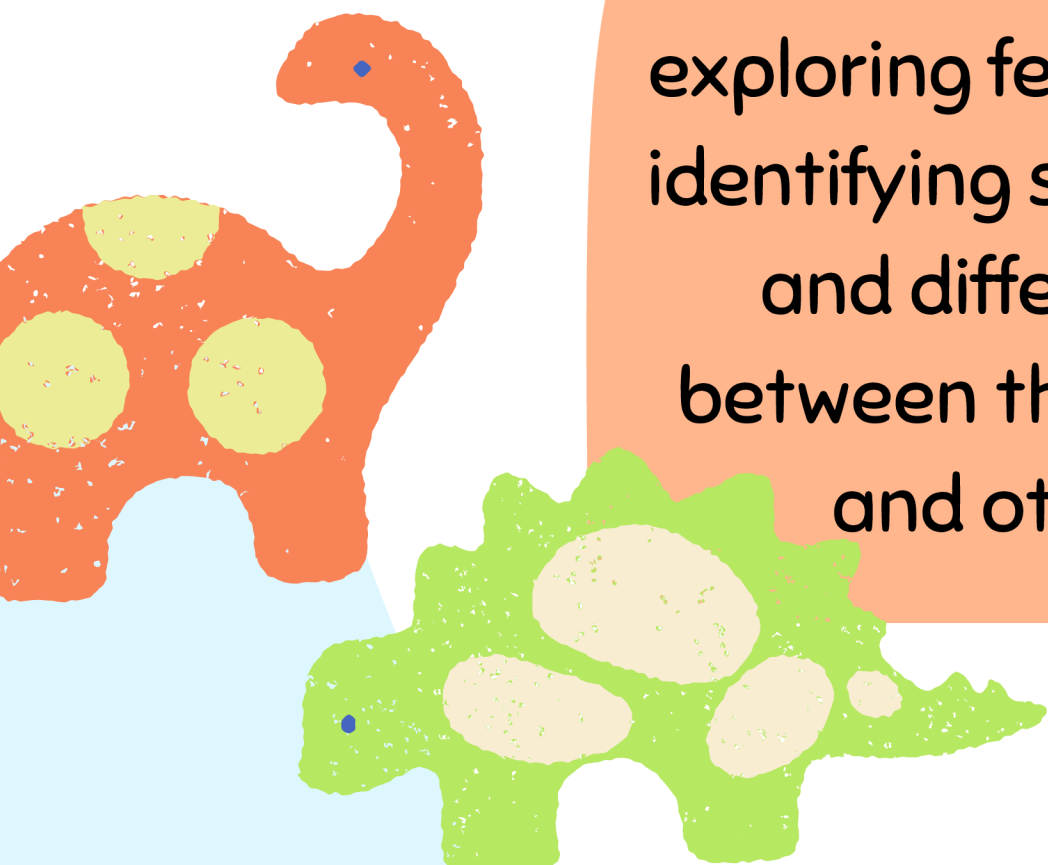


How we will teach our Prime areas of Learning:



Personal, social and emotional development

Our focus for PSED is exploring feelings and identifying similarities and differences between themselves and others.



Physical Development

Our PE focus is practising body movement through moving in different ways and moving to music.

Communication and Language

We will be doing a lot of work on using 3 or more words in sentence through singing familiar songs and retelling repetitive stories.

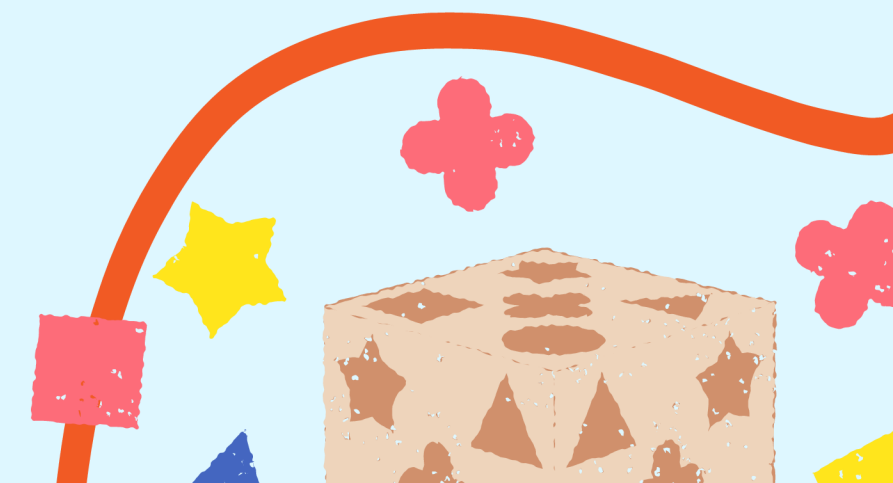


Fine Motor Practise



We will be practicing these fine motor skills:

- Using tweezers
- Following lines
- Drawing lines and prewriting shapes.

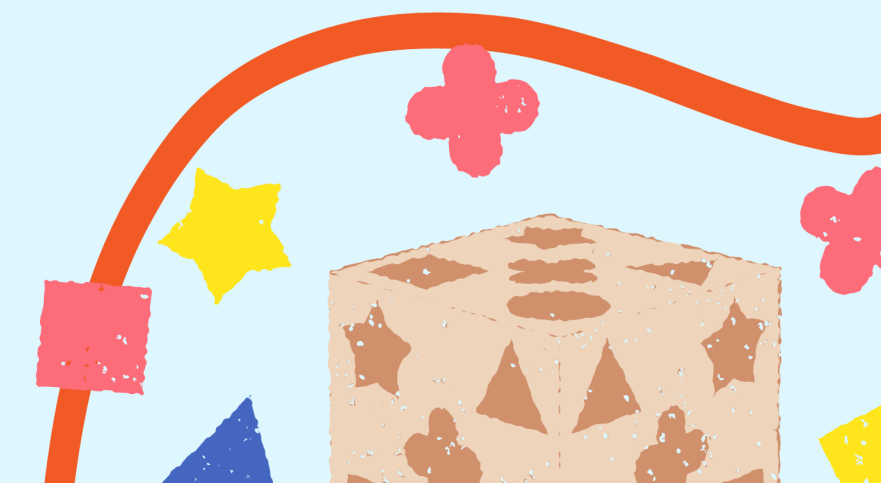
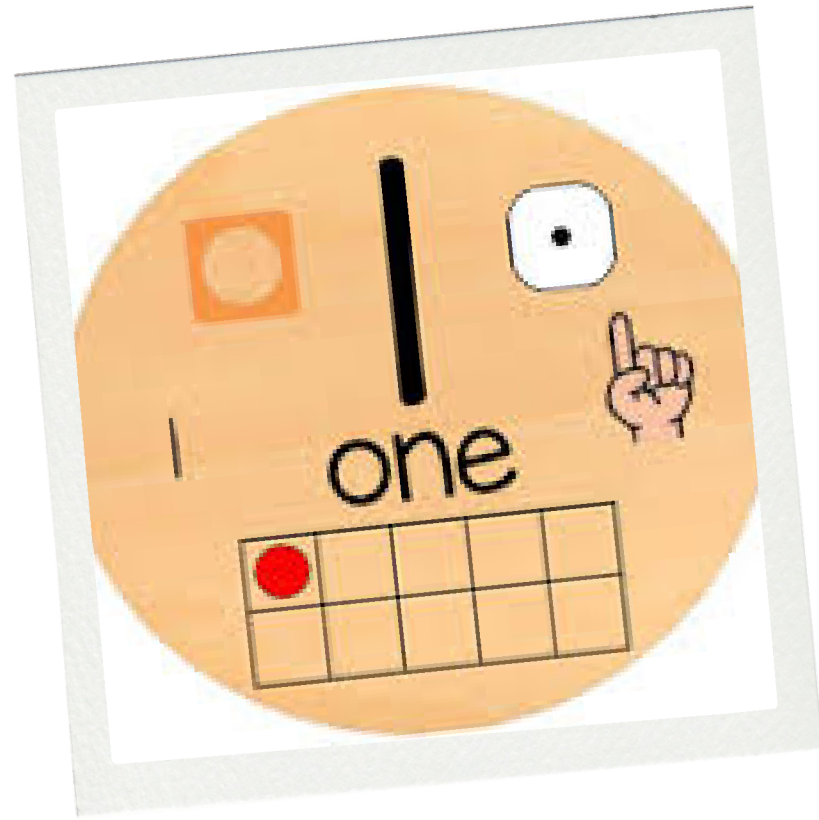


Maths

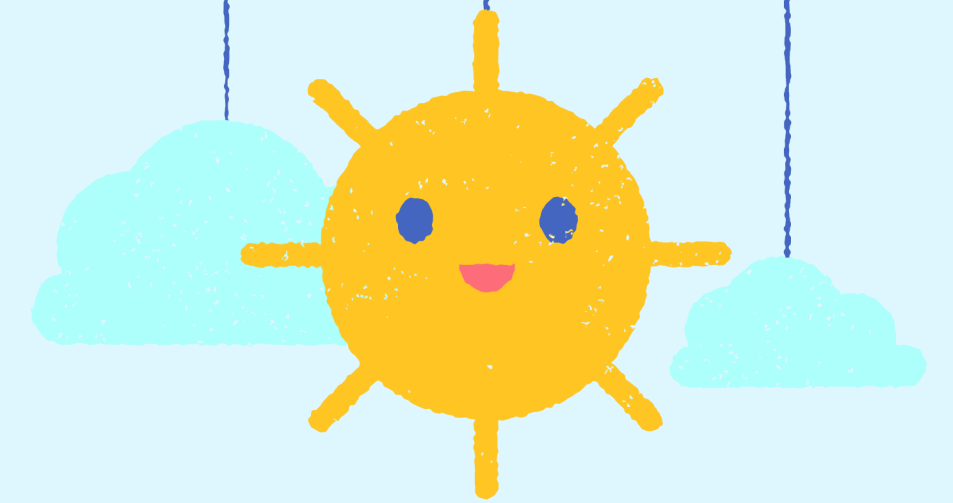


In Maths, we will be exploring:

- Colours,
- Matching,
- Representations of numbers 1-3.

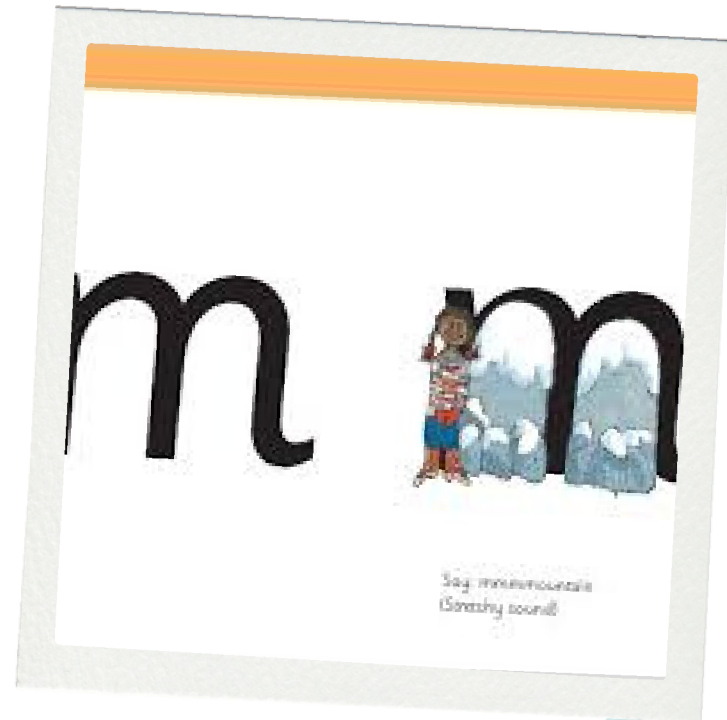
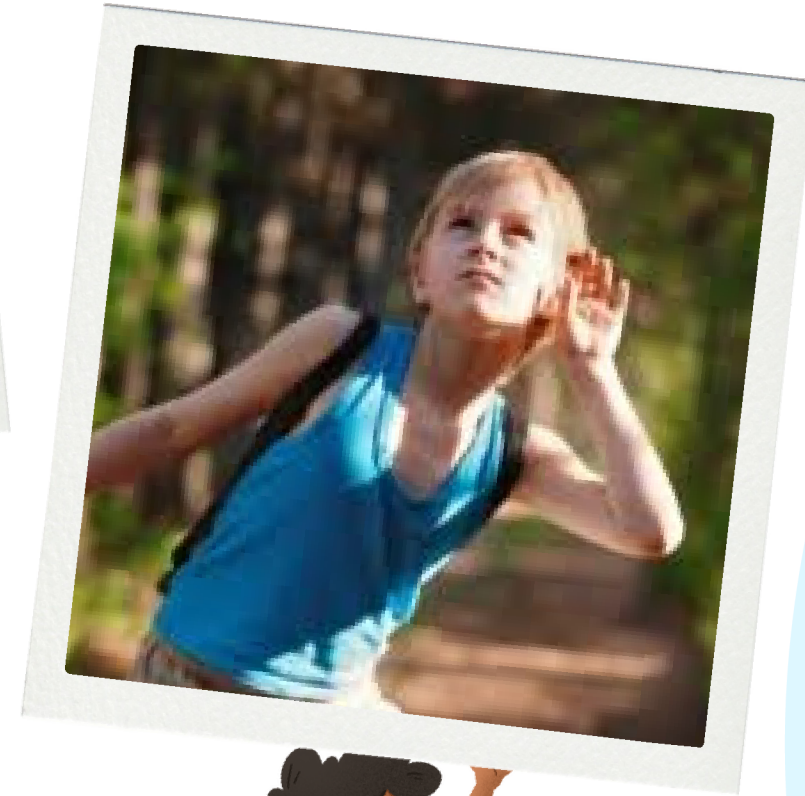


Phonics



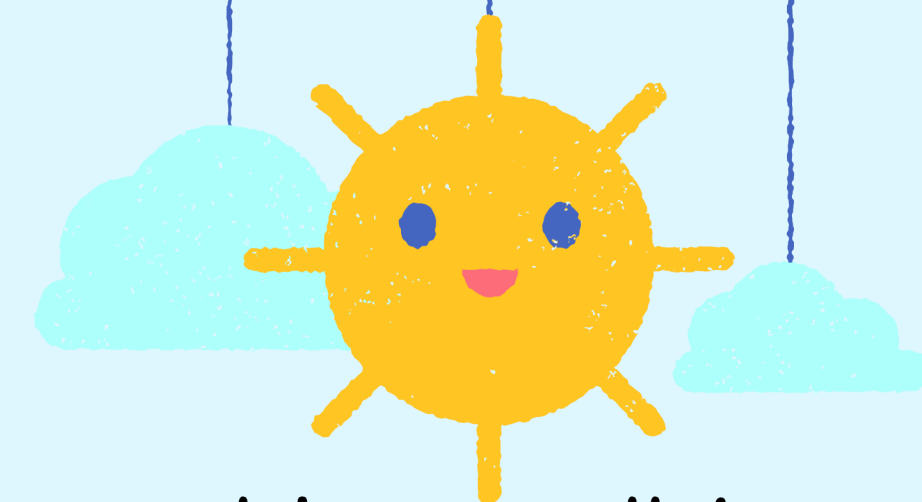
In Phonics, we will be exploring:

- Environmental sounds,
- Instrumental sounds,
- Rhyming and rhythm,
- Exploring sounds: m, a, s



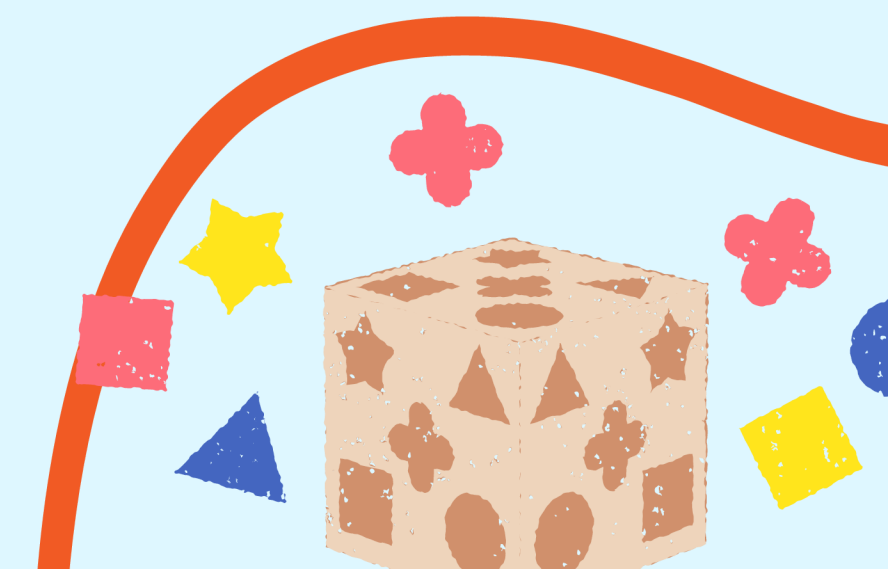


U.W



In Understanding the World we will be exploring:

- Different materials from The Three Little Pigs,
- Floating and sinking,
- Differences in ourselves and others,
- Our families.





EAD



In Expressive Art and design, we will be exploring:

- Self portraits,
- Colour mixing,
- Exploring art and craft materials,
- Learning nursery rhymes.



The background features a light beige and white checkered pattern. Various autumn-themed illustrations are scattered around the text: a large orange leaf in the top left, a cluster of yellow berries on a branch in the top center, two acorns on a branch in the top right, and several orange and yellow leaves in the bottom corners.

WHY ARE THE LEAVES FALLING?

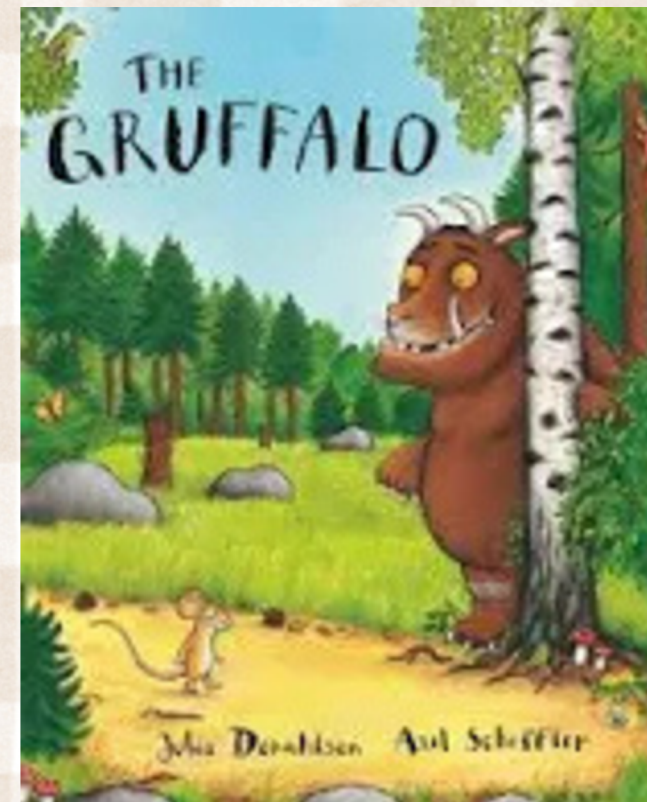
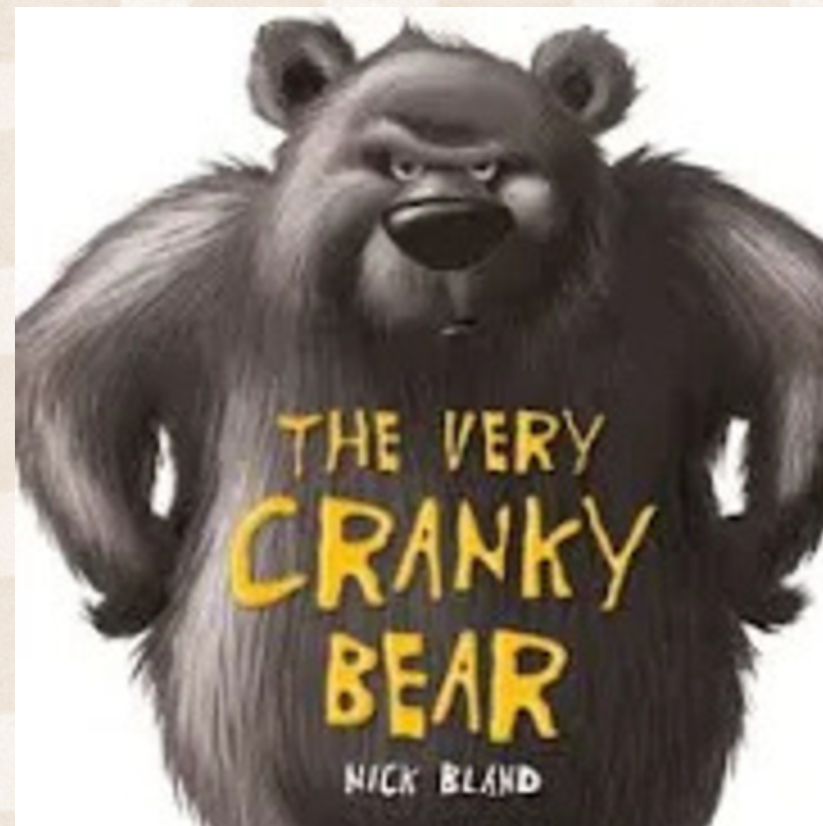
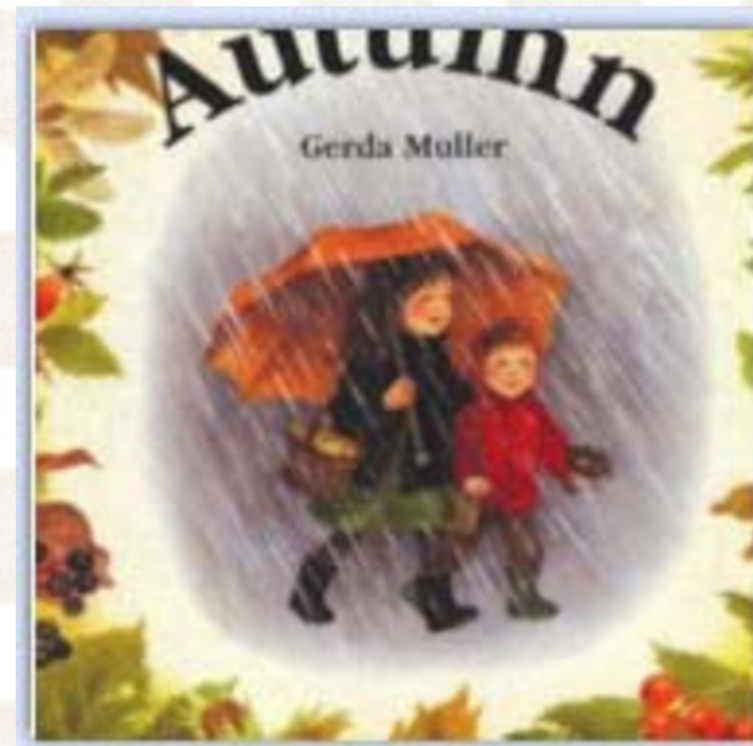
October 2025

The page is decorated with stylized autumn leaves and acorns in shades of orange, brown, and tan, scattered around the edges. The background features a light beige and white checkered pattern.

THEME INTRODUCTION

As we move into October, our focus will turn to the changing season as we explore Autumn. This will include observing the changes within the environment, harvest and exploring woodland animals.

AUTUMN THEMED STORIES





HOW WILL WE TEACH...

COMMUNICATION & LANGUAGE

We will be learning some Autumnal themed songs with actions.
We will sequence our speech using 'first, next, then' when discussing life events and familiar stories.

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

We will be learning how the change of season brings new germs that make us poorly and how to stop spreading germs through good hand washing and use of tissues.

PHYSICAL DEVELOPMENT

We will be practising our gross motor skills with yoga in the woods and Welly walks to search for signs of autumn.

FINE MOTOR SKILLS

We will be learning how to make marks that form an image (drawing).

We will also practise hand-eye coordination with activities such as threading.



MATHS

In Maths, we will be exploring:

- Sorting,
- Making patterns,
- Representations of numbers 4–5.



PHONICS

In Phonics, we will continue to be exploring:

- Environmental sounds,
- Instrumental sounds,
- Rhyming and rhythm,
- Exploring sounds: d, p



U.W

In Understanding the world, we will:

- Observe the change of season, spotting signs in the environment,
- We will learn the change of season is the passing of time and explore past and present (old and new) and our own life timelines.
- We will explore pushing and pulling through the story After the Storm.
- Explore natural materials with our senses
- Complete investigations on autumnal objects of interest, including its life cycle (Pumpkin, pine cone, apple).



E.A.D

In Expressive Art and Design, we will be:

- Creating collages with natural materials,
- Making paint with natural resources,
- Singing and performing action songs at our Harvest festival,
- Explore rhythm with percussion instruments.

