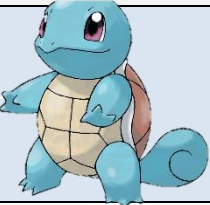
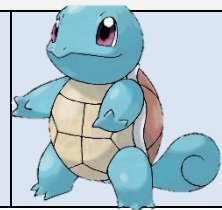




Autumn 2 Spellings – Year 6

		<i>Week 1 (07/11) Special Focus 4: Orange Words</i>	<i>Week 2 (14/11) Unit 5: Suffixes (5)</i>	<i>Week 3 (21/11) Special Focus 5: Orange Words</i>	<i>Week 4 (28/11) Unit 6: The sh sound spelt ti or ci</i>	<i>Week 5 (05/12) Special Focus 6: Homophones</i>	Week 6 (12/12)	Week 7 (19/12)
	1	profession	applied	tries	direction	mourning	Assessment Week	Last Week
	2	correspond	beautiful	trying	explanation	draft		
	3	sufficient	busily	guarantee	competition	complement		
	4	apparently	business	queue	cautious	draught		
	5	opportunity	copier	bargain	especially	morning		
	6	which	crying	foreign	conscious	ascent		
	7	witch	happiness	amateur	delicious	compliment		
	8	competed	heavier	vehicle	appreciate	assent		
	9	disappeared	hurries	mischievous	spacious	officially		
	10	reappear	mysterious	hindrance	subtraction	miscalculation		
	11	science	reliable	ancient	politician	antisocial		
	12	necessary	spying	punctuation	explanation	international		
Bulbasaur must learn these 4 spellings	13	nutritious	tournament	superstitious	disappointment	neighbour		
	14	difference	yacht	differing	rejuvenation	temperature		
	15	superficial	emergency	vegetable	antisocial	guidance		
	16	nuisance	monarch	conscious	conscience	guessed		
Squirtle must learn these 4 spellings.	13	because	everyone	find	that	must		
	14	over	our	more	because	door		
	15	watched	two	round	when	right		
	16	going	thought	tree	would	sea		



All year 6 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 6 will also be put in a spelling group (Bulbasaur or Squirtle for the Autumn Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.