

## Tregony C P School Remote Learning Plan



“Start, strive, struggle, succeed, smile!”



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Tregony Community Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum.

Children will remain in contact with their Class teacher through Google Classroom and Tapestry (For EYFS) to share successes and communications.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons where applicable.

We will continue to provide Power Maths lessons four times a week. If possible, Key Stage 1 will continue with their Power Maths workbooks. TT Rockstars will be utilised across Key Stage 2 to support the acquisition and retention of times tables. Online reading books will be issued by the class teacher on a weekly basis via Bug Club.

Google Classroom will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The class blog page and Facebook will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Tregony Community Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend school then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the above platforms. Each child has already been issued with theses.

### Worksheets and Practical Resources

If you are finding Google Classroom problematic, then please email [head@tregony.cornwall.sch.uk](mailto:head@tregony.cornwall.sch.uk) so that we can provide an alternative.

### Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Google Classroom the day after isolation or lockdown. This will give teachers a small amount of time to facilitate this.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
Using Google Classroom, the class teacher will upload worksheets at 9.00am each morning. The teacher will decide what materials are most appropriate for the individual child.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:head@tregony.cornwall.sch.uk">head@tregony.cornwall.sch.uk</a> or <a href="mailto:dkiby@tregony.cornwall.sch.uk">dkiby@tregony.cornwall.sch.uk</a>
If teaching input is required for core lessons, the teacher can either provide a PowerPoint or direct the parent to a relevant Oak National Academy taught session. Non-core lessons and resources will also be uploaded.	If a child is entitled to benefit-related FSM, ensure food is made available from the earliest opportunity.
Feedback will be weekly.	If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular wellbeing checks via a phone call from the DSL
Parents of pupils in the EYFS can send photographs and comment on what their child has been learning about. These can be uploaded as part of their Learning Journals. Parents can send photographs of their child's learning to class teachers.	If a child does not engage with home learning, the Class teacher will contact the parents to discuss obstacles and offer support.
	If a class teacher has any concerns regarding any pupil, these must be referred to the SGL.

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the class teacher will upload worksheets at 9.00am each morning.</p> <p>If teaching input is required for core lessons, the teacher can either provide a PowerPoint or direct the parent to a relevant Oak National Academy taught session. Non-core lessons and resources will also be uploaded.</p> <p>Feedback will be weekly.</p> <p>Parents of pupils in the EYFS can send photographs and comment on what their child has been learning about. These can be uploaded as part of their Learning Journals. Parents can send photographs of their child's learning to class teachers.</p>	<p>School office to contact parents know to communicate test results to <a href="mailto:head@tregony.cornwall.sch.uk">head@tregony.cornwall.sch.uk</a> or <a href="mailto:dkiby@tregony.conrwall.sch.uk">dkiby@tregony.conrwall.sch.uk</a></p> <p>If children are entitled to benefit-related FSM ensure food made available as soon as possible.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular wellbeing checks via a phone call from the DSL</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher to discuss the obstacles and offer support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>For non-core lessons, resources will be uploaded to Google Classroom and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to Tregony's curriculum.</p> <p>Completed work can be uploaded and parent/pupils can also send photographs of their child's learning so that success can be celebrated. Teachers/teaching assistants can then review the work complete.</p> <p>Teachers will record a story once a week to share with their class. This may be live or pre-recorded.</p> <p>The headteacher and SENDCO will offer weekly meetings to parents who have a child on The SEN register.</p> <p>Whole class feedback will address misconceptions etc.</p> <p>In the event of teachers becoming ill, support staff will be required to 'take over' Google Classroom feedback.</p> <p>Parents of pupils in the EYFS can send photographs and comment on what their child has been learning about. These can be uploaded as part of their Learning Journals</p>	<p>Parents notified so they know to communicate test results to <a href="mailto:head@tregony.cornwall.sch.uk">head@tregony.cornwall.sch.uk</a> or <a href="mailto:dkiby@tregony.conrwall.sch.uk">dkiby@tregony.conrwall.sch.uk</a></p> <p>If any children are entitled to benefit-related FSM ensure food made available.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular wellbeing checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive an email to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the Headteacher if there are pastoral issues.</p>

- All work will be looked at by a teacher or a teaching assistant
- On a Thursday, all teachers will request parental feedback regarding English and mathematics and in particular, any challenges their children faced.
- Teachers/TAs will look at feedback and host a Google meet based on learning needs and challenging misconceptions.
- Teachers will host two meetings for each of maths and English, groups will be based on grouping learning needs. Each session will last approximately half an hour.
- All Google Meets will be attended by two members of staff.
- On a Monday, each class teacher and another member of staff will run two informal 'Welcome to the Week' Google Meets where children can meet, ask questions about their learning and socialise.
- There will be a weekly Tuesday text which will be pre-recorded or live.
- For pupils and the parent of a pupil with a Student Achievement Plan, the class teacher and head teacher will arrange a weekly Google Meet based upon their SAP targets.

Parents of pupils in the EYFS can send photographs and comment on what their child has been learning about. These can be uploaded as part of their Learning Journals

Where children would normally receive additional support from SEND agencies, the SENDCO and Headteacher will ensure weekly meetings are offered.

The class teacher will share appropriate Oak National SEND lessons to those who need them.