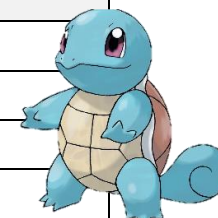
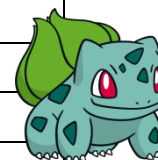




Autumn 1 Spellings – Year 6



		<i>Week 2 (05/09) Unit 1: Suffixes (1)</i>	<i>Week 3 (12/09) Special Focus 1: ough</i>	<i>Week 4 (19/09) Unit 2: Suffixes (2)</i>	<i>Week 5 (26/10) Special Focus 2: Orange Words</i>	<i>Week 6 (03/10) Unit 3: Suffixes (3)</i>	<i>Week 7 (10/10) Special Focus 3: Homophones</i>	<i>Week 8 (17/10) Unit 4: Suffixes (4)</i>
	1	asking	thoroughly	appreciate	communicate	achievement	principal	admitting
	2	fastest	borough	appreciation	community	amazement	principle	beginning
	3	floated	plough	creating	committee	beautiful	proceed	committed
	4	hunter	drought	cycling	harass	careful	precede	forbidden
	5	jumped	boughs	faded	occur	deceitful	weary	forgotten
	6	lightening	although	famous	occupy	definitely	wary	permitting
	7	lighting	doughnut	grimy	joker	flavourful	bridle	preferred
	8	loudly	lightning	grizzly	creation	government	bridal	regrettable
	9	neater	brought	persuaded	sensible	immediately	stationery	stoppable
	10	prouder	yawning	making	smiled	judgement	stationary	wettest
	11	shouted	shouting	nicest	tasted	lateness	practise	your
	12	sprinter	sweetest	observant	trader	thoroughly	practice	you're
Bulbasaur must learn these 4 spellings	13	accommodate	accompany	according	achieve	aggressive	efficient	neighbour
	14	amateur	ancient	apparent	appreciate	attached	taught	temperature
	15	attached	available	average	awkward	bargain	equivalent	guidance
	16	bruise	category	cemetery	committee	communicate	initial	guessed
Squirtle must learn these 4 spellings	13	the	of	and	buy	words	magic	must
	14	or	one	had	about	out	shouted	door
	15	will	know	other	could	people	other	right
	16	number	no	way	by	many	food	sea



All year 6 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 6 will also be put in a spelling group (Bulbasaur or Squirtle for the Autumn Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.

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