Tregony CP School – Reception- Knowledge Organiser – UTW

Overview

-In $\underline{\mathsf{EYFS}},$ we learn about different religions around the world



-<u>Religions</u> are made up of ideas that a group of people believe in.

-Religious Education helps us to <u>make sense of the world</u> and the <u>different things and people that are in it</u>.

In EYFS, this aspect of learning is based within <u>'Personal and Social Development'</u> and <u>'Understanding the World'</u> learning areas.



Understanding the World – People and Communities

Ways of Life & Occupations	 -A way of life is how you choose to spend your time. -Different people around the world (including those from different religions) have different ways of life. Parts of your way in life may include your rituals (habits) – e.g. eating, celebrating, praying, dressing. -An <u>occupation</u> is a job – what you do for workOccupations include: teacher, policeman, chef, etc.
Communities and Traditions	 -A <u>community</u> is a group of people who live in a particular place or have something in commonE.g. all of the teachers, parents and children at your school make up your <u>school community</u>. -People of the same religion are a <u>religious</u> <u>community</u>. -A <u>tradition</u> is something that people in a group or community do, that has been passed down over timeE.g. eating certain foods, wearing certain clothesYour traditions may be a part of your religion.
Celebrations There are many different events that we celebrate through the year. Some of these are a part of religions. Birthdays Weddings Christmas Eid Diwali Holi Funerals Christening Anniversary Easter	

Personal and Social Development

Self-Confidence and Self-Awareness

We all have things in <u>common</u> and things that make us <u>unique</u> (different to everyone else). This is good - it is what makes you, you! Our <u>opinion</u> is what we think about something, and may be different to other people. -We all have different <u>likes & dislikes</u>, e.g. we may have different hobbies.

Managing Feelings and Behaviour

-<u>Emotions</u> are <u>our inner feelings</u>. There are lots of words to describe our emotions (see picture). -It is important that we understand our emotions, and the <u>emotions of other people</u>. -Our <u>behaviour</u> is the way that we act. Good behaviour means following rules, and <u>treating people and things with kindness and respect</u>.

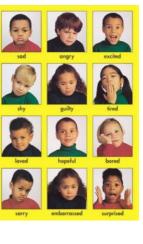


-<u>Relationships</u> are <u>connections between people</u>. Some ways that you can build good relationships: <u>take turns</u>, listen to other people's ideas and understand that people sometimes feel <u>differently to you</u>

Understanding the world- The world

	Our world	-Our world is a <u>planet</u> called <u>Eart</u> <u>the Sun.</u> -On Earth, there are many differe <u>towns and villages.</u> -Which countr where you live, thinking about the People, Buildings, Nature, Animal
	Environments	- <u>Environments</u> are our surroundin -Different people, plants and anim camels like to live in the desert, w -Some examples of natural enviro rainforest, polar or mountainEn clothes, work, hobbies and games





Key Vocabulary Religion Community Tradition Way of life Unique Emotions Behaviour Relationships

rth. It is one of a number of planets that go around

rent <u>countries</u>. In each country, there are <u>cities,</u> .try do you live in? Which town/city? -Describe hese things:

als, Plants and Weather

ngs.

imals like to live in different environments, e.g. whilst fish need to live in oceans, rivers and lakes. ronments are: garden, forest, beach, desert, Environments can change how we live, e.g. foods, es.