Kapow MFL Topic Overview									
Year 3	Puppets (5 lessons) Pupils learn how to introduce themselves, to ask how someone is feeling and to say how they are feeling	Visual Composition (5 lessons) Pupils learn to say the names of colours, describe shapes using the adjectives of colour and size, create an animal from 2D shapes, and works of art inspired by French artist Matisse	Playground Games (5 lessons) Children count, recognise and use the numbers to twelve, ask how old someone is and say how old they are and compare sentence structures in French and English	In the Classroom (5 lessons) Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text	Transport (5 lessons) Children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect their punctuation.	Circle of Life (5 lessons) Pupils explore habitats, food chains and life cycles, broaden their vocabulary and deepen their understanding of sentence structures			
	Portraits (5 lessons)	Birthdays (5 lessons)	Clothes (5 lessons)	Weather and the Water Cycle	Eurovision (5 lessons)	Miam, miam! (5 lessons)			
Year 4	Inspired by works from the Louvre, children describe facial expressions build their descriptive vocabulary, understanding of adjectival agreements and sentence structure	Children learn the days of the week, dates and seasons through maths, songs, surveys and the research of French festivals finishing with a birthday	Children name items of clothing and the different forms of the indefinite article and possessive adjective and practice using the correct adjectival	Children describe the weather, make statements about the weather in French cities, including compass points and temperatures and learn	Pupils learn different ways of asking questions and to unpick and understand structures that can be used time and again, using different vocabulary for different contexts, before writing	Pupils apply their understanding within a new context; using number when paying for items in a café, and their language detective skills to interpret authentic French			
	Monster Pets (5 lessons)	Space Explorers (5 lessons)	Shopping (5 lessons)	French Speaking World (5 lessons)	A Week in the Life (5 lessons)	Meet the Family (5 lessons)			
Year 5	Children use their 'detective skills' to extract information, identify and sort nouns by their gender, develop their understanding of sentence structure and describe their own monster	Children develop their scientific vocabulary as well as their grammar, write their own poems using figurative language and develop their sentence structure by adding adjectives, making comparisons and giving reasons	Pupils develop vocabulary associated with a trip to France, as well as building their understanding of sentence structures, questions and phrases. They also apply their language detective skills when faced with an unfamiliar text	Children will recognise, read and respond to directional language. They will understand that French is spoken in different countries and identify features of these places. They will investigate climate data, asking and answering questions.	Children will recognise that verbs take different forms, including the infinitive and giving opinions. They will learn to recognise and use different subject pronouns and verb endings, building and delivering a short presentation, choosing and using a range of action verbs.	Pupils will name different members of their family tree's and use 'mon', 'ma' and 'mes' correctly. They will build descriptive sentences into a short paragraph, choosing adjectives to build and change sentences. Culminating in them creating a short presentation about their family, explaining likes and dislikes.			

	F	rench sport and	French Football	Life in my Home	En Vacances!	My Town and	
	tł	he Olympics	champions	(5 lessons)	(5 lessons)	Places: En Ville	
		(i lessons)	(5 lessons)			(5 lessons)	
	Cl	hildren learn sports	Many important strategies	Pupils describe house in	Pupils will recognise the	Pupils will describe their	
	VC	ocabulary, the names of	are covered and developed	French and listen to and	present and near future	route to school, learning	
	VC	arious countries, how to	in this football themed topic,	understand descriptions of	tenses, using words for	directional vocabulary and	
7	cc	onjugate 'aller' to go and	which pupils can use in their	houses. They are introduced	different countries to	prepositional phrases. They	
-	14/	hich preposition to use to	future learning of other	to knew vocabulary to	describe where they go on	will use transport	
	ex	xpress going to a country,	languages and subjects.	describe their home and the	holiday and why, planning a	vocabulary to talk about a	
>	- cu	ulminating in writing a	Children develop their	family that live in it. They	holiday to France. They will	trip to France and use	
	m	agazine article about	speaking and listening skills;	learn prepositions to explain	use familiar holiday clothing	negatives correctly. They	
	po	articipating in the Olympic	asking and responding to	where things are in their	vocabulary, listen to and	will learn to agree/disagree	
	G	ames	questions about football as	homes. This all culminates in	respond in French, speaking	and justify their opinions	
			well as working on their	them writing a letter to	in sentences and writing in	about different places to	
			written French by adapting	describe their homes,	full paragraphs. They will	visit.	
			football player profiles.	families and bedrooms.	also read and translate a		
					simple story.		