|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Spellings – Spring Term 1** | | | | | |
| **Week 1 – red words**  **(test on 10th Jan.)** | **Week 2**  **(test on 17th Jan.)** | **Week 3**  **(test on 24th Jan.)** | **Week 4 – red words**  **(test on 31st Jan.)** | **Week 5**  **(test on 7th Feb.)** | **Week 6 (Y1 common exception words)**  **(test on 14th Feb.)** |
| your | tea | dive | go | law | says |
| said | sea | hive | all | saw | were |
| you | join | hope | so | dare | was |
| he | coin | rope | be | bare | today |
| are | game | tune | her | burn | his |
| me | same | June | she | turn | has |

Please practise these spellings with your child as much as possible during each week. The spellings are all based on phonemes that the children will have been learning, red (undecodable) words and other common exception words that all children in year one are expected to be able to spell. The children will also spend some time during the week practising these spellings, mainly during the time that they first come into school (8.40-9.10). If for any reason the order/dates of spellings change we will let you know as soon as possible. Thank you for your cooperation in this important area of your child’s learning.