Summer 2 Spellings — Year 5

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		Week 1 (6/6) Revision 'silent t'	Week 2 (13/6) Revision: Special Focus 1	Week 3 (20/6) <i>Revision:</i> -ibly and -ably	Week 4 (27/6) Revision: Special Focus Homophones		Week 6 (11/7) Revision: -ent suffix	
という	7 1	fasten	rhyme	reasonably	allowed	No Test - Camp	absent	
	2	castle	rhythm	sensibly	aloud		frequent	
	3	soften	symbol	incredibly	guessed		innocent	
	4	listen	system	adorably	guest		magnificent	-
	5	whistle	forty	tolerably	passed		confident	
	6	wrestle	curiosity	terribly	past		intelligent	
	7	glisten	though	horribly	straight		patient	
	8	jostle	therefore	responsibly	special		different	
	9	bustle	surprise	considerably	sentence		silent	
	10	thistle	suppose	visibly	separate		decent	
	11	hustle	strength	miserably	remember		urgent	
	12	nestle	strange	suitably	reign		efficient	
spellings	13	convenience	definite	dictionary	equipped		foreign	Residence of the second
	14	correspond	desperate	disastrous	equipment		forty	
	15	criticise	determined	embarrass	especially		frequently	
	16	curiosity	develop	environment	exaggerate	1	government	
					1			
spellings.	13	because	once	child	should		again	
	14	where	there	climb	great		says	
	15	school	said	most	once		would	
	16	some	don't	here	were		half	

All year 5 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 5 will also be put in a spelling group (Charmander or Squirtle). They must practise these four additional spellings, so that they learn 16 spellings in total each week.