



Spring 1

Towan Class

What will we learn?

Winter

This half term, the children will be exploring the winter season. They will be discussing and exploring, using their senses, on what has changed within the environment. The children will also be investigating ice and how it is made and what changes happen when melting.



Around the world

Children will be learning and exploring different traditions linked with Chinese new year. They will also be comparing features of our local environment to other places around the world for example; comparing cities and countryside, landscapes, deserts and life in cold places- comparing it to our own lives.



Key Skills

Communication and Language

- Make accurate and in-depth predictions based on understanding of the story.
- Respond to questions appropriately
- To hold a detailed conversation within peers and adults

Personal, Social and Emotional Development

- To understand that challenges can be difficult and demonstrate [perseverance to achieve a goal
- To use resources around the room to support my learning without an adult
- To vocalise success for themselves and about others success
- To know how to play cooperatively with others

Physical Development

- Develop the ability to control balls in a range of ways
- Use scissors to snip paper
- To form all letters correctly

Literacy

- To write CVC words and labels using taught sounds
- To know all characters can have different appearances and personalities
- To enjoy an increasing range of books including fiction, non-fiction, poems and rhymes

Mathematics

- To match container sizes to the amount that it can hold when full
- Develop counting skills and knowledge; that the last number tells us `how many`
- Subitise different arrangements, both unstructured and structured, including using a number frames
- To use stem sentences to explain one more and one less of a number

Spring 1

Understanding the world

- To listen and make connections with different stories linked to different beliefs (linking with Chinese religions)
- To understand changes in the environment when winter occurs and why
- Discussing how environments in stories and images are different to the environment they live in
- Talk about the differences between materials and changes they notice in great detail using sentence stems

Expressive Arts and Designs

- Respond to music with movement, altering it to reflect tempo, dynamics or pitch of the music
- Use modelling tools to cut and shape soft materials e.g. playdough clay
- Confidently select resources to enhance play

Scheduled Adult Led Activities

Dreams and Goals	
Week	Focus
1	Challenge
2	Never giving up!
3	Setting a goal
4	Obstacles and support
5	Flight to the future
6	Footprint awards

Jigsaw- Personal, Social and Emotional

Alive in 5/ Growing 6,7,8	
Week	Focus
1	Composition of 5/one less/equal and unequal groups
2	How many?
3	Capacity
4	Representing 6, making 7/8, matching 6,7,8
5	Combining 2 groups
6	Length and height
7	Days of the week

Maths

How do people celebrate?	
Week	Focus
1	Celebrating New Year
2	Chinese New Year (Story)
3	Chinese New Year (another story)
4	Persian New Year (A Nowruz story)
5	Holi (A Sananata Dharma Festival)

Jigsaw- Understanding the world

Scheduled Adult Led Activities

Around the world	
Week	Focus
1	Home or away?
2	Bear's UK travels
3	City or countryside?
4	Exploring world landscapes
5	Desert explorers
6	Polar explorers

Kapow- Understanding the world

Music and Movement	
Week	Focus
1	Action songs
2	Finding the beat
3	Exploring tempo
4	Exploring tempo and pitch through dance
5	Performance

Kapow- Expressive art and design

Sculpture and 3D	
Week	Focus
1	Clay
2	Playdough
3	3D landscape art
4	Designing animals sculptures
5	Creating animal sculptures
6	Painting animal sculptures

Kapow- Expressive art and design

Scheduled Adult Led Activities

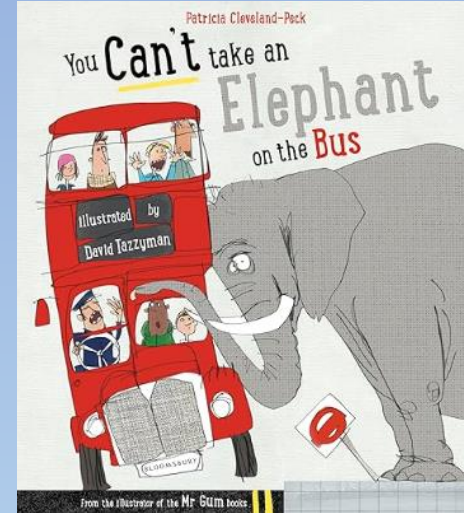
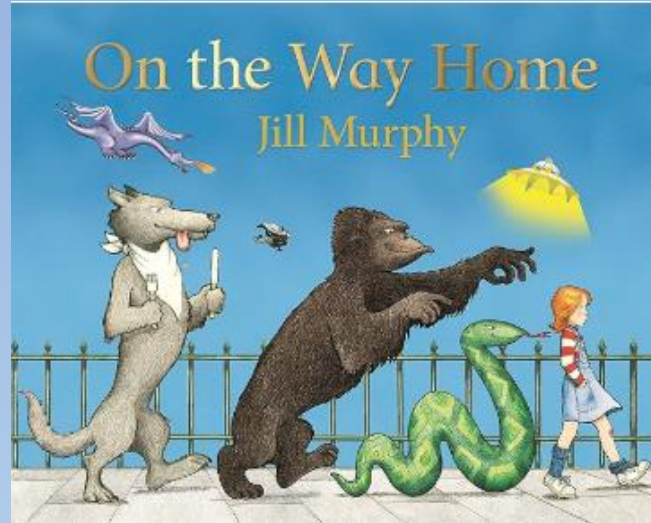
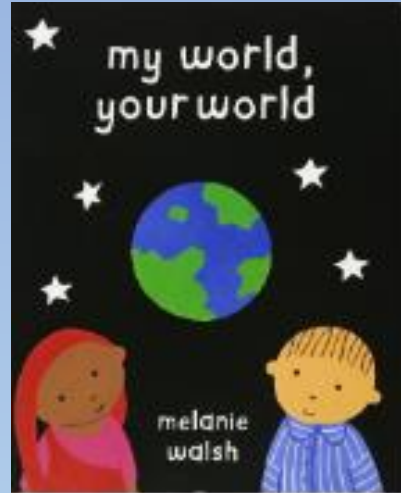
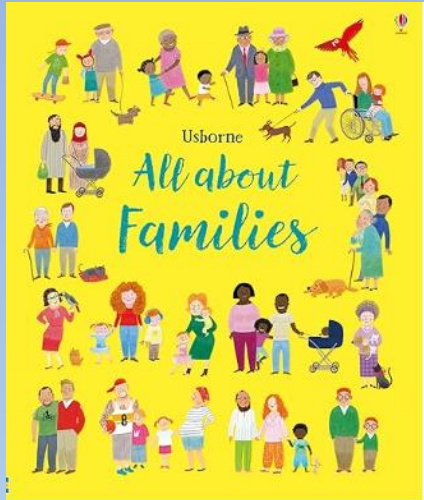
Winter	
Week	Focus
1	All about Winter
2	A frosty walk
3	What is Ice?
4	Ice investigation
5	Making Ice lollies

Understanding the world

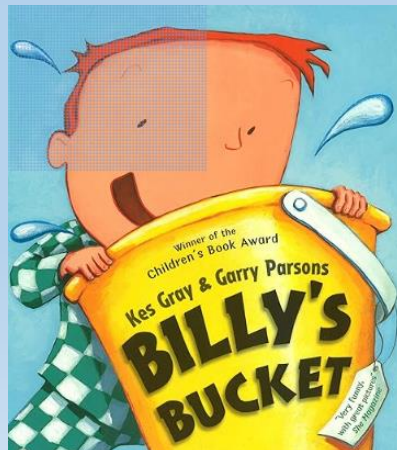
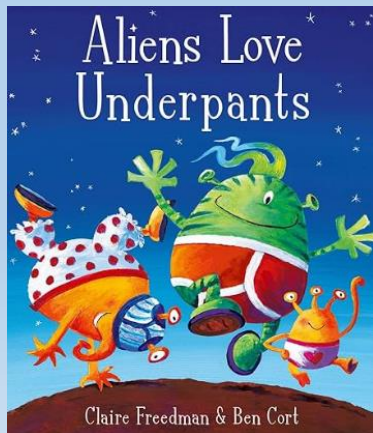
Best of Balls	
Week	Focus
1	Move the ball
2	Roll it, Throw it
3	Hit that Target
4	Racket, Bats, Sticks and Balls
5	Bounce and catch
6	It's a Goal!

Physical development – Ball skills

Key Texts














Talk through stories



Talk through writing

The Sound Collector (Poem)

The Sound Collector - by Roger McGough

	A stranger called this morning Dressed all in black and grey Put every sound into a bag And carried it away	
	The whistling of the kettle The turning of the lock The purring of the kitten The ticking of the clock	
	The popping of the toaster The crunching of the flakes When you spread the marmalade The scraping noise it makes	
	The hissing of the frying pan The ticking of the grill The bubbling of the bathtub As it starts to fill	
	The drumming of the raindrops On the window pane When you do the washing up The gurgle of the drain	
	The crying of the baby The squeaking of the chair The swishing of the curtain The creaking of the stair	
	A stranger called this morning He didn't leave his name Left us only silence Life will never be the same	