



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p><i>Sport and physical activity opportunities on the playground to allow pupils to engage with more physical activity, every day</i></p> <p><i>To purchase new equipment in order to offer a variety of physical activities during both PE and break times.</i></p> <p><i>Support staff time, CPD and resources in order to run fun-fit sessions to children with SEN and TIS needs and promote engagement in regular physical activity.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sporting activities.</i></p> <p><i>Improved behavior on the playground.</i></p> <p><i>Staff are upskilled in encouraging physical activity.</i></p>	<p><i>Pupils are enjoying the different active areas on the playground, encouraging them to stay active throughout break times.</i></p> <p><i>Year 6 playground leaders encourage pupils to take part in activities and help to ensure that they are involved and behaving (alongside staff).</i></p>
<p><i>Swimming CPD for teachers and swimming lessons for all EYFS and Key Stage 1 pupils.</i></p> <p><i>To purchase a PE curriculum that provides teachers with specialist plans that will support them with the appropriate skills and knowledge</i></p>	<p><i>Primary teachers more confident to deliver effective swimming supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved pupil's attainment in PE.</i></p> <p><i>To lower the reliance on coaches from outside</i></p>	<p><i>Pupils enjoy their swimming lessons and parents appreciate them being taken throughout the school, an important skill to learn with living by the sea.</i></p> <p><i>Teachers taking part in CPD through observing specialists, providing them with ideas and aiding</i></p>

	<p><i>agencies.</i></p> <p><i>To lower the reliance on coaches from outside agencies by buying into and implementing, an evidence backed, scheme of work. Specialist member of staff to run CPD sessions to secure implementation of this</i></p>	<p><i>their confidence with teaching the subject. Also, ensuring that pupils enjoy lessons and have a positive attitude towards sport, no matter their ability.</i></p>
<p><i>To take part in interschool sporting events run through the partnership with The Roseland Cluster to promote PE across the school in conjunction with the cluster sports lead</i></p> <p><i>To partake in sporting fixtures with local schools to initiate a team/community feel to current school culture.</i></p> <p><i>To attend as many cluster, and TRLC sporting events as possible, giving all children equal opportunities not entirely based on ability</i></p>	<p><i>Upskilling of staff from specialist coach</i></p> <p><i>Transport costs are a huge barrier due to our geographical location. Investing in staff training will facilitate pupils attendance at sporting events and activities</i></p>	<p><i>All year 6 pupils have had the opportunity to take part in inter school competition throughout the year and various sports.</i></p> <p><i>Competition has been inclusive, with pupils of all abilities taking part. Younger pupils have also had sporting opportunities.</i></p>
<p><i>To provide pupils with wider sporting activity opportunities</i></p> <p><i>Surfing, bikeability, different club activities – dodgeball, archery, nerf, street surfing</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>KS2 have taken part in surf days as well as different water based sports during their camps.</i></p> <p><i>Year 6 pupils completed bikeability, with a high L2 pass rate.</i></p> <p><i>By bringing in coaches to run clubs, pupils have been able to take part in different sporting activities, instead of the mainstream ones.</i></p>

Key priorities and Planning

Total Funding Received Year 2024-2025	£17,400
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Provide a variety of CPD opportunities for staff across a variety of different sports/activities to increase confidence with teaching/leading sport in the school.</i>	<i>Both pupils and staff. Staff feel more confident with leading lessons, extra-curricular activities, fun-fit sessions, active playtimes. This all has a positive impact on pupils as they are being provided with a more rounded and active curriculum.</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<i>Staff are upskilled and pupils meet their daily activity goal. Pupils receive a more active education and are taught by more confident staff members. CPD will be continuous and reassessed each year.</i>	<p><i>£4,800 costs for additional CPD both internal and external.</i></p> <p><i>£1,300 cost for equipment for use outside of P.E lessons.</i></p> <p><i>£1,200 cost for extra-curricular activities</i></p>

<i>Purchase a curriculum that works for our school.</i>	<i>Pupils and staff. Pupils will receive high quality lessons that progress through their education, but also staff will feel confident teaching the curriculum and be able to see the progression.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Due to being split 3 ways across KS2, we have found many curriculums we have previously used do not easily facilitate this. We believe we have now created one that will ensure high quality lessons taught by confident staff that progress through the key stages.</i>	<i>£1700 cost for the curriculum and membership fees. £2,500 cost for equipment.</i>
<i>To take part in interschool sporting events run through the partnership with The Roseland Cluster to promote PE across the school in conjunction with the cluster sports lead. Provide all children equal opportunities not entirely based on ability</i>	<i>Pupils as they are provided with a variety of different sporting opportunities.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>More pupils have the opportunity to take part in sporting activities/competitions against other schools. Staff need to be able to transport pupils, so are min-bus trained to aid transport.</i>	<i>£2,300 cost for inter and intra sporting competitions as well as cost to be able to transport to and from events</i>
<i>Organise extra swimming sessions for less confident/low achievers. Promote a variety of other sports to these pupils as well as SEN. These include surf sessions, bike-a-bility and sailing.</i>	<i>Pupils – improve their confidence and aids them to achieve the 25m target by Y6. Offers them varied experiences and opportunities to enjoy different sports.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Maintain links with different sports providers and encourage all pupils to 'have a go'</i>	<i>£3,600 cost which includes all aquatic activities including swimming as well as non aquatic such as bike-a-bility.</i>

Swimming Assessments (2024-25)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	All KS2 have taken part in swimming. This year they have swam for five consecutive afternoons in a week and pupils were taught by a specialist swimming instructor. The impact of this was significant in that pupils' progressed quicker. As a result, 100% of Y6 and 78% KS2 pupils achieved the national swimming distance. Small group/one-to-one sessions have been provided for some pupils who are at risk of not meeting the national expectations in Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100 %	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Additional money has been used to target pupils with additional sessions and one-to-one adult support
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The school has paid for qualified instructors at the pool whereas previously, our teachers and/or support staff have delivered swimming lessons. Each teacher attends the sessions in order to upskill themselves so that in time, confidence levels of staff will improve.

Signed off by:

Head Teacher:	<i>Kate Douglass</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kayliegh Mulroy</i>
Date:	<i>July 2025</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase a curriculum that works for our school.	This will ensure that pupils receive high-quality, progressive lessons that build on prior knowledge, while staff feel confident delivering the curriculum and clearly see the progression across year groups.	Due to our KS2 structure being split across three groups, we have found that many existing curricula do not easily accommodate this model. We believe we have now developed a curriculum that ensures high-quality lessons are delivered by confident staff, with clear progression throughout the key stages.
Organise extra swimming sessions for less confident/low achievers. Promote a variety of other sports to these pupils as well as SEN. These include surf sessions, bike-a-bility and sailing.	This will increase pupils' confidence and support them in achieving the 25m swimming target by Year 6, while providing varied experiences and opportunities to enjoy a range of different sports.	Our aim is for this additional session to support pupils in meeting the expectation of swimming 25 metres by Year 6, while also building their water confidence. We will continue to maintain links with a range of sports providers to offer varied opportunities and encourage all pupils to participate and 'have a go'.
To take part in interschool sporting events run through the partnership with The Roseland Cluster to promote PE across the school in conjunction with the cluster sports lead. Provide all children equal opportunities not entirely based on ability	Pupils benefit from access to a wide range of sporting opportunities, enhancing their experiences and encouraging participation in physical activity.	A greater number of pupils have the opportunity to participate in sporting activities and competitions against other schools. To support this, staff are minibs trained, enabling safe and efficient transport for pupils to events.