



## Spring 1 Spellings – Year 6

	Week 1 (9/01) <i>Unit 7: The sh sound spelt si or ssi</i>	Week 2 (16/01) <i>Special Focus 7: Orange Words</i>	Week 3 (23/01) <i>Unit 8: Silent Letters</i>	Week 4 (30/01) <i>Special Focus 8: Orange Words</i>	Week 5 (06/02) <i>Unit 9: ei and ie</i>	Week 6 (13/02) <i>Special Focus 9: Hyphens</i>	
<b>Pokémon</b>	1 admission	leisure	autumn	available	achievement	co-operate	
	2 collision	language	knowledgeable	category	believe	re-enter	
	3 comprehension	secretary	whistle	existence	ceiling	re-open	
	4 confession	yacht	column	controversy	deceive	co-ordinate	
	5 decided	privilege	crumb	explanation	mischiefous	hyphen	
	6 discussion	restaurant	doubting	identity	perceive	re-write	
	7 explosion	achieve	solemnly	variety	piece	re-energise	
	8 impression	soldier	gnome	ancient	protein	ambiguity	
	9 compete	stomach	guessed	knocking	receiving	dictionary	
	10 conscience	revision	guitar	fierce	shrieking	acknowledge	
	11 conscious	progression	guidance	society	relieved	neighbour	
	12 possession	physical	islander	entirely	nieces	necessary	
Ivysaur must learn these 4 spellings	13 knowledgeable	vision	director	distraught	thorough	individual	A green and red leafy Pokémon with a long vine on its back.
	14 sufficient	permission	similarities	recognise	communication	continent	
	15 nuisance	tension	modern	programme	rhyme	believe	
	16 disastrous	gnawing	binoculars	temperature	category	interesting	
Wartortle must learn these 4 spellings.	13 these	next	clothes	again	many	many	A blue and yellow turtle-like Pokémon with a large shell and a long neck.
	14 began	first	busy	water	cold	cold	
	15 animals	work	again	people	pass	pass	
	16 never	people	children	even	break	break	

All year 6 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 6 will also be put in a spelling group (Ivysaur or Wartortle for the Spring Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.