



## Autumn 2 Spellings – Year 6



	<i>Week 1 (10/01) Special Focus 6: Homophones</i>	<i>Week 2 (17/01) Unit 7: The sh sound spelt si or ssi</i>	<i>Week 3 (24/01) Special Focus 7: Orange Words</i>	<i>Week 4 (31/01) Unit 8: Silent Letters</i>	<i>Week 5 (07/02) Special Focus 8: Orange Words</i>	<i>Week 6 (14/02) Unit 9: ei and ie</i>		
1	mourning	admission	leisure	autumn	available	achievement		
2	draft	collision	language	knowledgeable	category	believe		
3	complement	comprehension	secretary	whistle	existence	ceiling		
4	draught	confession	yacht	column	controversy	deceive		
5	morning	decided	privilege	crumb	explanation	mischievous		
6	ascent	discussion	restaurant	doubting	identity	perceive		
7	compliment	explosion	achieve	solemnly	variety	piece		
8	assent	impression	soldier	gnome	ancient	protein		
9	officially	compete	stomach	guessed	knocking	receiving		
10	miscalculation	conscience	revision	guitar	fierce	shrieking		
11	antisocial	conscious	progression	guidance	society	relieved		
12	international	possession	physical	islander	entirely	nieces		
Graveler must learn these 4 spellings	13	neighbour	knowledgeable	vision	director	distraught	thorough	
	14	temperature	sufficient	permission	similarities	recognise	communication	
	15	guidance	nuisance	tension	modern	programme	rhyme	
	16	guessed	disastrous	gnawing	binoculars	temperature	category	
Ghastly must learn these 4 spellings.	13	must	these	next	clothes	again	many	
	14	door	began	first	busy	water	cold	
	15	right	animals	work	again	people	pass	
	16	sea	never	people	children	even	break	

All year 6 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 6 will also be put in a spelling group (Graveler or Haunter for the Spring Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.