

Communication and Language	Personal, Social and Emotional Development	Physical Development
R	R	R
To name key features of non-fiction books	Can suggest ways to make a friend or help someone who is lonely	Develop coordination through the use of bats/rackets to move and control an object
To describe and compare different texts in great detail - linking to similarities and differences	Identify some ways they can be different and the same as others	Can write most letters correctly
Respond to questions appropriately	Be confident to try new activities and show independence, resilience and perseverance in the face of challenges.	Can use a knife and fork together to cut up and eat food

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
R	R	R	R
To be exposed and know some common exception words (I, the)	To recall number bond facts up to 10	Understand the key features of the life cycle of a plant and several animals	To draw, paint and create with meaning.
Begin to write captions using taught letters	To match pictures to the correct numerals up to 20	To compare different role models in religious stories- making connections on how their actions might make them and others feel	Listening to sounds and identifying high and low pitch
To retell stories and narratives using my own words and recently introduced vocabulary	To develop their counting skills, counting larger sets	To Observe and discussing the effect the changing seasons have on the world around them, knowing what a map	Recreate real life situations in play