



Spring 2 Spellings – Year 6



	<i>Week 1 (27/02) Unit 10: Words Ending in ible and able</i>	<i>Week 2 (06/03) Special Focus 10: Common Mistakes</i>	<i>Week 3 (13/03) Unit 11: Plural Nouns</i>	<i>Week 4 (20/03) Special Focus 11: Orange Words</i>	<i>Week 5 (27/03) Unit 12: Plural Nouns</i>		
1	comfortably	theirs	trousers	environment	deer		
2	dependable	it's	boxes	conscience	buffaloes		
3	possibility	there's	coaches	parliament	calves		
4	reasonably	who's	compasses	twelfth	echoes		
5	reliable	its	dictionaries	shoulder	heroes		
6	responsible	your	identities	conscious	geese		
7	suitable	you're	dishes	soldier	loaves		
8	understandably	witch	matches	forty	lives		
9	considerable	restaurant	opportunities	relief	people		
10	terrible	disappearance	peaches	nutritious	mosquitoes		
11	suitably	which	salmon	especially	thieves		
12	adorable	whose	addresses	government	women		
Ivysaur must learn these 4 spellings	13	disease	adjustment	unique	normally	normally	
	14	engulfed	luxury	various	character	character	
	15	thoroughly	participation	performance	adorable	adorable	
	16	medicine	corridor	fascinate	official	official	
Wartortle must learn these 4 spellings.	13	existed	until	amazing	sheep	many	
	14	liar	during	surprised	smiled	cold	
	15	supply	figure	despise	almost	pass	
	16	dozen	believe	tribute	rectangle	break	

All year 6 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 6 will also be put in a spelling group (Ivysaur or Wartortle for the Spring Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.