

Communication, language and literacy:

Key texts:



Talk through stories



Talk for writing - Supertato

Poetry time- Michael Rosen – Hot food, Strict

Author of the half term: Michael Rosen



Dedicated books to ability, sounds sent home to practise



Vocabulary lessons/NELI/Jigsaw/Continuous provision

Core books:

Room on the Broom, There was an old lady, Hair Love, The Gruffalo, On the way home, Do you Love Bugs? (Non-Fiction), Super Duper You, Oi Frog, The Rainbow Fish, Pumpkin Soup

Key questions:

Who helps us??
What do we do if we need help?
How do people help us?
Can you help others?

Summer 1

Key Question

I wonder ...who helps us?

This is a loose theme that we will focus on this term.

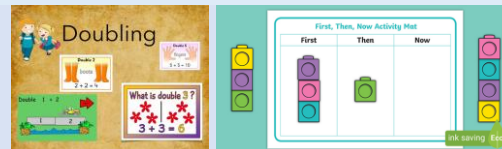
Mathematics

Mastering the curriculum:

To 20 and beyond -Number patterns to 20, matching picture to numeral, tens frame fill beyond 20, estimating -Missing numbers, ordering numbers to 20, games within 20 -Find my match (shapes, models), shape match and fill, replicate my shape, tangrams.



First then and now -counting on, adding more, adding more (unknown then and unknown first) - Taking away with resources, taking away, taking away- unknown then, pass it on games. -Making new shapes with right angled triangles, making new shapes with squares, using shapes to make patterns



Personal, social and emotional development

Jigsaw – Changes

My body, Respecting my body, Growing up, Fun and fears, Celebration

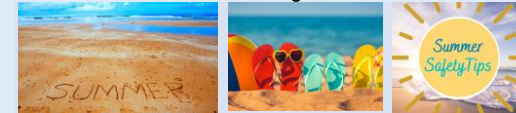


Understanding the world

Investigate: Changes due to pollution on our natural world and how we can help. We will also learn and investigate who helps us? Real life superheroes!



Explore: Summer - What changes do we see in our environment during summer? How can we be safe during the summer? What clothes do we wear during the summer?

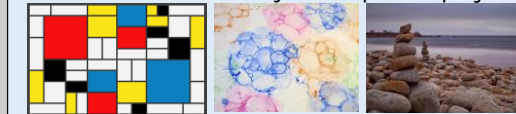


Cultures: We will explore what stories are important to us to and why? These can be traditional, cultural and or family stories.



Expressive Art and Design:

Art – We will explore water / beach art and also natural art. We will also learn about a famous person project: Piet Mondrian



Music: We will explore listening carefully, finding the pulse and beat – following different beats and playing a beat on ourselves for example, clapping and tapping. Explore pitch and using our voices as instrument.



Physical:

Fine motor: Use one-handed tools for example cutting out. Focus on letter formation of sounds we have learnt. Turning pages in a book. Pouring using sand and water. Small construction. Threading beads.

Gross motor. Digging in the mud kitchen. Trim trail. Large construction outside. In lessons we will be exploring dance and moving in different ways, moving in time to music and sequencing different movements together.

How can you learn at home?



Physical Development:

Encourage letter formation. Getting dressed independently.

Story telling: Read at home on a daily basis. Read familiar books with your child and ask them comprehension questions

Communication: Talk to your children on what they have learnt today. Discuss what they have learnt. Ask children what certain words mean.

Phonics: Practice the sounds we have learnt each week. Practice blending (building words) using cards we have sent