



Spring: First Half-Term Spelling lists

Please ensure that children know the meaning of each word and are able to place it in a sentence.

Year 4:	Week 1 Unit 11 10.1.24 The c sound spelt – que and the g sound spelt gue	Week 2 17.1.25 Homophones	Week 3 Unit 12 24.1.25 Adding ir to words beginning with r	Week 4 Unit 13 31.1.25 Adding suffix - ion	Week 2 Unit 14 7.2.24 Adding suffix -ion 2.
	<ol style="list-style-type: none"> 1. cheque 2. unique 3. league 4. tongue 5. antique 6. grotesque 7. fatigue 8. colleague 9. catalogue 10. dialogue 	<ol style="list-style-type: none"> 1. heal 2. heel 3. missed 4. mist 5. who's 6. whose 7. accept 8. except 9. affect 10. effect 11. except 	<ol style="list-style-type: none"> 1. regular 2. regularly 3. irregular 4. responsible 5. irresponsible 6. responsibility 7. relevant 8. irrelevant 9. irresistible 10. resistible 	<ol style="list-style-type: none"> 1. discussion 2. permission 3. confession 4. depression 5. possession 6. admission 7. progression 8. transmission 9. submission 10. impression 11. procession 12. expression 	<ol style="list-style-type: none"> 1. tension 2. confusion 3. expansion 4. extension 5. revision 6. precision 7. comprehension 8. pretension 9. suspension
	<ol style="list-style-type: none"> 11. forward 12. potatoes 13. quarter 14. women 15. increase 	<ol style="list-style-type: none"> 1. limitations 2. pyramid 3. misbehave 4. superstar 5. autograph 	<ol style="list-style-type: none"> 11. admiration 12. happily 13. enormous 14. character 15. admission 	<ol style="list-style-type: none"> 13. build 14. century 15. length 16. exercise 	<ol style="list-style-type: none"> 10. guard 11. naughty 12. mention 13. possession 14. quarter 15. misbehave