











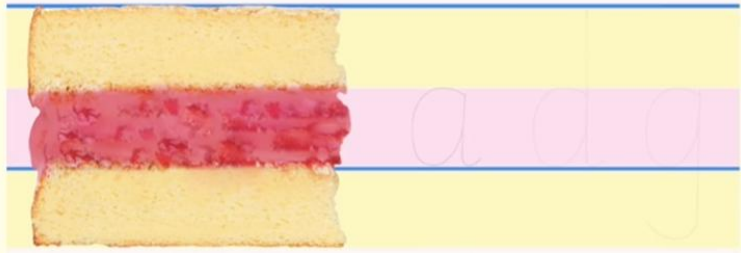

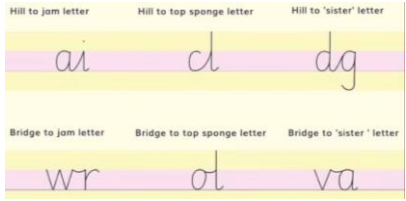



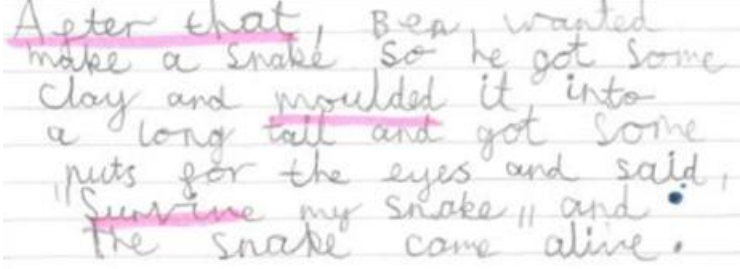

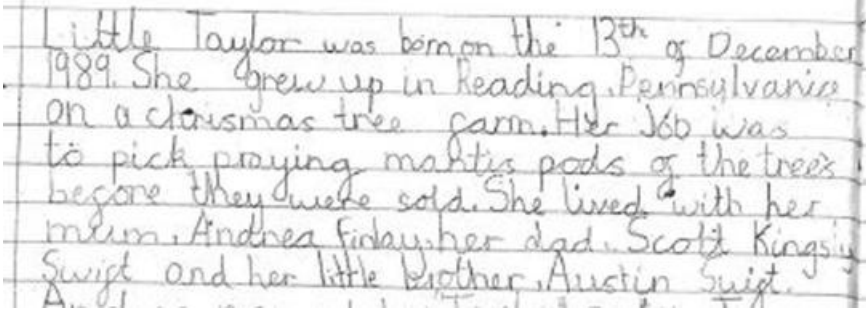

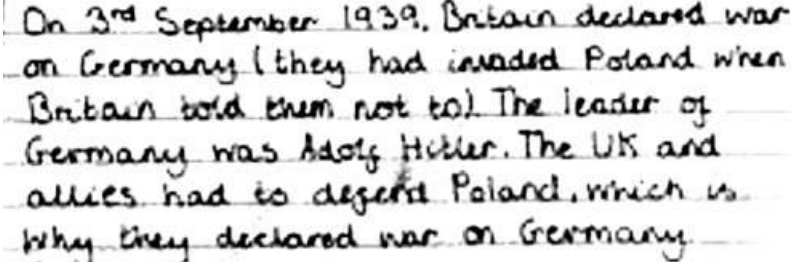
Tregony School Handwriting Progression (One-Page Overview)

Class	Year Group/ Approximate Year Group	Programme / Module	Key Focus & Assessment Checkpoints
Little Carne	Nursery	Early mark making	<ul style="list-style-type: none"> • Gross and fine motor development • Mark making through play and continuous provision • Develop control of large and small movements <p>Children begin to make purposeful marks with a range of tools</p>
Towan	EYFS	 EYFS - Stage 1	<ul style="list-style-type: none"> • Mark making through play and continuous provision • Fine motor skills developed through continuous provision • Correct letter formation using RWI mnemonics • Develop tripod grip and posture • Increasing pencil control <p>Correctly form lowercase letters using the RWI formation families</p>
Towan/Summers	Y1	 Y1 – Stage 2	<ul style="list-style-type: none"> • Learn where letters sit on the line • Develop consistent letter size • Introduce spacing between words • Begin placing letters accurately using the sponge cake layers (top sponge, jam and bottom sponge) • Build fluency in letter formation <p>Correctly form lowercase letters and place them accurately on the line using the sponge cake layers (top sponge, jam and bottom sponge).</p>
Summers	Y2	 Y2 - Stage 3	<ul style="list-style-type: none"> • Introduce joins using bridge and hill joins • Apply joins in common words • Maintain correct letter size and orientation • Maintain appropriate spacing between words • Develop increasing fluency when writing <p>Write words with consistent spacing and begin joining letters using bridge and hill joins.</p>
Porthcurnick	Y3 / Y4	Letter-join  Modules 3 → 4	<ul style="list-style-type: none"> • Secure joins following KS1 • Develop consistent size and spacing • Establish fluent joined handwriting <p>Consistently join handwriting in independent writing, maintaining correct letter size, clear ascenders and descenders, and appropriate spacing</p>
Portholland	Y4 / Y5	Letter-join  Modules 4/5 → 5/6	<ul style="list-style-type: none"> • Improve handwriting fluency and stamina • Maintain clear ascenders and descenders <p>Produce fluent, legible joined handwriting across longer pieces of writing, maintaining consistent size, joins and spacing.</p>
Porthluney	Y5 / Y6	Letter-join  Modules 5/6 → 6/7	<ul style="list-style-type: none"> • Develop automaticity in handwriting • Maintain legibility when writing at speed • Adapt handwriting style for different purposes <p>Write fluently and legibly at speed with automatic joined handwriting, maintaining consistent size, spacing and joins across extended writing</p>

Tregony School Handwriting Progression (EYFS and KS1)

Class	Year Group/ Approximate Year Group	Programme / Module	Example of Progression						
Little Carne	Nursery	Early mark making	 <p>Children begin to make purposeful marks with a range of tools</p>						
Towan	EYFS	 EYFS - Stage 1	<table border="1" data-bbox="873 659 1759 857"> <thead> <tr> <th data-bbox="873 659 1167 695">Letter</th> <th data-bbox="1167 659 1482 695">Handwriting Phrase</th> <th data-bbox="1482 659 1759 695">Checklist</th> </tr> </thead> <tbody> <tr> <td data-bbox="873 695 1167 857">  </td> <td data-bbox="1167 695 1482 857">Round the apple, down the leaf</td> <td data-bbox="1482 695 1759 857"> <ul style="list-style-type: none"> ✓ start at the stalk ✓ go round the apple ✓ go back up to the stalk, then down ✓ curl the leaf at the bottom </td> </tr> </tbody> </table> <p>Correctly form lowercase letters using the RWI formation families</p>	Letter	Handwriting Phrase	Checklist		Round the apple, down the leaf	<ul style="list-style-type: none"> ✓ start at the stalk ✓ go round the apple ✓ go back up to the stalk, then down ✓ curl the leaf at the bottom
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	Round the apple, down the leaf	<ul style="list-style-type: none"> ✓ start at the stalk ✓ go round the apple ✓ go back up to the stalk, then down ✓ curl the leaf at the bottom 							
Towan/Summers	Y1	 Y1 – Stage 2	 <p>Correctly form lowercase letters and place them accurately on the line using the sponge cake layers (top sponge, jam and bottom sponge).</p>						
Summers	Y2	 Y2 - Stage 3	<p>Welcome back to Letter Village. At Stage 3, children learn the 'hill' and 'bridge' joins.</p>  <p>Write words with consistent spacing and begin joining letters using bridge and hill joins.</p>						

Tregony School Handwriting Progression (KS2)

Class	Year Group/ Approximate Year Group	Programme / Module	Example of Progression
Porthcurnick	Y3 / Y4	<p>Letter-join </p> <p>Modules 3 → 4</p>	 <p>In Year 3 and 4, children have progressed to joining all letters as a matter of course. Capital letters are used correctly and not joined. There are still some inconsistencies in letter sizing as children become familiar with joining multiple letters. Handwriting is legible and flows well across the page and children at this stage are generally fitting more words per line.</p>
Portholland	Y4 / Y5	<p>Letter-join </p> <p>Modules 4/5 → 5/6</p>	 <p>In Year 5, writing is consistently well joined and cursive, with a personal style starting to develop. The size of letter formation is consistent and the child's handwriting is able to be maintained over longer pieces of writing.</p>
Porthluney	Y5 / Y6	<p>Letter-join </p> <p>Modules 5/6 → 6/7</p>	 <p>In Year 6, writing is joined, neat and legible and children use a personal style that means they can write at speed. The child will consider when it is best to join a letter and when it is quicker not to. Children in Year 6 must produce neat, joined and fluent writing in order to meet the expected standard in writing for the end of Key Stage 2.</p>

