



Spring 2 Spellings – Year 6



	<i>Week 1 (28/02) Special Focus 9: Hyphens</i>	<i>Week 2 (07/03) Unit 10: Words Ending in ible and able</i>	<i>Week 3 (14/03) Special Focus 10: Common Mistakes</i>	<i>Week 4 (21/03) Unit 11: Plural Nouns</i>	<i>Week 5 (28/03) Special Focus 11: Orange Words</i>	<i>Week 6 (04/04)</i>
No Spellings	1	co-operate	adorable	whose	addresses	government
	2	re-enter	comfortably	theirs	trousers	environment
	3	re-open	dependable	it's	boxes	conscience
	4	co-ordinate	possibility	there's	coaches	parliament
	5	hyphen	reasonably	who's	compasses	twelfth
	6	re-write	reliable	its	dictionaries	shoulder
	7	re-energise	responsible	your	identities	conscious
	8	ambiguity	suitable	you're	dishes	soldier
	9	dictionary	understandably	witch	matches	forty
	10	acknowledge	considerable	restaurant	opportunities	relief
	11	neighbour	terrible	disappearance	peaches	nutritious
	12	necessary	suitably	which	salmon	especially
Gravler must learn these 4 spellings	13	individual	disease	adjustment	unique	normally
	14	continent	engulfed	luxury	various	character
	15	believe	thoroughly	participation	performance	adorable
	16	interesting	medicine	corridor	fascinate	official
Haunter must learn these 4 spellings.	13	many	existed	until	amazing	sheep
	14	cold	liar	during	surprised	smiled
	15	pass	supply	figure	despise	almost
	16	break	dozen	believe	tribute	rectangle



All year 6 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 6 will also be put in a spelling group (Gravler or Haunter for the Spring Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.