



# Towan Class

Autumn 1

# What we will learn



Being me in my world

- How to feels to belong
- Recognise and manage feelings
- Understand why it is good to be kind
- Understand my rights and what being responsible means



Maths:

- Baseline
- Getting to know you
- match, sort and compare
- measure and patterns



What makes people special to me and others?

- All about our families
- Friends
- Role models
- story of the 10 commandments
- Jesus

## Physical Development:

Movement and space:

- Create movements to music
- Combine dance movements (making sequences)
- Remember dances
- Perform dances to others



Drawing: Marvellous marks

- Exploring wax crayons
- Exploring felt tips
- Exploring chalk
- Observational pencil drawings
- Drawing faces (black and in colour)

Maps:

Pirate map bingo, out school from above, let's build a map, creating journey sticks, investigating maps, map making

Peek into the past:

- Guess who?
- Past and Present
- My life timeline
- Toy box
- Spot the difference

Exploring Sound:

- Vocal sounds
- Body sounds
- Instrumental sounds
- Environmental sounds
- Nature sounds

# Our Key Skills

## Communication and Language

- Confidently use voices to join in with well-known songs focusing on pitch
- listens to stories and can explain what is happening.
- To describe and compare different texts in great detail – linking to similarities and differences
- To know and explain what themselves and others within their family in great detail

## Personal, Social and Emotional Development

- To identify feelings associated with belonging
- To develop a sense of how to be responsible in the setting
- Know they have the right to learn and play, safely and happily
- Know that families can be different

## Physical Development

- To carry out sufficient arm and shoulder strength by showing they are able to move hands and fingers without moving shoulders
- Able to move rotate lower arms and wrists independently
- Hold and pour water jugs and cups
- Beginning to form some letters
- Develop towards a comfortable pencil grip (Tripod grip)

## Literacy

To follow instructions

- To answer questions through verbal guided questioning.
- To copy/write my name using the correct letter formation
- To begin to know some set 1 sounds
- To use pictures to retell a story

Autumn 1

## Mathematics

- Sort objects with more than two groups
- To recognise, count and match the quantities of numbers up to 3
- To identify more and less within two groups
- To recognise and create different AB patterns and explain the rule (not just colour)

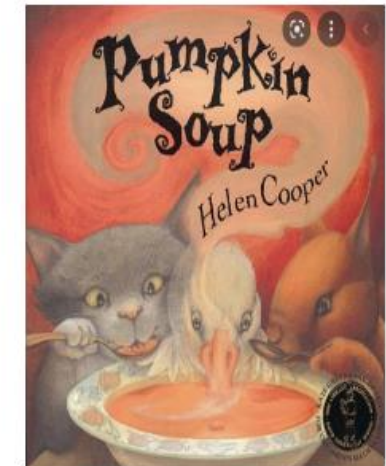
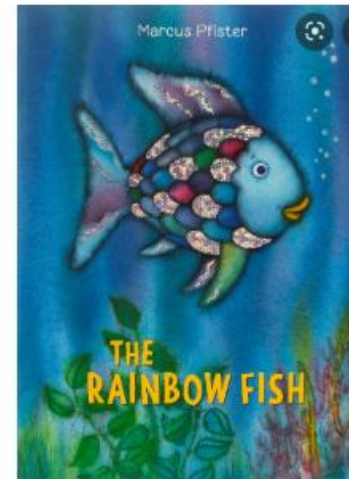
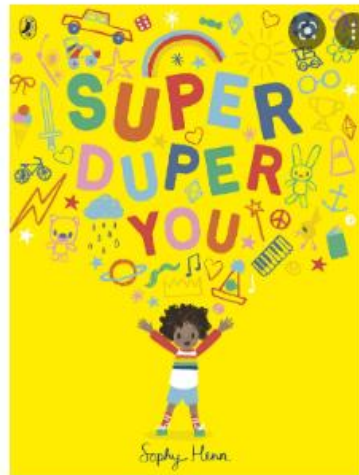
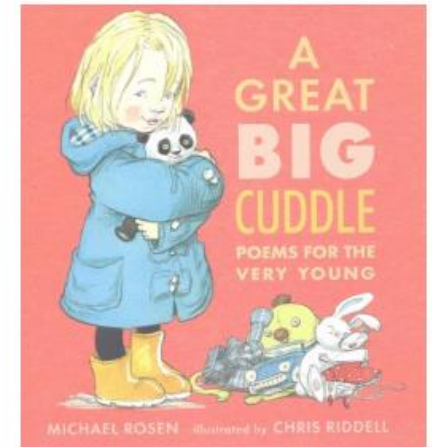
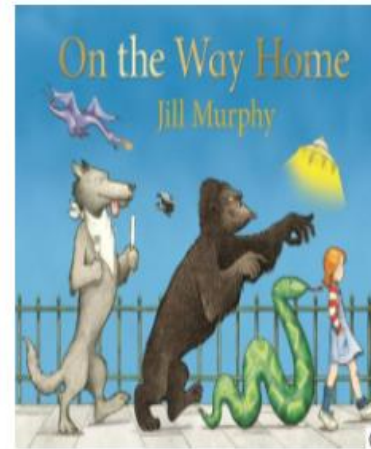
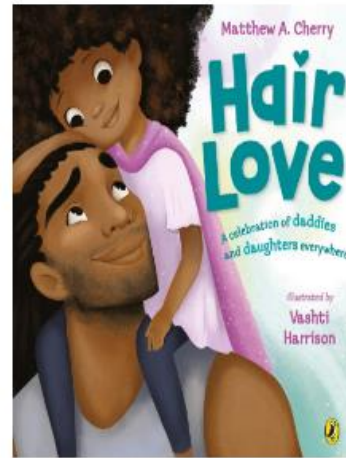
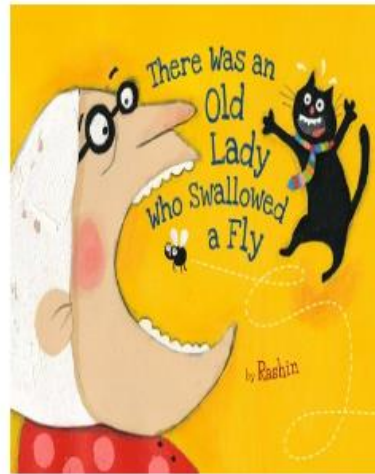
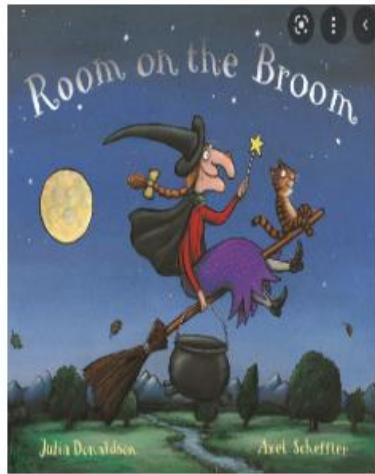
## Understanding the world

- To discuss different family traditions
- To sequence different religious stories
- Make simple statement about what they see
- Recount activities that's happened in my past using photos as prompts
- Begin to recognise similarities and differences between the past and today
- Commenting on the features they see in their school grounds

## Expressive Arts and Designs

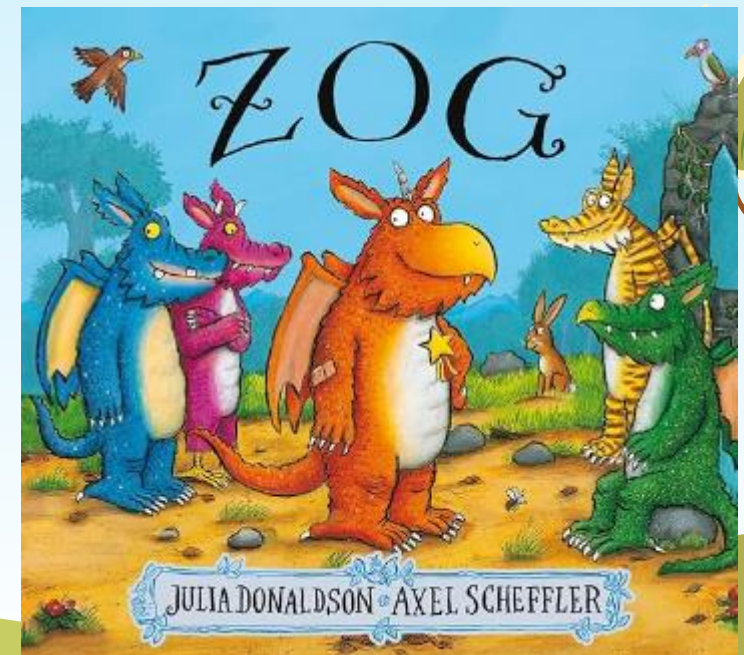
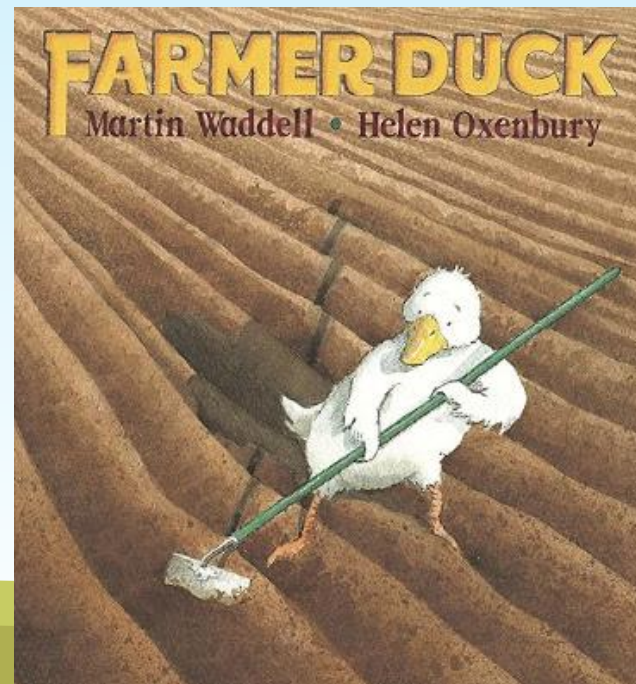
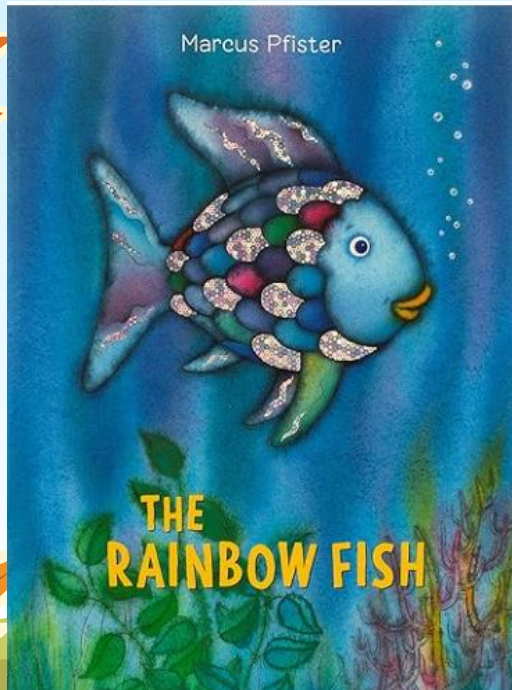
- Listen to and follow a beat using body percussion and instruments
- Listening to sounds and matching to the object or instrument
- To investigate how to make large and small movements with control when drawing
- Enjoy looking at and talking about art
- To explore mark making using a range of drawing materials
- Confidently create imaginative 'small worlds' with construction and loose parts, explaining my reasoning in detail

# Our Core Texts



# Talk through stories

This is planning that we follow from Ruth Miskin. It is designed to extend and deepen children's vocabulary so that they can understand the books and will be able to read them for themselves. We read the books everyday for two weeks with lots of discussions around vocabulary and characters.



# Talk for writing texts

The Talk for writing approach enables children to read and write independently. In Reception we focus mainly on the oral side.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>The Little Red Hen (Paul Galdone)</p> <p>Mark Making- feelings labels</p> <p>Easier traditional tale at start of year. Fits well with harvest celebration/ helping others. Could also link into trip to farm [city or country!]</p>	 <p>ELmer (David Mckee)</p> <p>Teaches children about differences! Fits well with 'jungle animals' theme or just children's interest in animals! Simple report – can then be innovated on easily</p> <p>Mark making /Captions</p>	<p>Poetry</p>  <p>The Sound Collector (Roger McGough)</p> <p>A familiar stimulus allows children to engage with and perform poetry, inspiring them to generate their own creative ideas</p>	 <p>How to catch a star (Oliver Jeffers)</p> <p>Great book! Easy to link into children's interest in aliens, space etc. Easy to adapt to a T4W text. Simple to innovate for instructions.</p> <p>Instructions</p> <p>Captions</p>	<p>Non-fiction</p>  <p>What Do You Do with a Tail Like This? (Robin Page and Steve Jenkins)</p> <p>An interactive guessing game, children are drawn into the reading of this text. Their animal vocabulary is expanded</p>	 <p>Evil wolf strikes again! Lots of opportunities for different forms of writing and creative drama.</p> <p>Captions</p> <p>Story</p>

# Example of our Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:00	SR – Story time on carpet/ name writing/ funky fingers /Dough Disco				
9:05- 9:15	Phonics RWI-Input (5 mins) x3 groups word time				
9:35- 10:15	Independent learning In groups	Independent learning In groups	Independent learning In groups	Independent learning In groups	Independent learning In groups
10:30- 10:45	Snack time	Snack time	Snack time	Snack time	Snack time
10:30 – 11:00	Play time	Play time	Play time	Playtime	Playtime
11:00 – 11:30	Maths	Maths	Maths	Maths	Maths Library
11:40– 12:00	Talk through Writing: Little Red Hen	Author of the term: Julia Donaldson	Talk through Writing: Little Red Hen	Author of the term: Julia Donaldson	Talk through Writing: Little Red Hen
12:00 – 1:10	Lunch	Lunch	Lunch	Lunch	Lunch
1:10- 1:45	PE Practising getting changed	Jigsaw What makes us special?	Kapow Can you guess who?	Jigsaw Who...me?	Mark making with wax crayons
1:45- 2:45		Independent Learning	Independent Learning	Independent Learning	Independent Learning
	Talk through stories- The Rainbow Fish	NELI Whole class	Talk through stories- The Rainbow Fish	NELI Whole class	Talk through stories- The Rainbow Fish
3:00 – 3:20	Getting ready for home time				

We can't wait to get started!

