



# SPRING TERM 2

Little Carne Nursery

# What will we learn?

Our investigations will be:

Spotting signs of Spring, Life cycles of a plant and animal and what do living things need?

During this half term, children will be exploring living things. They will investigate and learn what a plant needs to grow and how to take care of an animal.

Children will also discover the change of season and what this looks like in their community. They will be learning what happens to the natural world around them as we explore new life in spring.

Children will also learn about the life cycle of a bean plant, a frog, and a butterfly.

# What will we learn?

## **Orange Group**

Our Preschoolers will be learning all about alliteration and initial sounds of words in Phonics. They will also be practicing their knowledge of rhyming words.

In Maths they will be learning about the number 6, 2D shapes and measuring length, height and weight.

We will also be practicing their pencil control, holding a pencil correctly and writing their names.

## **Green Group**

Our Rising 3's will be learning how to recognise syllables of words in Phonics. They will also be enjoying ur core books and begin to discuss what is happening in the story.

In Maths they will be learning to match and identify shapes, count to five and beyond and begin to understand positional words such as 'in front, behind, next to'.

We will also be encouraging the children to make marks that from prewriting shapes such as circles and lines.

## **Blue Group**

Our 2 year olds will be learning how to Recognise sounds in their environment in phonics, such as animal sounds and noises from vehicles. They will also be enjoying listening and joining in with parts they recognise.

In Maths they will be learning to match objects to the correct shapes and identifying colours.

We will also be encouraging the children to make marks in sensory trays.

# Key skills- N1 (Orange group - Preschool)

## Communication and Language

- Answer questions and share opinions using the relevant vocabulary.
- Understand why questions.
- Ask why, where, what and who questions.

## Personal, Social and Emotional Development

- Share resources independently in play.
- Join in with play.
- Can put coat, waterproofs and wellies on independently.

## Physical Development

- Mark make to form familiar letters.
- Use a comfortable grip with fingers preferably tripod grip.
- Use scissors with increasing control.

## Literacy

- Recognise initial sounds in words.
- Recognise rhyming words.
- Form marks for purpose.

**N1**

## Mathematics

- Identify 2D shapes.
- Count and understand numbers to 6.
- Compare differences in weight, length and mass.

## Understanding the World

- Explore signs of spring, noticing buds, plants and wildlife.
- Discuss changes and understand what is happening.
- Draw pictures on IWB, changing colour and pen size.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Understand what living things may need to survive.

## Expressive Arts and Design

- Explore a range of percussion instruments.
- Create imaginative 'small worlds' with construction and loose parts.
- Draw or paint what I see, selecting shapes and colours with thought.

# Key skills- N2 (Green group - Rising 3s)

## Communication and Language

Use a wide range of vocabulary.  
Follow two step instructions, showing understanding.  
Use key words that are familiar to them- Family, pets, friends, favourite items.

## Personal, Social and Emotional Development

Share resources and play in a group with reminders from adults.  
Develop friendships with other children.  
Show independence in accessing and exploring the environment.

## Physical Development

Confidently pour water or milk.  
Use mark-making resources with increasing independence, using palmer grip.  
Stack four or more blocks to build a tower.

## Literacy

- Make sounds with body and instruments.
- Mark make using pre-writing shapes such as lines and circles.
- Talk about what happens in a story.

**N2**

## Mathematics

- Explore 2D shapes in play.
- Recite numbers to 5 or beyond.
- Understand position through words with no gestures.

## Understanding the World

Explore signs of spring, noticing buds, plants and wildlife.  
Mark make on an IWB  
Plant seeds and care for growing plants.  
Understand the key features of the life cycle of a plant and an animal.  
Understand what living things may need to survive.

## Expressive Arts and Design

- Give meaning to marks.
- Recreate real life situations in play.
- Join in with music making with instruments with purpose.

# Key skills- N3 (Blue group - 2 year olds)

## Communication and Language

To recognise environmental sounds and animal noises.

Develop a conversation about a topic of interest.

Begin to join in with a wide range of familiar songs and actions.

## Personal, Social and Emotional Development

Learn where to look for resources.

Play with one or more children.

## Physical Development

Hold jugs and containers to attempt to pour.

Mark make in sensory trays.

Use push along trikes accurately.

## Literacy

To recognise environmental sounds and animal noises.

Enjoy listening to familiar stories with prompts.

**N3**

## Mathematics

Match and identify colours.

Match objects to the correct shape.

## Understanding the World

Identify features of my body.

Explore signs of spring.

Explore materials with different properties using all my senses, including natural materials in and out of the setting.

## Expressive Arts and Design

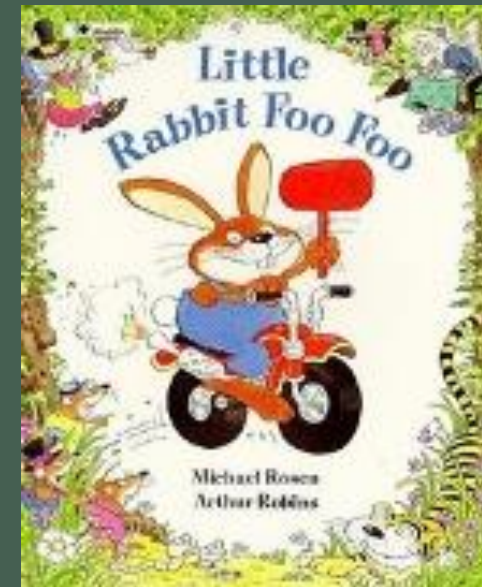
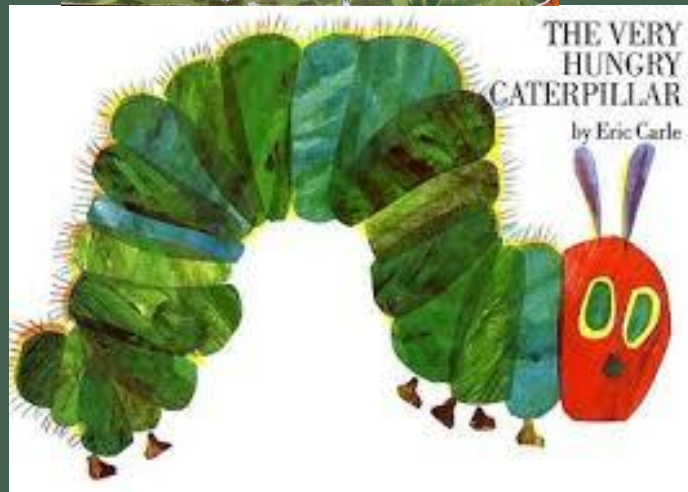
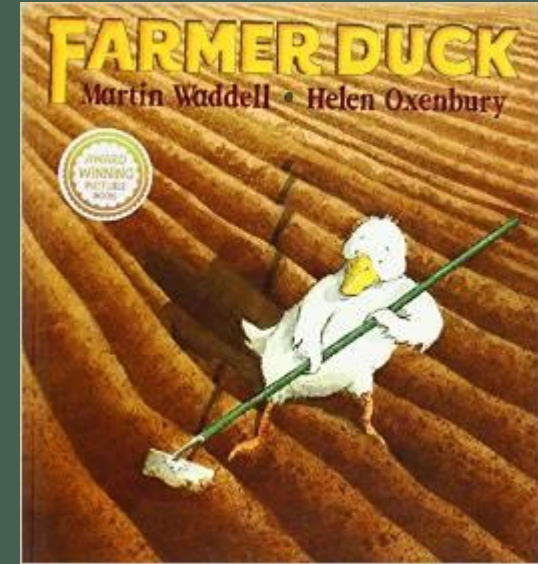
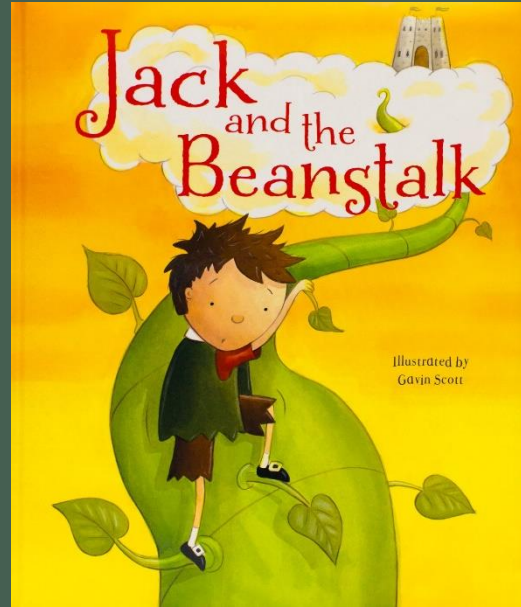
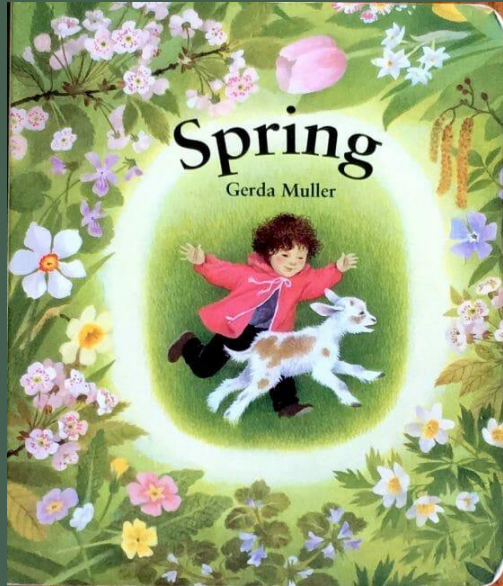
Join in with songs and rhymes.

Make marks with intent, talking about what they are drawing.

# Scheduled Afternoon Activities

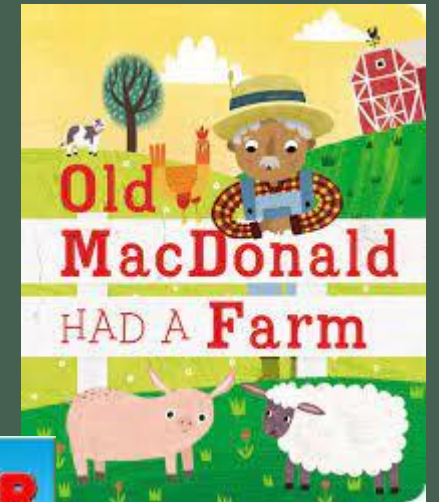
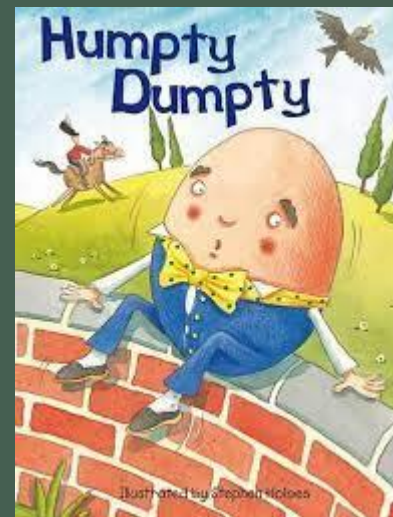
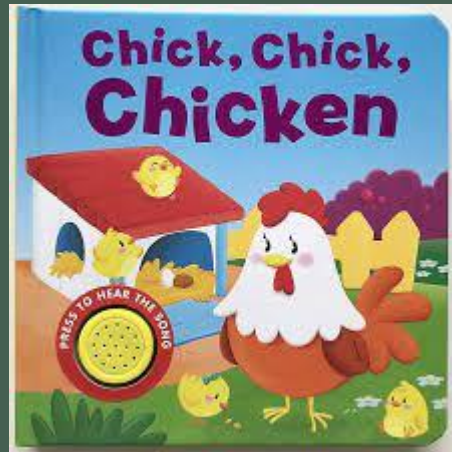
Musical Mondays	Tiny Artist Tuesdays	Welly Wednesday	Physical Thursdays	Thoughtful Thursdays	Feasty Fridays
<p>A short music session consisting of singing, percussion instruments, exploring emotions and stories of classical music pieces and learning about the instruments within an orchestra</p>	<p>Children will come together at the end of the day for a group art workshop. The process of the art is what they will be focusing on and not a finished piece. This will include, salt watercolor painting, stamping, painting to music, printing, collage and exploring a wide variety of different paint materials.</p>	<p>Our children enjoy our Welly walks around the village and down the muddy lane to the stream. They will also be exploring the woodland and make mud pies and enjoy some outdoor yoga on the playing field.</p>	<p>Our Healthy Mover PE sessions for this half term have a focus on agility and locomotion.</p>	<p>At the end of the day children will come together for a group discussion with our Jigsaw mascots . This half term we will be controlling our bodies with stilling, massage and yoga as well as discuss Bible stories, easter celebrations and changes to the season.</p>	<p>Our 'Let's Cook' programme will include teaching children a variety of skills to mix, chop and spread as we make a range of healthy and tasty snacks as week as tasting some new foods,</p>

# Key texts





# The Nursery Rhymes and songs we will be learning:



# Key dates

Thursday 7<sup>th</sup> March- World Book Day, children are invited to come to Nursery with their favourite book and dress in either Pyjamas for Cbeebies bedtime stories or a costume of their favourite character.

Thursday 28<sup>th</sup> March- Little Carne's Spring concert 2:30, more information to follow.