

Spring Term 1

Little Carne Nursery

What will we learn?

Our investigations will be:

What happens in winter? and What is ice?

During this half term, children will be exploring freezing and melting. They will use their senses to observe ice, how it is made and what happens when it is heated up.

Children will also discover the change of season and what this looks like in their community. They will be learning what happens to the natural world around them as we explore hibernation and frost.

Children will also learn about how we can keep our bodies warm in the winter as we explore clothing, hot food and drinks, hot water bottles and investigate which fabrics are best to make blankets and scarves.

Key skills

Communication and Language

- Listen to and copy rhythmic patterns.
- Can remember much of what happens in a story.
- Speak in sentences of more than 6 words.

Personal, Social and Emotional Development

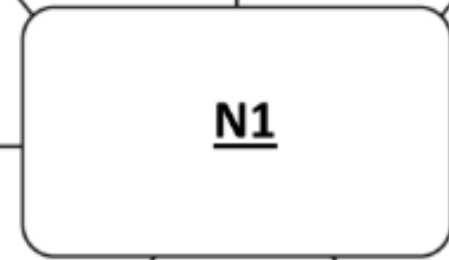
- Ask questions about differences.
- Make healthy food choices.
- Explain their own emotions in different situations.

Physical Development

- Copy dance moves with different types of rhythms.
- Handle malleable material with increasing control.
- Hold the pencil, using two fingers and thumb and/or tripod grip

Literacy

- Identify initial sounds in words.
- Recognise familiar logos and labels within the environment.



Mathematics

- Sort objects into groups of correct shapes.
- Use mathematical vocabulary to explain differences in weight.
- Compare amounts of objects.

Understanding the World

- Continue developing positive attitudes about the differences between people.
- Talk about the differences between countries they have experienced or seen in photos.
- Notice how the season is changing and discuss what is observed.

Expressive Arts and Design

- Respond emotionally and physically to music
- Draw or paint what I see, selecting shapes and colours with thought.
- Create imaginative 'small worlds' with construction and loose parts.

Key skills

Communication and Language

- Listen to and follow simple instructions.
- Respond to simple questions appropriately.
- 24m+ Use and understand two or more words in context, sometimes copying an adult or peer.
- 30m+ Have mostly clear speech that can be understood by others.

Personal, Social and Emotional Development

- 24m+ Manage transitions with support.
- 30m- transition from one activity to the next independently.
- 24m+ Show independence by doing things for themselves rejecting help.
- 30m+ Have a go at putting on coats, waterproofs and wellies.

Physical Development

- 24m+ walk, run, jump and climb independently.
- 30m+ Use ropes and swing.
- 24m+ Have a go at a variety of mark making activities using palmer grip
- 30m+ Begin to show preference for a dominant hand.
- Stack 4 or more blocks in a tower.

Literacy

- 24m+ Making Sounds with body, voices and instruments.
- 30m+ Spot rhythms, clapping along to songs and stories.
- 24m+ pay attention to pictures and words
- 30m+ Talk about a range of familiar stories.

N2 and N3

Mathematics

- 24m+ explore weights of different objects
- 30+ compare weights using gesture and visuals
- 30m+ Show an awareness of number (They are 2 years old)
- 24m+ complete inset puzzles
- 30m+ match objects to the correct shape.

Understanding the World

Explore interactive resources such as iPad or IWB.
Explore ice and signs winter.

Explore materials with different properties using all my senses, including natural materials in and out of the setting.

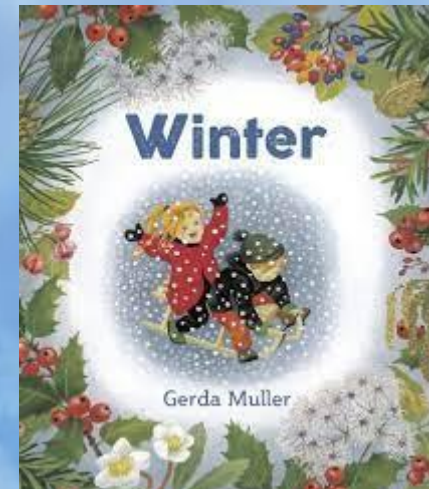
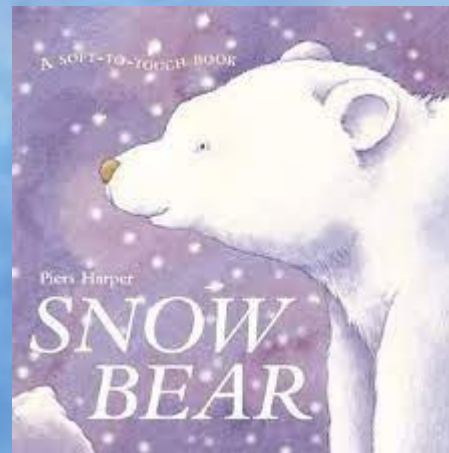
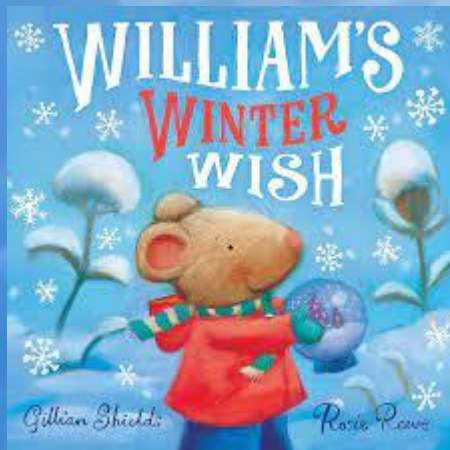
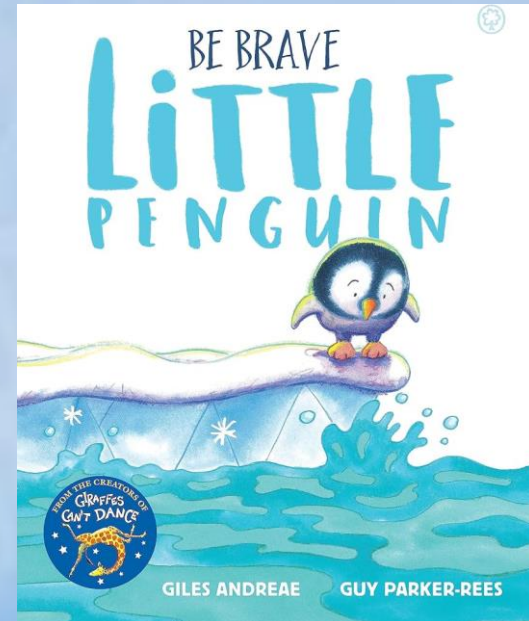
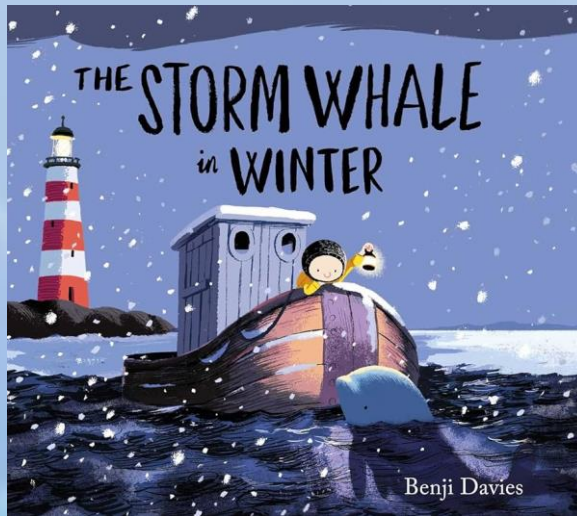
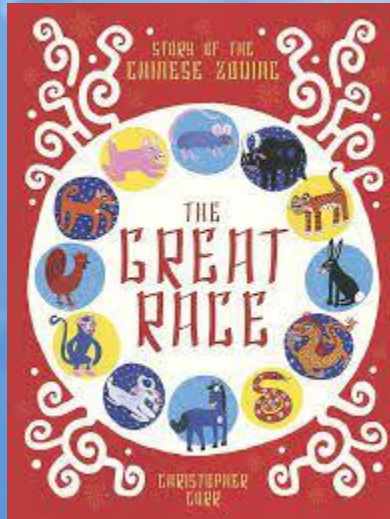
Expressive Arts and Design

Explore a range of sound makers and instruments and play them in different ways.
30m+ Give meanings to marks.
Select resources with support.

Scheduled Afternoon Activities

| Musical Mondays | Mindful Mondays | Tiny Artist Tuesdays | Welly Wednesday | Physical Thursdays | Thoughtful Thursdays | Feasty Fridays |
|---|--|---|--|---|--|--|
| <p>A short music session consisting of singing, percussion instruments, exploring emotions and stories of classical music pieces and learning about the instruments within an orchestra</p> | <p>To finish the day, children will gather together for some stilling exercises where they learn to control their breathing to relax their bodies. With the help of Jigsaw Jenie, or mindful mascot, the children carry out yoga, emotion games and discussions, bubble blowing and guided massage to music.</p> | <p>Children will come together at the end of the day for a group art workshop. The process of the art is what they will be focusing on and not a finished piece. This will include, salt watercolor painting, stamping, painting to music, printing, collage and exploring a wide variety of different paint materials.</p> | <p>Our children enjoy our Welly walks around the village and down the muddy lane to the stream. They will also be exploring the woodland and make mud pies and enjoy some outdoor yoga on the playing field.</p> | <p>Our Healthy Mover PE sessions for this half term have a focus on agility and locomotion.</p> | <p>At the end of the day children will come together for a group discussion with our RE mascot . This half term we will be discovering the celebrations around winter and new year traditions from around the world.</p> | <p>Our 'Let's Cook' programme will include teaching children a variety of skills to mix, chop and spread as we make a range of healthy and tasty snacks as week as tasting some new foods,</p> |

Key texts



Key dates

- › Thursday 4th January- First day of Spring term
- › Friday 26th January- RSPB's Big Bird watching event.
- › Monday 29th January- National Storytelling Week- We will be spending the week enjoying stories and bookish play in a variety of different places around the school and community. Children are welcome to bring their favourite stories with them to Nursery.
- › Friday 2nd February- Number day. We will be celebrating our knowledge of numbers throughout the day.
- › Monday 5th- Friday 9th- Chinese New Year week