

RWI comprehension spellings – Summer Term 1					
Week 1 The /o/ sound spelt a after w and qu	Week 2 Double the last letter and add the suffix ed	Week 3 Swap the y for an i and add ed	Week 4 Drop the e then add ed	Week 5 /r/ sound made wr	Week 6 Add the suffix er and est
wash	dropped	cried	poked	wrap	faster
squash	patted	replied	waved	wrote	slower
was	popped	copied	trickled	wrong	quickest
want	hugged	dried	ruled	wreck	cutest
squat	chipped	tried	hiked	wrinkle	largest
what	shopped	hurried	tackled	wrist	softer
watch	tapped	replied	smiled	wriggle	wider
wand	stepped	carried	phoned	writing	nicer
quantity	skipped	fried	frazzled	write	hardest
quality	hummed	studied	cycled	wring	bravest

Please practise these spellings with your child as much as possible during each week. The children will also spend some time during the week practising these spellings, mainly during the time that they first come into school (8.40-9.00). If for any reason the order/dates of spellings change we will let you know as soon as possible. Thank you for your cooperation in this important area of your child's learning.