



Spring 1 Spellings – Year 6



	<i>Week 1 (12/01)</i> <i>Unit 7: The sh sound</i> <i>spelt si or ssi</i>	<i>Week 2 (19/01)</i> <i>Special Focus 7: Orange</i> <i>Words</i>	<i>Week 3 (26/01)</i> <i>Unit 8: Silent Letters</i>	<i>Week 4 (02/02)</i> <i>Special Focus 8:</i> <i>Orange Words</i>	<i>Week 5 (09/02)</i> <i>Unit 9: Spellings ei</i> <i>and ie</i>	Week 6
Half Term	1	admission	leisure	autumn	available	achievement
	2	collision	language	knowledgeable	category	believe
	3	comprehension	secretary	whistle	existence	ceiling
	4	confession	yacht	column	controversy	deceive
	5	decided	privilege	crumb	explanation	mischievous
	6	discussion	restaurant	doubting	identity	perceive
	7	explosion	achieve	solemnly	variety	piece
	8	impression	soldier	gnome	ancient	protein
	9	compete	stomach	guessed	knocking	receiving
	10	conscience	revision	guitar	fierce	shrieking
	11	conscious	progression	guidance	society	relieved
	12	possession	physical	islander	entirely	nieces
Machoke must learn these 4 spellings	13	knowledgeable	vision	director	distraught	thorough
	14	sufficient	permission	similarities	recognise	communication
	15	nuisance	tension	modern	programme	rhyme
	16	disastrous	gnawing	binoculars	temperature	category
Kadabra must learn these 4 spellings.	13	these	next	clothes	again	many
	14	began	first	busy	water	cold
	15	animals	work	again	people	pass
	16	never	people	children	even	break



All year 6 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 6 will also be put in a spelling group (Machoke or Kadabra for the Spring Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.