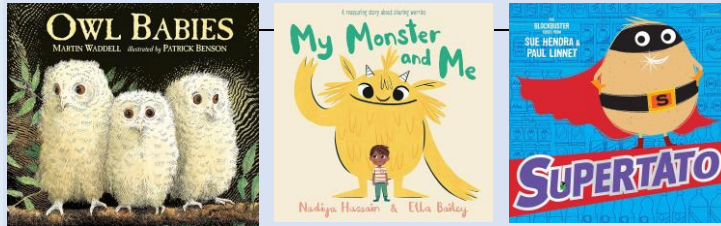


Communication, language and literacy:

Key texts:



Talk through stories



Talk for writing

Take a walk little bear

Poetry time

Where am i?
Oh Oh the story man
Zanibar

Author of the half term: Kes Gray and Jim Field



Dedicated books to ability, sounds sent home to practise



Vocabulary lessons/NELI/Jigsaw/Continuous provision

Physical:

Fine motor: Use one-handed tools for example cutting out. Focus on letter formation of sounds we have learnt. Turning pages in a book. Pouring using sand and water. Small construction. Threading beads.

Gross motor: Digging in the mud kitchen. Trim trail. Large construction outside. In lessons we will be exploring moving like different animals. Can you slither like a snake? Jump like a frog? Swing like a monkey?

How can you learn at home?



Physical Development:

Encourage letter formation. Getting dressed independently.

Story telling: Read at home on a daily basis. Read familiar books with your child and ask them comprehension questions

Communication: Talk to your children on what they have learnt today. Discuss what they have learnt. Ask children what certain words mean.

Phonics: Practice the sounds we have learnt each week. Practice blending (building words) using cards we have sent

Core books:

Room on the Broom, There was an old lady, Hair Love, The Gruffalo, On the way home, Do you Love Bugs? (Non-Fiction), Super Duper You, Oi Frog, The Rainbow Fish, Pumpkin Soup

Key questions:

What grows?
What would you like to grow?
Do we ever stop growing?
Why do things stop growing?

Spring 2

Key Question

I wonder ...what grows?

This is a loose theme that we will focus on this term.

Mathematics

White Rose:

Mastering the curriculum:

Comparing height and length, measuring height and time. Learning the days of the week and what we do on each day of the week. Learn to represent 9 and 10, sorting 9 and 10 in different ways, order numbers to 10 and learn the composition of 9 and 10. Counting backwards from 10, comparing numbers within 10 and making 10. Matching 3D, real life shape objects and making 3D prints and patterns. Continue subitising skills for numbers within and beyond 5.



Personal, social and emotional development

Jigsaw – Heathy me

Everyone's body, We like to move it, move it
Food glorious food, Sweet dreams,
Keeping clean and Safe adults



Understanding the world

Investigate:

Explore: To explore the changes in our natural world and environment during spring. We will also learn about new life and the names of adult and baby animals.



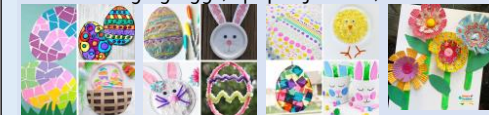
Cultures: To explore Easter. How and why is Easter celebrated? Why is it important to Christians? Why do Christians go to church over Easter?



Expressive Art and Design:

Art - Seasonal crafts

Spring and Easter crafts using multi media and various skills previous learnt. Hanging eggs, paper flowers, sun catcher eggs



Music: Musical stories

Moving to music, using instruments to represent characters. Storytelling with actions, using instruments to represent actions. Musical story performance.

