
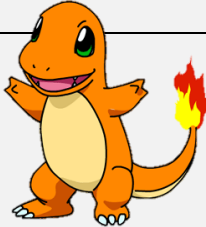
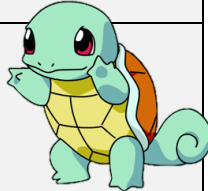


## Spring 2 Spellings – Year 5



	Week 1 (28/2) <i>Special Focus 9</i>	Week 2 (7/3) <i>Unit 10</i> <i>Words ending in</i> <i>shus spelt -cious.</i>	Week 3 (14/3) <i>Special Focus 10</i>	Week 4 (21/3) <i>Unit 11</i> <i>Words ending in</i> <i>shus spelt -tious</i>	Week 5 (28/3) <i>Special Focus 11</i>	<i>No spellings this week</i>	
	1	distant	atrocious	convenience	ambitious	average	
	2	distance	conscious	muscle	cautious	desperate	
	3	elegance	malicious	disastrous	fictitious	temperature	
	4	observance	precious	neighbour	infectious	vegetable	
	5	expectant	spacious	interfere	nutritious	frequency	
	6	relevant	suspicious	seize	scrumptious	equipment	
	7	immediately	vicious	caffeine	superstitious	awkwardness	
	8	suggest	delicious	receipt	exaggerate	familiar	
	9	marvellous	ferocious	conceive	interruption	determination	
	10	necessary	receive	neither	appreciate	definitive	
	11	programme	deceive	perceive	especially	develop	
	12	recommend	ceiling	protein	attached	persuade	
Charmelion must learn these 4 spellings	13	relevant	secretary	soldier	symbol	twelfth	
	14	restaurant	shoulder	stomach	system	variety	
	15	rhyme	signature	sufficient	temperature	vegetable	
	16	sacrifice	sincerely	suggest	thorough	vehicle	
Wartortle must learn these 4 spellings.	13	have	then	looked	now	people	
	14	went	were	very	came	from	
	15	some	little	come	about	time	
	16	look	don't	come	said	from	

All year 5 children must practise the first 12 spellings, which contain the spelling rule taught that week; everyone will be tested on these on Friday. Every year 5 will also be put in a spelling group (Charmelion or Wartortle for the Spring Term). They must practise these four additional spellings, so that they learn 16 spellings in total each week.