

## Communication, language and literacy:

### Key texts:



### Talk through stories



**Talk for writing** - The squeaky toy  
**Poetry time**  
 Brother  
 Granny, Granny please comb my hair  
 If I were a hawk

**Author of the half term:** Eric Carle



Dedicated books to ability, sounds sent home to practise



Vocabulary lessons/NELI/Jigsaw/Continuous provision

## Physical:

**Fine motor:** Use one-handed tools for example cutting out. Focus on letter formation of sounds we have learnt. Turning pages in a book. Pouring using sand and water. Small construction. Threading beads.

**Gross motor:** Digging in the mud kitchen. Trim trail. Large construction outside. In lessons we will be exploring dance and moving in different ways, moving in time to music and sequencing different movements together.

## How can you learn at home?



### Physical Development:

Encourage letter formation. Getting dressed independently.

**Story telling:** Read at home on a daily basis. Read familiar books with your child and ask them comprehension questions

**Communication:** Talk to your children on what they have learnt today. Discuss what they have learnt. Ask children what certain words mean.

**Phonics:** Practice the sounds we have learnt each week. Practice blending (building words) using cards we have sent

## Core books:

Room on the Broom, There was an old lady, Hair Love, The Gruffalo, On the way home, Do you Love Bugs? (Non-Fiction), Super Duper You, Oi Frog, The Rainbow Fish, Pumpkin Soup

## Key questions:

Where do you live?  
 Who lives in this types of house?  
 Where do different animals live?  
 Would you like to live here?

## Summer 1

### Key Question

*I wonder ...where do they live?  
 This is a loose theme that we will focus on this term.*

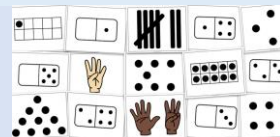
## Mathematics

### Mastering the curriculum:

Composition of numbers to 10. Doubling facts to 10 and some to 20. Number bonds to 5 including subtraction facts, some number bonds to 10. Comparing quantities - greater than, less than and the same as. Exploring odds and evens and sharing amounts equally.



Counting to 20 and backwards to 0. Subitizing.



## Personal, social and emotional development

### Jigsaw – Relationships

My family and me, Make friends make friends never never break friends, Falling out and bullying, Being the best friend we can be.



## Understanding the world

**Investigate:** Different mini beasts and where they live. Which mini beasts have wings? What are the different parts of a mini beast called?



**Explore:** Life cycles of butterflies and frogs (developing an understanding of growth and change over time. Life cycles of how things change (Caterpillar, frog, seeds)



**Cultures:** Where do different people live? In the city? In the countryside? What do different homes look like in different countries?



## Expressive Art and Design:

**Art** - Painting and mixed media – Paint my world

Finger painting, outdoor painting, painting to music, collage and transient art, landscape collage and group art.



**Music:** What makes an instrument? Introduction to orchestra. Follow the beat, Tuned and untuned instruments. Big band performance.

